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# 专题1 记叙文-写人类

分析全国近几年的中考题可知，书面表达中对“人物介绍类”的话题考查还是不少的，且形式比较统一。这类话题作文，通常会在背景材料中给出所写人物的基本信息、兴趣爱好、性格特点等关键词，以及在学习、工作、能力方面的经历等相关信息。学生只需认真审题，发生联想，理清思路，就可以轻松应对。

我们以广西百色市中考书面表达为例：

假设李华是你的同班同请根据以下提示及要求，用英语写一篇题为"My Classmate"的短文。

提示：1. 他个子高，长相英俊，成绩优秀，擅长运动；

2. 他乐于助人（举一个例子）；

3. 对他的评价。

要求：1. 文中不能出现真实的姓名及校名；

2. 词数80左右。

**My Classmate**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【参考范文】**

**My Classmate**

Li Hua is my classmate and my good friend．He is tall and handsome．His grades are excellent and he always does well in exams．He is also good at sports because he thinks health is very important．【高分句型一】（外貌和特长）He is ready to help others．He often helps me with my English． Last year he helped a ten﹣year﹣old boy who lost his way find his mother．（乐于助人）I think Li Hua is a kind person．Everybody in my class likes him very much． （对他的评价）I hope we will be good friends forever．【高分句型二】（愿望）

从写作要求和范文来看：首先，介绍人物的外形特征 其次，介绍人物的性格特征并记叙一个典型的事例；最后，提出愿望。

**我们针对此，对写人介绍人物进行以下剖析：**



**模板①**

I have made many good friends. （引出人物）is one of them. She is （总体给人的感觉）. She is tall and （身材）. Her hair is （头发）. She always wears （表情）and gives us the impression that （给人的印象）.

**介绍人物的性格特征并记叙一个典型的事例**

**介绍人物的外形特征**

is always willing to （性格）. She is good at （特长）. Whenever I have problems I . Once （引出事例）. To my surprise, .

**提出愿望**

We will , but I hope （表达愿望）.

**模板②**

人物介绍

（年龄、外貌、身份、性格等）

is a nine-year-old boy. He is very and He is very naughty. And he

典型事例

（说明性格、品质等）

人物评价

（喜爱、夸赞等情感）

He often One day he

like him very much. I think he

**【写作注意事项】**

a. 写人主要从人物外貌、年龄、身份、籍贯、性格、兴趣爱好、特长等方面描述；

b. 要注意最好使用不同句式以免句式单一；

c. 在描写人的外貌时，常用一般现在时，人称常用第一人称或第三人称；

d. 要抓住所描写人物的典型特征。

**【写作方法】**

**第一段：**人物介绍：引出要写的人物并做基本介绍。例如：年龄、外貌、身份、性格等；

**第二段：** 叙述典型事例：通过事例说明这个人的性格、品质等；

**第三段：**对人物的评价：或夸赞或指责或者从事例中得到的感受、启示等。



**关于人物描写的英语素材**

**一、描写人物外形的常用词汇**

难看的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 高的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 矮的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

挺直的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 大的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 小的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

近视眼的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 超重的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 圆的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

瘦的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 长的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 卷发的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

乌黑的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 金黄色\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 中等身材 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

帅 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 美丽的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 明亮的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

长得好看 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 不但年轻而且漂亮 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

既不高也不矮 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 大约40岁 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

足够强壮 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 一张圆脸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

一双大眼睛 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 长的直发 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **【答案】**  ugly tall short straight big small  near-sighted overweight round thin long curly  black golden medium height handsome beautiful bright  good looking not only young but also beautiful neither tall nor short  about 40 years old strong enough a round face  a pair of big eyes long straight hair |

**二、描写人物性格的常用词汇**

懒的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 善良的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 严厉的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

有耐心的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 勇敢的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 仔细的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

粗心的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 聪明的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 有信心的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

不诚实的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 容易相处的，随和的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 开心的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

努力的，勤劳的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 助人的，有益的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 无助的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

诚实的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 幽默的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 活泼的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

外向的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 有礼貌的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 受欢迎的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

安静的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 羞涩的\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 可爱的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

滑稽的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **【答案】**  lazy kind strict patient brave  careful careless clever confident dishonest  easygoing happy hard-working helpful helpless  honest humorous lively outgoing polite  popular quiet shy lovely funny |

**三、表示人物间关系的词汇**

mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

写出表示职业的词汇：

student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **【答案】**  关系：mother，father，parents，grandfather，grandmother、uncle，aunt，schoolmate，cousin，classmate  职业：teacher，doctor，nurse，policeman，dentist，cook，artist，scientist，soldier，manager，businessman， journalist，official |

**四、表达情感兴趣和爱好的常用词汇**

非常喜欢游泳\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 喜爱 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

对画画感兴趣\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 不喜欢下棋 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

喜欢，欣赏音乐 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 擅长滑冰 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **【答案】**  like swimming very much love be interested in drawing  dislike playing chess enjoy listening to music be good at skating |

**五、描述人物心情的常用词汇**

难过的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 高兴的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 兴奋的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

高兴的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 满意的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 生气的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

担心的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 失望的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 恐惧的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

有好的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 焦虑的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 好奇的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

急切的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
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| **【答案】**  sad happy excited pleased satisfied angry  worried disappointed terrified friendly anxious curious  eager |

**六、表达感恩的常用词汇**

在……方面帮助\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 帮助某人做\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

在严格要求某人\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 鼓励某人做\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

感谢\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 多亏了 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **【答案】**  help sb with help sb do sth be strict with  encourage sb to do thank for… thanks to |

**七、常用句型**

1. 他名字叫杰克。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

她叫丽丽。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 他戴眼镜。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 苹果是我/他/她最喜爱的水果。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 她1986年12月12日出生于北京。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 他20岁。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 他来自英国。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. 我爸是个好医生。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. 他身高1.72。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

他留短发。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. 他和我们相处得好。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. 他教我们英语教得好。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. 他学习努力。\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. 他在二中工作。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. 她对我们要求很严格。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. 他在英语方面经常帮我。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. 张老师是个22岁、大眼长发的女孩。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. 她不但喜欢唱歌而且喜欢跳舞。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. 她是那么的友好和乐于助人以至于我们都很喜欢她。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. 在他的帮助下，我在英语方面取得很大进步。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. 李明擅长滑冰。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. 他对打篮球感兴趣。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

21. 他喜欢放学后踢球。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22. 她经常照顾奶奶。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. 我感谢张老师帮助我学英语。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. 妈妈经常鼓励我学好英语。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- |
| **【答案】**  1. His name is Jack. Her Name is Lily. 2. He wears glasses.  3. Apples are my/his/her favorite fruit.  4. She was born in Beijing on December 12, 1986. 5. He is 20 years old。  6. He comes from England. 7. My father is a good doctor.  8. He is about 1.72 meters in height. He has short hair.  9. He gets on well with us. 10. He teaches English very well.  11. He works very hard. 12. He works in No. 2 Middle School.  13. She is strict with us. 14. He often helps me with my English.  15. Miss. Zhang is a 22-year-old girl with big eyes and long hair.  16. She likes not only singing but also dancing.  17. She is very friendly and helpful. So we all like her.  18. With his help, I have made great progress in English.  19. Li Ming is good at skating  20. He is interested in playing basketball  21. He loves playing football after school.  22. She often looks after/ takes care of her grandmother.  23. I thank Miss Zhang for helping me learn English.  24. Mother often encourages me to learn English well. |



**【篇首句】**

1. Once there was a 从前，有一个……

2. was/were born in/into a poor/rich family.

……出生在一个贫穷的/富裕的家庭。

3. As a child of.…years old.. 还是个……岁的孩子时……

4. There will be(a party/speech/contest/concert..)to be held byin.(place)at..(time).

一场派对/比赛/音乐会将在某时某地由……举办

5. In the past years has impressed me deeply.

在过去的……年里……给我留下了深刻的印象。

6. In my life the person I will never forget is my father.

在我的生命中，我永远也不会忘记的人是我的父亲。

**【篇中句】**

1. gives us the impression that ……给我们……印象。

2. spend his childhood in……在……度过了他的童年。

3. I was about to when 我正要……，突然，……

4. Hardly had I done when /No sooner had I done than

我刚……，就……/我一……，就……

5. He worked hard every day to make money to keep our family.

他每天都努力工作赚钱来供养我们的家庭。

6. He always wears casual clothes like jeans and T-shirt.

他总是穿着像牛仔和T恤之类的便装。

7. Her eyes are very big/bright/warm/attractive.

她的眼睛很大/很亮/很温暖/很有魅力。

8. One day, I 有一天，我……

**【篇尾句】**

1. It turns out to be 结果是……

2. I was very tired, but I was happy that I did a good deed.

我很疲惫，但我很高兴自己做了一件好事。

3. Now I understand my father’s love to me. I will never forget my father.

现在我明白了父亲对我的爱。我永远不会忘记我的父亲。

4. From it, I understand we should not cheat anyone, especially my parents.

从这件事中，我明白了我们不应该欺骗任何人，尤其是我们的父母。



**（一）**【2019 •广西柳州市】

假设你是李华，你的英国笔友Jack想结交更多的中国朋友。请用英文写封邮件，将你的男同学陈东介绍给他。内容包括：

|  |  |
| --- | --- |
| 年龄与外表 | 16岁；高大健壮 |
| 兴趣与爱好 | 喜欢运动、阅读和听音乐；最喜欢的科目是英语 |
| 性格与为人 | 风趣幽默；乐于助人、容易相处 |

注意：

1. 词数70左右；

2. 可以适当增加细节，以使行文连贯；

3. 邮件的开头和结尾部分已给出，不计入总词数；

4. 文中不得出现真实的人名与校名。

参考词汇：

高大健壮tall and strong 运动do sports 听音乐listen to music

最喜欢的科目favourite subject 风趣幽默funny and humorous

乐于做某事be ready to do sth. 相处get on with

Dear Jack,

How is everything going? Now I am writing to introduce my classmate Chen Dong to you.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I'm sure you'd like to have such a person as your friend. With my best wishes

Yours,

Li Hua

【**写作思路**】本文属于材料作文，介绍陈东的情况年龄与外表、兴趣与爱好、性格与为人。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

写作时可以从以下几个方面做起：

认真审题。审好题是写好书面表达的关键。审题时要注意试题的要求，抓住要点，词数符合要求。

初写短文。使用的词语、短语及句型尽量用自己有把握的词。同时还要注意使用恰当的连词，使句子衔接自然。

修改润色。修改润色是获取高分的必要步骤。这一步我们除了检查短文的各种错误外，还要检查语法结构是否合理，有无重复、啰嗦的语言，大小写是否正确，格式是否正确，词数是否符合要求等。

【**参考范文**】

Dear Jack,

How is everything going? Now I am writing to introduce my classmate Chen Dong to you.

Now I am writing to introduce my classmate Chen Dong to you．He is a 16-year-old boy．He has round face ，black hair and bright eyes．He is tall and strong．He likes smiling very much．（高分句型一）（要点一，介绍男同学的外貌及特征．）He likes doingh sports．reading and listening to music．His favourite subject is English ．because he thinks it is very interesting．He is humorous and funny．He is ready to help others and easy to get on with others． 【要点二，介绍同学的性格．】He likes doing sports．reading and listening to music．His favourite subject is English．because he thinks it is very interesting．He also spends much time taking part in after-school activities．（高分句型二） He likes winter very much， because he thinks winter is a season to do many fun things，such as skating ，making snowman and so on．【要点三，介绍同学的喜好．】 His dream is becoming an English teacher，because he wants his students to get good grades．【要点四，介绍同学的理想．】 I'm sure you'd like to have such a person as your friend．With my best wishes!（要点五，美好的祝愿．）

Yours,

Li Hua

**【名师点评】**

高分句型一

He likes smiling very much．此句是一般现在时的陈述句．运用短语like doing sth "喜欢做某事"，短语very much "非常，很"．此句可翻译为"他很喜欢笑．"

注意like后加doing

高分句型二

He also spends much time taking part in after-school activities．此句是一般现在时的陈述句．运用短语spend

some time （in）doing sth "花时间做某事"．短语take part in "参加"．此句可翻译为"他还花大量时间参加课外活动．"

**（二）**【2019 •湖北省武汉市】

学校英语社团正在组织题为“My Family”的征文活动。假如你是李明，请根据以下内容提示用英语完成征文。

内容要点如下：

1. 三口之家，家庭幸福，邻里和睦；

2. 父母为教师，在校深受欢迎；

3. 分担家务，周末户外活动；

4. 相互陪伴，经常交流，良好家规助我成长；

5. 请补充说明一至两点与家庭相关的情况。

注意：

1．文中不得透露个人姓名和学校名称；

2．词数：60 – 80；

3．内容连贯，不要逐条翻译；

4．标题和开头已给出，不计入总词数。

参考词汇： popular *adj.* 受欢迎的 activity *n.* 活动 rule *n．*规矩

**My Family**

I’m Li Ming. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

本文属于材料作文，介绍我的家庭。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

写作时可以从以下几个方面做起：

认真审题。审好题是写好书面表达的关键。审题时要注意试题的要求，抓住要点，词数符合要求。

构思提纲。有了提纲，我们就可以根据提纲和主题确定相关的写作材料。通常书面表达给出的话题是开放的，而具体的内容要求学生自己发挥，因此选择恰当的素材也是使短文中心突出、明确的关键。

初写短文。一切都准备就绪，就可以动笔写作了，在写作的过程中我们要注意句子的准确性、连贯性以及简洁性。使用的词语、短语及句型尽量用自己有把握的词。同时还要注意使用恰当的连词，使句子衔接自然。

修改润色。修改润色是获取高分的必要步骤。这一步我们除了检查短文的各种错误外，还要检查语法结构是否合理，有无重复、啰嗦的语言，大小写是否正确，格式是否正确，词数是否符合要求等。

【**参考范文**】

**My Family**

I’m Li Ming. I have a happy family. There are three people in it. They are my father, my mother and me. My parents are teachers, they are popular among students. We get along well with our neighbors. At home, I try my best to do some housework. On weekends, we often go out for outdoor activities. We accompany with each other, communicate with each other. Good family rules help me grow up. I study hard, all the teachers and classmates like me. My home is a warm place.

**【名师点评】**

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如get along well with, try one’s best to do, accompany with, communicate with, help sb do以及grow up，增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

**（三）**【2019 •浙江省杭州市】

假定你是李平，最近收到意大利朋友Linda的电子邮件。以下是邮件的一部分，请你阅读后回复，词数80左右。

Subject:

From: Linda

To: Li Ping

I’m really looking forward to meeting your brother when he comes to Rome in the summer. I can show him around the city! Please tell me something about him! How old is he? What does he look like? What kind of person is he and what’s he interested in?

Hope to hear from you soon.

Love,

Linda

Subject:

From: Li Ping

To: Linda

Dear Linda,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Ping

【**写作思路**】

这篇作文要求我们对Linda的电子邮件进行回复。写作前，应先阅读Linda的来信，了解信中她想知道的事情，然后有针对性地给她进行介绍。审题可知，Linda在信中提到她想要了解你哥哥的一些情况，她提出了三个问题，“他多大了”；“他是什么样子的”；“他是怎样的人以及他的兴趣”，回信中应对Linda的这些提问进行回答，并根据表达的需要，补充一些细节内容，使文章更加充实、丰富。短文应使用一般现在时、第三人称来叙述，注意谓语动词的正确形式。写作时应注意：首先内容应符合题目要求，并且叙述要注意层次和结构；其次应注意英语的表达问题，应符合英文句式的特点以及表达习惯，不能写汉语式的英语。可以简单句结构为主，穿插并列句、复合句以及其他复杂句式和结构，提升作文档次。同时语句之间使用恰当的连接成分，使文意连贯、自然。

【**参考范文**】

Dear Linda,

Thank you so much for agreeing to show my brother around Rome. Now let me tell you something about my brother. He is thirteen years old, easy-going and humorous-we get along really well. He loves different cultures. He is interested in museums and likes trying local food.

My brother is also cute. He’s of medium height with short straight black hair. He is good at Chinese kungfu, and usually wears T-shirts and jeans.

Thanks again for your help!

Yours,

Li Ping

**【名师点评】**

这是一篇优秀的作文，短文中作者以李平的身份给Linda写了回信，介绍了哥哥的一些情况。首先短文内容符合题目要求，按照Linda在来信中的提问，介绍了哥哥的年龄、外貌、兴趣爱好等信息。其次短文使用了正确的时态和人称，文章以一般现在时、第三人称单数来叙述，符合题目要求，尤其注意了谓语动词第三人称单数形式的变化，这是学生们学习中的一个难点。句式结构完整，符合英语的表达习惯。短文中主要使用了简单句、并列句和复合句，还使用了非谓语动词，如动词不定式、现在分词等。文章中较好的句型和短语有：Thank you so much for agreeing to show my brother around Rome.、He is thirteen years old, easy-going and humorous-we get along really well. 、He is interested in museums and likes trying local food.、He’s of medium height with short straight black hair.、 He is good at Chinese kungfu, and usually wears T-shirts and jeans.等等。

**（四）**【2019 •山东省滨州市】

即将毕业，请以“My favorite teacher”为题，写一篇英语短文，短文包括以下内容：

1. 老师的外貌、性格、所教科目等；

2. 以事例描述喜爱的原因；

3. 表达对这位老师的感激和祝福。

要求：

1. 要点齐全，并适当发挥；

2. 文中不得出现真实 姓名与校名；

3. 卷面整洁，书写美观，课适当加2-3分；

4. 词数：80词左右，开头部分已给出，不计入总词数。

**My favorite teacher**

It’s time to graduate from junior high school. I’d like to write something about my favorite teacher. \_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**参考范文**】

**My favorite teacher**

It’s time to graduate from junior high school. I’d like to write something about my favorite teacher. Of all the teachers, I like my English teacher best. She is a lovely and outgoing girl who loves singing and reading. She is of medium height and has long straight hair.

When I was in Grade Seven, I was so shy that I was afraid to take part in the English competition. She encouraged me not to give up any chance to show myself to others. Thanks to her, I changed my attitude and won the first prize.

I will never forget the wonderful time we were together. Best wishes to her!

**【名师点评】**

这篇短文使用了大量的固定句式和短语，为文章增色不少，如graduate from，of all the teachers，of medium height，so that，be afraid to do，take part in，give up，encourage sb. to do，at the weekends，thanks to sb.，the first prize等。而并列结构She is of medium height and has long straight hair./ I changed my attitude and won the first prize.和She is a lovely and outgoing girl who loves singing and reading./ When I was in Grade Seven, I was so shy that I was afraid to take part in the English competition./ I will never forget the wonderful time we were together.等复杂从句结构的运用，丰富了短文内容，使表达多样化，是本文的亮点。在学习中注意总结牢记一些固定句式及短语，写作时就可以适当引用，使文章表达更有逻辑性，也更富有条理。

**（五）**【2019 •广西百色市】

假设李华是你的同班同请根据以下提示及要求，用英语写一篇题为" My Classmate"的短文。

提示：1. 他个子高，长相英俊，成绩优秀，擅长运动；

2. 他乐于助人（举一个例子）；

3. 对他的评价。

要求：1. 文中不能出现真实的姓名及校名；

2. 词数80左右。

**My Classmate**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**参考范文**】

**My Classmate**

Li Hua is my classmate and my good friend．He is tall and handsome．His grades are excellent and he always does well in exams．He is also good at sports because he thinks health is very important．【高分句型一】（外貌和特长）He is ready to help others．He often helps me with my English． Last year he helped a ten﹣year﹣old boy who lost his way find his mother．（乐于助人）I think Li Hua is a kind person．Everybody in my class likes him very much． （对他的评价）I hope we will be good friends forever．【高分句型二】（愿望）

**（六）**【2019 •新疆维吾尔族自治区】

初中生活即将结束，请你想一下，谁是你最喜欢的老师？他、她长什么样子？你 为什么喜欢他、她？以 My favorite Teacher 为题，用英语写一篇短文，请根 据要点进行描述，可以结合具体事例，也可以适当增加自己想写的内容。

要点：

1. What does he/ she look like?

2. Why do you like him/her?

3. ……

注意：

1.词数 80~100;

2.可适当增加细节及要点以外的内容，要求行文连贯；

3.文中不得出现真实姓名及学校名称。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

这是一篇给材料作文，本文所给要点是几个问题，故动笔前先要阅读要点，找出问题的答案。写作中，应注意描述的全面性，尽量将问题所涉及内容表达完整；结合材料内容，可知本文主要是第一人称，一般现在时态进行叙述。语言的表述应该符合语法的结构，造句应该符合英语的表达习惯。适当使用连词，做到上下文联系紧密，符合逻辑关系。

【**参考范文**】

My favorite teacher is Ms. Wang. She is a 36-year-old woman. She is tall and has long straight hair.

And she often wears black pants and a white shirt. She teaches us English. We all like listening to her. Her classes are very interesting and creative, because she has different ways of teaching. But she is very strict with us in everything. She is warm-hearted. We all know she is always ready to help others. When we are in trouble, she can try her best to help us. We all like her, and she likes us, too.

**【名师点评】**

这篇短文使用了大量的固定句式和短语，为文章增色不少。如:be strict with对……严格；be ready to do sth准备做某事；in trouble处于困难中；try one's best do to sth尽力做某事等。学习中注意总结,牢记一些固定句式及短语,写作时就可以适当引用, 让文章更出彩。

**（七）**【2019 •广西柳州市】

假设你是李华，你的英国笔友Jack想结交更多的中国朋友。请用英文写封邮件，将你的男同学陈东介绍给他。内容包括：

|  |  |
| --- | --- |
| 年龄与外表 | 16岁；高大健壮 |
| 兴趣与爱好 | 喜欢运动、阅读和听音乐；最喜欢的科目是英语 |
| 性格与为人 | 风趣幽默；乐于助人、容易相处 |

注意：

1. 词数70左右；

2. 可以适当增加细节，以使行文连贯；

3. 邮件的开头和结尾部分已给出，不计入总词数；

4. 文中不得出现真实的人名与校名。

参考词汇：

高大健壮tall and strong 运动do sports 听音乐listen to music

最喜欢的科目favorite subject 风趣幽默funny and humorous

乐于做某事be ready to do sth. 相处get on with

Dear Jack,

How is everything going? Now I am writing to introduce my classmate Chen Dong to you.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I'm sure you'd like to have such a person as your friend. With my best wishes

Yours,

Li Hua

【**参考范文**】

Dear Jack,

How is everything going？Now I am writing to introduce my classmate Chen Dong to you. He is a 16-year-old boy. He has round face, black hair and bright eyes. He is tall and strong. He likes smiling very much.（高分句型一）（要点一，介绍男同学的外貌及特征）He likes doing sports, reading and listening to music. His favorite subject is English, because he thinks it is very interesting. He is humorous and funny. He is ready to help others and easy to get on with others. 【要点二，介绍同学的性格】 He likes doing sports, reading and listening to music. His favorite subject is English, because he thinks it is very interesting. He also spends much time taking part in after-school activities.（高分句型二） He likes winter very much, because he thinks winter is a season to do many fun things，such as skating, making snowman and so on.【要点三，介绍同学的喜好】 His dream is becoming an English teacher, because he wants his students to get good grades. 【要点四，介绍同学的理想】 I'm sure you'd like to have such a person as your friend．With my best wishes!（要点五，美好的祝愿）

Yours,

Li Hua

**【名师点评】**

【高分句型一】

He likes smiling very much．此句是一般现在时的陈述句．运用短语like doing sth "喜欢做某事"，短语very much "非常，很"．此句可翻译为"他很喜欢笑。"

注意like后加doing

【高分句型二】

He also spends much time taking part in after-school activities．此句是一般现在时的陈述句。运用短语spend some time （in）doing sth "花时间做某事"。短语take part in "参加"，此句可翻译为"他还花大量时间参加课外活动。

**模拟题型链接**

**（一）**

俗话说：滴水之恩，当涌泉相报。感恩是中华民族的传统美德，作为中学生的我们应该常怀感恩之心。请以“The person I thank most”为题，炳根据以下要点和要点用英语写一篇短文，介绍你最感激的人。

1. 要点：1）你感激谁；

2）你感激他（她）的原因。

3）你想对他（她）说什么。

2. 要求：1）文中不得出现真实姓名和学校名称。

2）词数80词。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

本文属于材料作文。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容，1. 要先点出谁是你最想感激的认。2. 再写他是一个怎样的人，可以写一个具体的事例为什么你想感激他 3. 最后表达你最想对他说点什么。

【**参考范文**】

**The person I thank most**

The person I thank most is my father.

My father is a teacher. He is friendly, funny and patient. In his spare time, he always plays basketball with me. We are just like friends.

When I was young, I used to fall ill. Once I was seriously ill in hospital, he looked after me all day and all night with any rest. During that time, he made his effort to cheer me up. After half a month, I recovered thanks to his great care. However, he got thin and tired.

Father, I hope you’ll be healthy and happy forever. And I'll make greater progress in return.

**（二）**

你有哪些优点让别人喜欢和你做朋友呢？请以“What makes me a good friend?”为题写一篇英语演讲稿。

要求：1. 语言表达准确，短文连贯通顺；

2. 文中不得出现真实姓名和学校名称；

3. 80词左右。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

What makes me a good friend?首先，确定好主要写自己的好的性格和品质，怎样展现这些好的性格和品质可以用First,  Second, Besides,是文章有条理性。最后，总结全文。

**What makes me a good friend?**

First, I am a boy who is easy to get along with. I never get angry easily. That’s the most important reason that makes me so popular. Second, I’m always ready to help others. Whenever my friends meet with troubles, I will give them a hand without even a moment’s thought. Besides, I’m a cheerful boy. I like to tell jokes and funny stories to make my friends laugh. They say time spent with me is full of fun. Last but not least, I’m honest. So I’m a friend worth trusting.



# 专题2 记叙文-记事类

英语作文中英语的记叙文一般都是用的第一或第三人称来叙述的。用第一称的好处是由作者亲眼所见、亲耳所闻的经历。它的益处在于能把故事的情节经由过程“我”来告诉给读者。

英语作文在记叙文中，记和叙二者都离不开动词。所以动词使用率最高，且富于变化。这是英语记叙文区别于汉语记叙文的关键之处。英语写作的美妙之处就在于这些动词时态的转变。

**记叙文写作技巧:**

记叙文是记人叙事的文章，它主若是用于声名事务的时刻、布景、原由、过程及结不美观，即我们凡是所说的五个" W" ( what, who, when,where, why )和一个"H"( how )。记叙文的重点在于"述说"和"描写"，是以一篇好的记叙文：

1. 头绪分明，脉络清嚣张

2. 凸起中心，详略适当

3. 用活说话，正确活跃。记叙文要器具体的事务和活跃的说话对人、事、物加以论说。一篇好的记叙文的说话既要切确、活跃，又要默示力强，这样才能把人、事描写得具体活跃，其可读性才强。

总之，在写英语作文时，就要刻苦学习，下苦工去写，认真选材，要符合中心。开头要开门见山的点题，这样写作文不容易走题，要按照记叙文的三部分去写，写出的文章结构紧凑，语言优美，中心明确，一定能写出好的文章。

为此，我们制定了相应的英语记事类写作模板：



**模板①**

\_\_\_（时间） \_\_\_（人物）had a basketball match with .

**开门见山引出事件，**

**点名了基本信息**

The match began at \_\_\_（比赛开始时间）. At first, \_\_\_. Whenever we scored, I \_\_\_（我观看比赛时的表现）. In the last quarter, our team \_\_\_. In the last minute \_\_\_（我们队的表现）. Our class \_\_\_ the match（比赛结果）.

**叙述了整个事件的过程及结果**

The exciting match gave us a lot of fun.

**对整个事件的评价**

**【模板范文】**

Yesterday our class **had a basketball match with** Class Two. Class Two was the top team of our grade, but we didn’t want to settle for second best.

**The match began at** 4:30. **At first**, Class Two played better and was always in the lead. We were standing around the court, cheering loudly for our team. **Whenever we scored, I** jumped and shouted, forgetting I’m a girl. The unfavorable situation lasted for three quarters. **In the last quarter, our team** changed the plan and slowly caught up. **In the last minute** the score became 81 to 80. **Our class** won **the match**.

**The exciting match gave us a lot of fun.**

**模板②**

* + 叙事和经历类书面表达通过叙述事件的起因、经过和结果表现主题。
  + 写景状物类书面表达通过对事物和景点的描述表现主题。文章宜采用总—分—总的结构或总—分的结构，模板如下：

介绍景观

介绍旅行经历

总结旅行感受

… is one of the most beautiful scenery spots.

I volunteered a guide to introduce…

It was a busy and tired day but I was very happy

**【写作注意事项】**

记叙文是以写人、记事为主要内容的一种文体。它包括＂六大要素＂：时间、地点、人物、事件的起因、经过和结果（即when, where, who, why, how, what)。写记叙类文章时应该把这六大要素交代明白，同时还应注意以下三点。

（1）叙述方式：主要有顺叙、倒叙和插叙三种，英语记叙文主要以顺叙为主。

（2）时态上：记叙文主要记述过去发生的事情，所以常用一般过去时、过去进行时、过去将来时等时态。

（3）人称上：常用第一人称和第三人称。用第一人称表示的是由叙述者亲身经历的事情。用第三人称是通过作者和读者之外的第三者把故事的具体情节呈现在读者面前。

**【写作方法】**

**第一段：**开门见山，交代事件的大体情况，如时间、地点、人物、事件等；

**第二段：** 详细叙述事件发展的过程、原因或结果等；

**第三段：**评价该事件：表明自己的看法、感受等。



**写好叙事类文章的开头的四种方式**

**1. ＂开门见山＂式开头**

一般来说，文章的开头应尽量做到＂开门见山＂，即要用简单明了的语言引出文章的话题，使人一开始就能了解文章要说明的内容。

对于叙事类的文章，可以在开头把人物、时间、事件和环境交代清楚。如＂A Trip to Huangshan(黄山之旅)＂的开头可以是：Last month, my family went to Huangshan by train. It took us ten hours to get there. What a long and tiring journey! We were tired but the beautiful scenery excited us.

**2. 回忆性开头**

在描述事件或游记类的文章中，采用回忆性的开头往往更能吸引人的眼球。这种类型的开头中通常含有描述自己心情或情绪的词汇，如never forget(永远无法忘记)、 remember (记得)、unforgettable(难以忘怀的)、 exciting(令人激动的)、surprising(令人惊讶的)、sad (难过的) 如＂A Trip to Huangshan(黄山之旅)＂的开头还以这样写：I will never forget my first trip to Huangshan. 或It was really an unforgettable experience I had.

**3. 疑问性开头**

在叙事类或论述性的文章中，都可采用疑问型开头，这样既可以吸引阅卷者的注意又容易抓住中心。如＂Planting Trees(种树)＂的开头可以是：Have you ever planted trees? Don’t you think planting trees is 再如＂Traveling Abroad(出国之旅)＂的开头可以是：If you have an opportunity to travel abroad, why not consider Singapore?

**4. 倒叙式开头**

在有的文章，特别是叙事类的文章中，可以采用倒叙的写作手法，先写出事件的结果，再陈述过程。如＂Catching Thieves (捉贼)＂的开头可以这样写：I lay in bed in the hospital. I smiled at my friends even though my legs hurt. Do you want to know what happened to me? Let me tell you. It’s a story.



1. Among various kinds of things/persons in my mind, is the most unforgettable one．

2. On a sunny/rainy morning， while I wasFirst of all Then　After that In the end

3. He/she/this was one of the most meaningful/enjoyable/unforgettable persons/things that I have ever met / experienced, I will remember him/in forever．

**加分句子：**

1. Sth. impressed me greatly

2. What impressed me most is that

**经典句型：**

1. Last Sunday（Saturday）, it was sunny（rainy, windy, foggy）

2. I got up very early （late）. After breakfast I went to with my friends by bike, bus

3. We enjoyed ourselves.

4. We forgot the time. We didn’t come back until 5 o’clock.

5. We all felt very tired, but we were happy.

6. I thought I would never forget this trip.

7. Last summer, my parents and I went to Beijing for our holidays.

8. We visited a lot of places of interest.

9. We had a good time there.

10. We bought a lot of things. The clothes here are good and cheap.



**（一）**【2019 •山东省聊城市】

假如你叫陈伟，2019年6月22日和23日是你中考后的第一个周末，请你制定一个周末活动计划，并用英语给你的英国笔友Alan写一封电子邮件，说明你的活动安排。

主要活动内容包括：

1. 6月22日上午在家读书；下午与家人和朋友外出活动；

2. 6月23日到朋友家附近的公园捡垃圾；

3. 你对本次活动的期待。

注意：

1. 邮件字数：80词左右。

2. 可以适当增加细节，以使行文连贯，但邮件中不能出现真实的人名、地名。

3. 邮件的开头和结尾已经给击，不计入总词数。

Dear Alan,

I'm going to enjoy myself during the coming weekend. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Chen Wei

【**写作思路**】

写作要求以电子邮件的形式介绍自己中考后的第一个周末活动计划。写作时要仔细阅读有关提示，弄清试题提供的所有信息，明确要点：分别从时间和活动安排来介绍，根据表达的内容确定句子的时态，就本文而言应该用一般将来时态，会用到be going to结构，人称为第一人称。在时间的表达上注意介词的正确使用，在某一天的早晨、下午、晚上用介词on。写作时，还需注意语句间的衔接，使用恰当的连词，使文意连贯，表达流畅。

【**参考范文**】

Dear Alan,

I'm going to enjoy myself during the coming weekend. On the morning of 22nd June, I'm going to get up a little late and then read an interesting storybook. In the afternoon I'm going out with my family and friends. We're going to take a walk in the country near our home or go swimming in the lake. And on 23rd June we're going to collect liter in the park near my friend's house. I think it's going to be a great weekend-busy but good fun!

Yours,

Chen Wei

**（二）**【2019 •四川省内江市】

假设你叫李华，你校英语报正在以“我最喜欢的一天”为题，向中学生开展征文活动。请你根据如下内容提示，用英语写一篇短文，向该报社投稿。

1. 你最喜欢的是星期五；

2. 原因：

(1)这天有你最喜欢上的音乐课(从小就喜欢音乐，音乐老师和音乐课很有趣)；

(2) ……

要求：

(1)所写内容必须包括以上要点和自行补充要点；

(2)文中不得出现真实姓名和校名；

(3)内容连贯并进行合理拓展；

(4)100词左右；题目已经写好，不计入总词数。

**My Favorite Day**

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本文是一篇给材料作文。要求以“我最喜欢的一天”为题，根据所给出的内容提示写一篇英语短文。根据所给材料可知时态用一般现在时，人称主要用第一人称。写作中注意理顺要点，防止漏写，注意表达的条理性、连贯性；注意不要犯语法、句法以及搭配性错误；要使用自己有把握的句式、单词，词汇，句式要丰富多样，避免句式单一。同时要注意语言的表述应该符合语法的结构，造句应该符合英语的表达习惯；最后要细心复核检查，确保正确无误。

【**参考范文**】

**My Favorite Day**

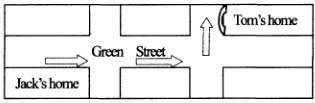
Everyone has their favorite day． My name is Li Hua．Now let me introduce my favorite day．My favorite day is Friday．Because it has my favorite music class．I have loved music since childhood．I also like my music teacher． Her music class is very interesting．There's a P．E． class on Fridays．I like playing football in PE class．I think it's good for my health．We can also develop friendship through sports．This is also a time which I can spend together with my parents．So I think this is the best day of the week and I love it best．

**【点睛】**

首先认真审题，看清题目中的要求和要点；然后根据提示内容，列出写作要点及每个要点中可能要用到的表达；然后紧扣要点，动笔写作，在写作过程中，要注意句与句、段与段之间的过渡，必要时可适当运用表示转折、因果、并列、比较等关系的连词，使文章过渡平

**（三）**【2019 •黑龙江省齐齐哈尔市】

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。



提示：1. 聚会内容：唱歌、吃生日蛋糕、玩游戏；

2. 内容要涵盖提示中的信息，字数30-50词。

Dear Jack,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I think we will have a good time.

Tom

【**写作思路**】

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。虽然主要内容已经列好，但是很多内容都需要我们自己去充实，让它变得完整、合理，内容丰富，这就需要花费我们的想象力，以及我们平时积累的知识。另外，写作时，还需注意语句间的衔接，使文意连贯，表达流畅。

【**参考范文**】

Dear Jack,

I’ll have a birthday party at 7:00 p. m. this Friday. I’d like to invite you to my home. Let me tell you the way to my home. Walk along Green Street and take the second crossing on the left/turn left at the second crossing. At the party, we can sing, eat a birthday cake and play games.

I think we will have a good time.

Tom

**【名师点评】**

这是一篇比较不错的作文。文中需要发挥的内容写的不错，一些比较好的句型，如I’d like to invite you to my home. Let me tell you the way to my home. Walk along green Street and take the second crossing on the left/turn left at the second crossing等。

**（四）**【2019 •江苏省无锡市】

假设你叫李文，是无锡阳光中学(Wuxi Sunshine Middle School)的一名学生。今天暑期，你将代表你校赴瑞士参加“模拟联合国”会议并发言，此次会议的主题是A Green World。你草拟了发言流程图，请根据下图写一篇英文发言稿。



注意事项：

1. 发言稿须根据流程图自拟，要求语句通顺、意思连贯、符合题意；

2. 流程图中包括部分非限定性内容，仅供参考；

3. 词数在 90 个左右，发言稿的首尾已在答题卡上给出，不计入总数。

4. 发言稿中不得使用真实的个人及学校信息。

5. 发言稿必须写在答题卡指定的位置上。

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这是一篇材料作文，根据李文的发言流程图写一篇英文发言稿。主题是A Green World。因为今天暑期，你将代表你校赴瑞士参加“模拟联合国”会议并发言，主要从介绍自己、中国为“绿色世界”已经做的和“我”是怎样做得。这三个方面去介绍。时态为一般将来时和现在完成时，人称为第一人称。注意作文中必须包含材料上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

Ladies and gentlemen!

My name is Li Wen. I’m a student of Wuxi Sunshine Middle School. This year, I am fifteen years old. China has made its own efforts for the green world. Many factories have met the discharge standards. We have made use of many new energy sources. For example: wind, solar and hydroelectric power. What should we do as middle school students? First of all, we should turn off the lights in time. Secondly, when we take a shower, we should save water. Third, when we go shopping, we should use cloth bags instead of plastic bags. If so, we have made our due efforts for environmental protection.

**【名师点评】**

【高分句型一】

China has made its own efforts for the green world. 中国为绿色世界做出了自己的努力。

Many factories have met the discharge standards. 许多工厂的排污都达到了排放标准。

We have made use of many new energy sources. 我们利用了许多新能源。

这三句话，简短而有力量，体现了作者的语言功底深厚。

【高分句型二】

Third, when we go shopping, we should use cloth bags instead of plastic bags. 第三，我们去购物时，应该用布袋代替塑料袋。句子when we go shopping,是由when 引导的时间状语从句。

**（五）**【2019 •岳阳市】

假如下面是你们班教室里的照片墙，墙上记录了中考前学习和生活的点点滴流，以及考前老师的温馨提示。忘不了备战中考时充实而快乐的时光，请你以“Preparation for High School Entrance Exam”（备战中考）为题，写一篇80-100词的短文。

1. 请阐述图中信息，可适当发挥；

2. 文中不得出现真实的人名、校名和地名；

3. 字迹工整，语言流畅，表达正确。

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 学习区 | Listen to the teacher | 生活区 | Eat healthy food | 提示区 | Avoid making mistakes |
| Take notes | Exercise | Learn to relax |
| Finish doing… | Have enough sleep | Be on time |
| … | … | … |

**Preparation for High School Entrance Exam**

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这篇作文要求我们以Preparation for High School Entrance Exam为题，介绍备战中考的时光。题目中用照片墙的形式呈现了备战的具体内容，并给出了一些关键词，学生们应依据这些图片和关键词，展开合理的想象，充实细节内容，并用正确的英语表达出来。审题可知，这篇短文的主要内容应包括三个方面：分学习、生活和提示三个方面解析介绍，注意分清层次和结构，合理安排各个方面的信息，注意上下文的衔接、过渡应自然。短文应以第一人称为主来叙述，时态应为一般过去时，注意谓语动词的正确形式。写作时应注意英语表达习惯和汉语的不同，不要根据汉语思维逐词翻译，应从句子的整体结构出发，写完整的句子。可以简单句结构为主，清晰、准确地表达自己的意思。而为了提升作文档次，应在文中穿插并列句、复合句以及其他复杂句式和结构。同时注意语句之间使用恰当的连接成分，使文意连贯，表达流畅。

【**参考范文**】

**Preparation for High School Entrance Exam**

High School Entrance Exam is arriving. I still remember the days when our teachers and students worked together to prepare for it. In order to get a good grade, we all listened to the teachers carefully in class and took notes at the same time. After class, we finished our homework on time. If we had some difficult problems, our teachers would explain to us in details. All the teachers encouraged us not to give up and keep on studying. Besides, to study well, health comes first. Our teachers told us to eat healthy food, such as eggs, meat, vegetables and so on. We also did exercise every day and had enough sleep. The teachers told us not to feel stressful and learn to relax. We must be careful in the exam and avoid making mistakes. What’s more, we must be on time. We all felt tired and nervous, but what a full and happy time!

**【名师点评】**

这是一篇比较不错的作文，短文作者根据题目要求，回忆了自己和老师们一起备战中考的一段充实、快乐的时光。题目以照片墙的形式展示了备战的过程和内容，非常新颖独特，分析照片墙可知，文章应从三个方面进行介绍：学习、生活以及老师对学生的提示。这篇短文也正是按照这个思路进行展开叙述的。短文层次很清晰，叙述也很清楚。短文主要使用了一般过去时态，符合表达的需要，语法规范，注意了动词过去式的变化，尤其是不规则动词的过去式形式。语句通顺，句式结构完整，符合英语的表达习惯。句子以简单句为基础，也使用了宾语从句、状语从句等复合句句型，调整了文章的节奏。短文中使用了一些较好的短语和句型，如I still remember the days when our teachers and students worked together to prepare for it.、If we had some difficult problems, our teachers would explain to us in details.、Besides, to study well, health comes first. Our teachers told us to eat healthy food, such as eggs, meat, vegetables and so on.、We must be careful in the exam and avoid making mistakes.等等。

**（六）**【2019 •广西玉林市】

每周星期一的升旗仪式（ Flag﹣raising ceremony）是你们学校的常规活动，你的英国笔友Bob对你校的升旗仪式很感兴趣．假定你是张华，请你给Bob写一封电子邮件，介绍下你校升旗仪式的情况．

内容要点：

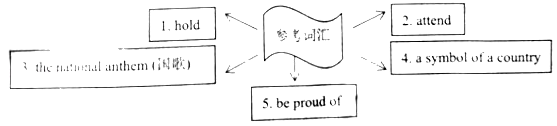
1．升旗的时间和地点；

2．参加升旗的人员；

3．升旗活动的意义；

4．你的感想；

参考词汇：（仅供参考）



要求：

1．包括所有内容要点，不要逐句翻译，可以适当发挥；

2.80词左右，语法正确．（开头和结尾已给出，不计入总词数）；

3．文中不得出现考生真实的姓名、地点和所在的学校名称。



Dear Bob，

Hearing that you are interested in Flag﹣raising ceremony of our school ，I am glad to tell you something about it．

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hope you can experience the Flag-raising ceremony of our school．

Yours，

Zhang Hua

【**参考范文**】

Dear Bob，

Hearing that you are interested in Flag-raising ceremony of our school ，I am glad to tell you something about it．Every Monday morning at eight o'clock， we hold a flag﹣raising ceremony on the school playground． （升旗的时间和地点）All teachers and students must attend the ceremony． （参加升旗的人员）When the national flag is rising， we must sing the national anthem and salute it． 【高分句型一】

Raising the national flag is an important means of patriotism education and collectivism education．（升旗活动的意义）The national flag is the symbol of a country． At this moment， a sense of mission and responsibility appears in my mind．I'm proud of my motherland． I must work hard to make our country more and more beautiful．【高分句型二】（感想） Hope you can experience the Flag﹣raising ceremony of our school．

Yours，

Zhang Hua

**（七）**【2019 •四川省广元市】

假如你叫李军，你家于2017年被列为“精准扶贫”的帮扶对象，在政府两年的帮扶下，你家变化巨大。时值学校校报举办“家的变化”主题征文活动，请你根据以下内容要点，用英语写一篇70词左右的短文，参加本次活动。

内容要点：

|  |  |
| --- | --- |
| 过去 | 1. 家庭贫困，房屋破旧。  2. 母亲生病，为母担忧，成绩下滑。 |
| 现在 | 3. 住进新房，母亲康复，学习进步。  4. 生活日趋改善。 |

要求: 1. 词数:70词左右。短文开头语已给出，但不计入总词数。

2. 短文中必须包括所有要点，但不要逐词翻译，可适当发挥。

3. 短文中不得出现真实的人名和校名。

My name is Li Jun. Thanks to the government, my family has changed a lot in the last two years. \_\_\_\_

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【**参考范文**】

My name is Li Jun． Thanks to the government， my family has changed a lot in the last two years． （点题）

My family used to be poor and we lived in a small and old house．【高分句型一】I don't have any new clothes．My grades dropped because my mother was sick and couldn't afford to see a doctor．Sometimes， I even want to leave school to support my family．（过去）Now， with the help of the government， great changes took place in our lives．【高分句型二】 We live in a new house．My mother is healthy．I can also set my mind on my study and make great progress in my study．Our life is improving day by day．（现在）

**【名师点评】**

【高分句型一】

My family used to be poor and we lived in a small and old house．

我家以前很穷，我们住在一个小和旧房子．used to do sth过去常常做某事．

【高分句型二】

Now， with the help of the government， great changes took place in our lives．

现在，在政府的帮助下，巨大的变化发生在我们的生活．with the help of 在…的帮助下．

**（八）**【2019 •泰州市】

为丰富初三学生课余生活，上周末你校组织了一次社会实践活动。请根据以下内容提示，用英语写一篇短文，介绍此次活动，并谈谈自己的感想。

活动内容：

1．上午游览人民公园：欣赏美景、歌舞联欢、拍照留念；

2．下午参观市民广场：观看图片展，了解祖国和家乡70年巨变。

你的感想：

1．师生情深，感谢老师和同学的帮助；

2．倍受鼓舞，决心勤奋学习报效祖国；

3. ……（考生自己发挥）

要求：

1．词数100左右。开头已给出，不计人总词数。

2．所写内容必须包括内容提示中所提供的信息，并可作适当的发挥。

3．不得出现真实的人名、校名、地名等相关信息。

参考词汇：市民广场Civic Square

In order to enrich Junior 3 students' after-school life, our school organized a social practice activity last weekend. All the teachers and students of our grade took part in it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

这是一篇材料作文，根据材料中的相关信息介绍一下上周末你校所组织的一次社会实践活动。所提供的材料中列举了活动内容和你的感想。主要从：1．上午游览人民公园：欣赏美景、歌舞联欢、拍照留念；2．下午参观市民广场：观看图片展，了解祖国和家乡70年巨变。以及表达师生情深，感谢老师和同学的帮助；倍受鼓舞，决心勤奋学习报效祖国；（自己在发挥一些）。这几个方面去介绍。时态为一般过去时，人称为第一人称。注意作文中必须包含材料上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

In order to enrich Junior 3 students' after-school life, our school organized a social practice activity last weekend. All the teachers and students of our grade took part in it. In the morning, we visited the People’s Park. In the park, we enjoyed the beautiful scenery, danced and sang, and took pictures. I would like to thank my teachers and classmates for their help. In the afternoon, we visited the Citizen’s Square. In People's Square, we watched the photo exhibition and learned about the great changes of our country and hometown in the past 70 years. After seeing these photo exhibitions, I was inspired and determined to study hard to serve my country.

**【名师点评】**

【高分句型一】

I would like to thank my teachers and classmates for their help. 我要感谢我的老师和同学们的帮助。该句话用到了would like to do sth. 丰富了语言。

【高分句型二】

In People's Square, we watched the photo exhibition and learned about the great changes of our country and hometown in the past 70 years. 在人民广场，我们看了70年来的摄影展，了解了祖国和家乡的巨大变化。该句话的语言简练，层次分明，语意明确，用简单的句子表达了丰富的内涵。使人读起来朗朗上口。

**（九）**【2019 •浙江省金华、义乌、丽水市】

某英文网站正在举办以“My School Life”为主题的征文活动。假设你是李华，请用英语写一篇短文投稿。

|  |  |
| --- | --- |
| 内容要点 | 参考词汇 |
| Subjects | English, Science, |
| Teachers/Classmates | kind, helpful, |
| Activities | sports, hobbies, |

注意：1. 文中必须包括表格中全部内容要点，可适当发挥，参考词汇仅供选择使用；

2. 文中不得出现真实的校名和人名；

3. 词数：80—100;

4. 短文的开头已给出，不计入总词数。

**My School Life**

I’m Li Hua from Sunny Hill Middle School in China. I’d like to share my school life with you. \_\_\_\_\_

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【**写作思路**】

这是一篇给材料作文。某英文网站正在举办以“My School Life”为主题的征文活动。假设你是李华，请用英语写一篇短文投稿。首先认真审题，看清题目中的要求和要点；然后根据提示内容，列出写作要点及每个要点中可能要用到的表达；然后紧扣要点，动笔写作。在写作时，注意连句成篇，保持文章的连贯性，要层次清楚，要点分明，中心突出。同时要注意语言的表述应该符合语法的结构，造句应该符合英语的表达习惯；尽量使用自己熟悉的单词句式，最好不要写太长的复合句；尽量选取简单的易拼写的单词，确保正确率；词汇、句式要丰富多样，可以为文章增色添彩。最后要细心复核检查，确保正确无误。

【**参考范文**】

**My School Life**

I’m Li Hua from Sunny Hill Middle School in China. I’d like to share my school life with you.

We have many subjects at school such as Chinese, English and so on. I am focused more on Chinese, for I think it’s getting more and more widely used throughout the world. Our teachers are kind and helpful. Whenever I have problems, they are always ready to give me a hand.

School activities are rich and colorful. I often play basketball with my classmates, which brings me lots of fun. I like reading as well. So I often spend my free time reading in the school library.

My school life is wonderful and I enjoy it very much.

**【名师点评】**

【高分句型一】

I often play basketball with my classmates，which brings me lots of fun．

我经常和我的同学打篮球，这给我带来了很多乐趣。which引导非限定性定语从句。

【高分句型二】

So I often spend my free time reading in the school library．

所以我经常花我的空闲时间在学校图书馆阅读。spend…doing sth花费……做某事。

**（十）**【2019 •广西北部湾经济区】

暑假将至，你校English Club 在社刊上发起了征文活动，题目为“My Plan for Summer Holiday”。请你根据以下提示，用英语写一篇80词左右的短文。

写作要点：

1. 学习计划

2. 运动计划

3. 娱乐计划

4. 你的愿望

写作要求：

1. 内容必须包括所给要点，可适当发挥，使行文连贯；

2. 语篇完整，语句通顺，语法正确，书写规范；

3. 文中不得出现人名、校名以及透露个人信息的地名，否则不予评分；

4. 开头已给出，不计入总词数。

**My Plan for Summer Holiday**

Summer holiday is coming. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

这是一篇给材料作文。要求以“My Plan for Summer Holiday”为题，根据所给出的材料提示写一篇短文。本文时态主要为一般将来时和一般现在时，人称主要为第一人称辅以第三人称。写作时注意准确运用时态，上下文意思要连贯，符合逻辑关系；要注意语言的表述应该符合语法的结构，造句应该符合英语的表达习惯；尽量使用自己熟悉的单词句式，最好不要写太长的复合句；尽量选取简单的易拼写的单词，确保正确率；同时也要注意使用高级词汇和高级句型，特别注意在选择句式时要赋予变化，以便使文章更有档次。

【**参考范文**】

**My Plan for Summer Holiday**

Summer holiday is coming. I will make a plan for it. First, I will finish my homework. Then I'll read more good books. And I plan to read four great books to improve myself. Second, I will keeping exercising and learn to play table tennis. It's good for my health. Third, I'll go to Nanning for two weeks. Also, I plan to climb Nanshan tea sea. I hope I can be a volunteer. I want to visit the old people, give them gifts and sing for them.

I'm looking forward to having a good summer in the vacation.

**（十一）**【2019 •湖北省黄石市】

假如你是国际学校的学生李华，你的同学Tom写了一封邮件询问你暑假的安排，请给Tom回封邮件，告知你的计划，并邀请他来黄石游玩。

内容包括：1. 读几本好书；

2. 参加社会实践活动；

3. 帮父母做家务；

4. 和朋友一起锻炼；

5. 邀请Tom。

注意：1. 词数80左右；

2. 可适当增加细节，以使行文连贯；

3. 文中不能出现与本人相关信息；

4. 开头和结尾已为你写好，不计入总词数。

参考词忙：有意义的 meaningful 经典文学作品classic literature works

社会实践活动social practice activities

Dear Tom,

I'm very happy to hear from you. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

本文属于材料作文，写信告诉汤姆你的暑假计划并邀请汤姆来黄石玩。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

Dear Tom,

I'm very happy to hear from you. How are you going these days? Summer vacation is coming soon. Here I’d like to share my holiday plan with you. First of all, I am going to read some good books to open up my mind. What’s more, I’ll take part in some volunteer activities to raise awareness of serving the society and improve my social communication ability. Of course, exercise is must. I will run, play basketball, ride a bike and so on. Last but not least, I am about to invite you to visit my hometown, Huangshi and I really want to meet you.

How about yours? I am looking forward to your early reply.

Yours,

Li Hua

**【名师点评】**

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如would like to do, share sth with, be going to, open up one's mind, take part in, awareness of serving the society, of course, and so on, be about to do, invite sb to do, look forward to doing以及first of all, what’s more和last but not least,增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

**（十二）**【2019 •荆门市】

为弘扬中华传统文化，你校举办了一次“戏曲进校园”展演活动。假定你是李华，请你将活动的相关情况写信告知你的英国笔友John。

要点：

1. 时间：5月16日下午2:30;

2. 地点：学校操场;

3. 内容：校长在开幕式上致辞；戏曲知识竞赛；师生戏曲表演等；

4. 感受：对传统文化有了进一步的了解……

要求：

1. 文中不得出现真实的人名或地名；

2. 语言通顺，条理清楚，书写规范；

3. 要点齐全，内容可适当发挥；

4. 词数：80—100 (开头和结尾已给出，不计入总词数)。

参考词汇：戏曲 opera (*n.*) 开幕式 opening ceremony ( *n.*)

表演 performance ( *n.*) 致辞 make a speech

Dear John,

How is everything going? I’m writing to share with you an activity called Opera Entering Campus in our school.

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Best wishes!

Yours,

Li Hua

【**参考范文**】

Dear John，

How is everything going? I’m writing to share with you an activity called Opera Entering Campus in our school.

The activity was held at 2:30 pm on May 16 on the playground. In the beginning, the headmaster made a speech at the opening ceremony, inspiring us students to learn more about Chinese culture. After that, there was an exciting competition about opera knowledge. In the end, we enjoyed wonderful opera performances put on by some teachers and students who are talented in opera.

Through this activity, we have a better understanding of opera and get closer to Chinese traditional culture. I hope you can have a chance to come to China and experience Chinese culture on your own.

Best wishes!

Yours,

Li Hua

**【名师点评】**

这篇短文使用了大量的固定句式和短语，为文章增色不少，如be hold，on the playground，in the beginning，make a speech，at the opening ceremony，after that，in the end，put on，have a chance等。而we enjoyed wonderful opera performances put on by some teachers and students who are talented in opera./ Through this activity, we have a better understanding of opera and get closer to Chinese traditional culture. /I hope you can have a chance to come to China and experience Chinese culture on your own.等复杂从句结构的运用，丰富了短文内容，使表达多样化，是本文的亮点。在学习中注意总结牢记一些固定句式及短语，写作时就可以适当引用，使文章表达更有逻辑性，也更富有条理。

**（十三）**【2019 •四川省眉山市】

假如你是李华，打算邀请你们的外教Jack来你家共度端午佳节，并观看一年一度的龙舟赛。请根据以下要点，用英语给他写一封电子邮件。

要点：1. 端午节的时间（农历五月五日）、来由（纪念屈原）；

2. 活动安排：学包粽子、观看龙舟赛（时间：下午两点；地点：东坡湖；赛况）。

参考词汇：农历 lunar calendar

注意：1. 所写内容必须包含所有要点，并作适当发挥；

2. 词数：80词左右（开头、结尾已给出，不计入总词数）；

3. 文中不得出现真实姓名、学校等信息。

Dear Jack,

The Dragon Boat Festival is coming in a few days. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Looking forward to your reply.

Yours,

Li Hua

【**写作思路**】

本文属于应用文体，介绍端午节并邀请你的外教杰克来你家共度端午佳节。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

Dear Jack,

The Dragon Boat Festival is coming in a few days. It’s a great honor for me to invite you to come to my home to celebrate the Dragon Boat Festival.

Dragon Boat Festival is one of the most important Chinese traditional festivals in China. It’s on May fifth in Chinese lunar calendar. Dragon Boat Festival has a long history, which is in honor of the great ancient Chinese poet Qu Yuan.

We will make zongzi and watch the dragon boat race at 2:00 p.m. at the Dongpo lake which is not very far from my home.

If you are interested in it, please don’t hesitate to contact me. Looking forward to your reply.

Yours,

Li Hua

**【名师点评】**

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如it is a great honor for me to do sth, one of the+形容词最高级+名词复数, a long history, far away from, hesitate to do以及which引导的定语从句，增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

**（十四）**【2019 •黑龙江省齐齐哈尔市】

**（注意：文中不能出现考生真实姓名、校名和老师名，否则不给分）**

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。

提示：1. 聚会内容：唱歌、吃生日蛋糕、玩游戏；

2. 内容要涵盖提示中的信息，字数30-50词。

Dear Jack,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I think we will have a good time

Tom

【**写作思路**】

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。虽然主要内容已经列好，但是很多内容都需要我们自己去充实，让它变得完整、合理，内容丰富，这就需要花费我们的想象力，以及我们平时积累的知识。另外，写作时，还需注意语句间的衔接，使文意连贯，表达流畅。

【**参考范文**】

Dear Jack,

I’ll have a birthday party at 7:00 p. m. this Friday. I’d like to invite you to my home. Let me tell you the way to my home. Walk along Green Street and take the second crossing on the left/turn left at the second crossing. At the party, we can sing, eat a birthday cake and play games. I think we will have a good time.

Tom

**【名师点评】**

这是一篇比较不错的作文。文中需要发挥的内容写的不错，一些比较好的句型，如I’d like to invite you to my home. Let me tell you the way to my home. Walk along green Street and take the second crossing on the left/turn left at the second crossing等。

**（十五）**【2019 •河南】

假如你有机会和任何一个名人共进午餐。请根据以下要点和要求用英语写一篇短文。

1.要点：

1）这个名人是谁；

2）你为什么想和他或她共进午餐；

3）你想和他或她谈论什么。

2.要求：

1）文中不得出现真实姓名和学校名称；

2）词数80左右。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

这是一篇材料作文，根据材料中的相关信息介绍一下你想和哪位名人共进午餐。主要从1）这个名人是谁；2）你为什么想和他或她共进午餐；3）你想和他或她谈论什么。这三个方面去介绍。注意时态应为一般现在时或一般将来时。人称为第一人称。注意作文中必须包含材料上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

I’d like to have lunch with Ren Zhengfei, the founder of the well-known Chinese tech company Huawei.

Mr. Ren is considered as a great man who always has everything mapped out ahead. And under his leadership, Huawei has become a high-tech giant worldwide. Over the lunch, I will listen to his success story. Then I will ask him what is important to make it happen. If time permits, I’ll ask for his advice for us teenagers today.

I’m expecting this lunch already.

**【名师点评】**

【高分句型一】

Mr. Ren is considered as a great man who always has everything mapped out ahead. 任先生被认为是一个伟大的人，他总是把一切都安排在前面。

句子who always has everything mapped out ahead.是由who引导的定语从句。

【高分句型二】

If time permits, I'll ask for his advice for us teenagers today. 如果时间允许的话，我今天就为我们青少年征求他的意见。

句子If time permits, 是由if 引导的条件状语从句。

**（十六）**【2019 •天水市】

“你养我长大，我陪你变老”父母亲一直在为我们的成长默默付出，成长要学会感受爱、回报爱。今天你即将毕业，是向父母表达感激的好机会。请根据以下所给要点，写一篇英语短文。

要点：

(l)给我生命，一直照顾我成长；

(2)努力工作，为我提供良好 生活和教育条件；

(3)拥有爱心，教我学会……；

(4)今天，我要为你们……（自主发挥一至少两点）a

注意事项：

(l)词数80左右，开头已给出，不计入总词数；

(2)文中不得出现真实的地名、校名、人名等信息。

You bring me up. I will be with you in your life. You are important persons in the process of my growth.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

本题是一篇给材料作文，在毕业之际向父母表达自己的“情感”。人称以第二人称为主，时态以一般现在时为主。写作思路：考生需要首先审清主题，围绕主题展开作文，其次考生可根据要点提示去写作。文章必须包括要点中所给的信息，但不要逐句翻译，并补充两条个人的观点。注意表达的条理性，用好连接词，可适当发挥使行文连贯，多种句式交叉使用来丰富文章的文采。

【**参考范文**】

You bring me up. I will be with you in your life. You are important persons in the process of my growth.

You give me life and take care of me all the time. When I have problems with my study and life, you are always patient enough to help me and encourage me. In order to let me live a pleasant life and receive good education, you always work hard from morning to evening every day. You are also persons who have a heart full of love.

You are ready to help people in need. It is you who teach me to be a kind person. In the past, I never said “I love you” to you. Today, I will graduate, so I want to say it to you loudly. I will study harder to get better results in the future.

I hope you will be happy and healthy forever.

**【名师点评】**

用到的主要短语：have problems with sth，be patient enough to do sth，in order to，let sb do sth，live a pleasant life，receive a good education，work hard，have a heart full of love，be ready to，people in need，teach sb to do sth，get better results。

**（十七）**【2019 •山东省威海市】

再读本试卷阅读理解A篇材料, 依据故事情节, 下午Mr Chen会与David谈话。请以“A Talk with David”为题续写故事, 词数100左右。

要求: 1. 仿照阅读理解A篇材料写作手法, 采用叙述、对话或二者结合的形式续写故事;

2. 内容要涉及A篇中的信件、缺课等相关信息以及Mr Chen的建议;

3. 观点正确、条理清晰、表达流畅;

4. 题目与开头已给出, 不计入总词数。

**A Talk with David**

At the end of the day. Mr Chen spoke to David about his absence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

本文属于材料作文，根据A篇阅读的故事情节进行续写。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

**A Talk with David**

At the end of the day, Mr Chen spoke to David about his absence.

“Did your mother really write that letter? ”Mr Chen asked.

David's face turned red and then pale. “No, sir, she didn't. I wrote it. I'm very sorry, sir.”

"It's the P. E, isn't it? "said Mr Chen. "You are avoiding something, aren't you? "

“Yes, sir, ”David admitted.

“And what have you been doing these Thursdays? ”Mr Chen asked.

"I have been studying in the library, "replied David eagerly.

“Oh, well, at least you didn't run off to the cinema, "said Mr Chen. "But you were very silly.

What will happen if I report this to your parents and the Principal. "

David felt ashamed of himself.

“But I won't tell anybody-if you promise me two things, "Mr Chen added.

David looked up hopefully.

"I want you to promise never to do anything like this again. If you have any problems, discuss them with your parents or with me first. Mr Long knows all about this. He has kindly agreed to help you to overcome your fear of heights. Talk to him after school on Monday. OK? ”

“Yes, sir, ”said David with a sigh of relief. “Thank you very much. "

David felt happier as he went home.

**【名师点评】**

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如turn red, at least, run off, look up, promise to do, help sb to do, fear of height以及with的复合结构，增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

**（十八）**【2019 •天津市】

假如你是晨光中学的学生李华，平时坚持用英语写日记．请根据以下要点，描述你星期三放学乘地铁回家路上看到的事情，并表达自己的想法．

（l）一个男孩不舒服，开始呕吐，一位穿着漂亮的女士帮着擦拭地面，男孩表达感谢．

（2）地铁到站，有人挤向座位，有人下不去车，有人因此争吵．

（3）你认为……

参考词汇： 开始呕吐 begin to vomit；挤向座位 push towards the seat；争吵 have a quarrel

要求：

（1）词数：80～100个；

（2）日记格式和开头已给出，不计入总词数；

（3）要点齐全，行文连贯，可适当发挥。

Wednesday

When I took the underground back home from school, I noticed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

在解答写作这类试题时，要根据短文的中心思想考虑如何开头、展开和结尾，设想几个承上启下的连词，将主要句型、关键词语草草记下，形成提纲，写时切忌结构分散，废话连篇，严重跑题．

【**参考范文**】

Wednesday

When I took the underground back home from school, I noticed two things around me．（开篇点明题意）

The first thing I met is about a boy．The boy didn't feel well．He began to vomit．A beautiful girl saw the boy．She helped him clean the floor【高分句型一】．Then the boy thanked her for helping．The second thing is about the underground．When the underground got to the station．a lot of people pushed towards the seat．So some people couldn't get off the underground．Some had a quarreel because of this．（介绍碰到的两件事情）

In my opinion，The girl did a good thing and we appreciated her action in this society．As for the underground．It shows your quality there．If you wait in a line，others will get off the underground easily．If all of us can do in this way，our world will be more beautiful【高分句型二】．（表达自己的观点结尾）

**【名师点评】**

（1）高分句型一：

She helped him clean the floor.

help sb do sth 帮助某人做某事。这句话意为：她帮助他打扫干净地面。

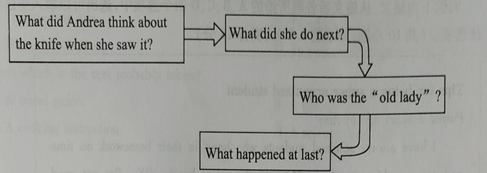
（2）高分句型二：

If all of us can do in this way，our world will be more beautiful.

If引导的条件状语从句，遵循"主将从现"原则，即主句用一般将来时，从句用一般现在时态。这句话意为：如果我们所有人都这样做，我们的世界将会变得更加美好。

**（十九）**【2019 •山东省潍坊市】

请根据上文内容和下列问题提示进行续写，使之构成一个完整的故事。



注意：1.续写故事的词数为80左右；

2. 展开合理想象，适当发挥，以使行文连贯；

3. 可根据需要自主选用以下参考词汇：

Call the police dangerous escape catch robber (强盗)

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【**写作思路**】

这是一篇根据短文内容和图表提示，要求续写一个完整的故事。动笔前先要认真阅读要点，围绕要点组织材料，然后用正确的英语句子把这些内容表达出来，在此基础上亦可适当发挥，注意不要遗漏材料中给出的要点。根据材料可知本文主要是应用第三人称，一般过去时态，注意标点符号及大小写等问题，不要犯语法错误。注意上下文之间的逻辑关系，语意连贯。

【**参考范文**】

**A**

“A knife! My God! He was really dangerous. It was wise to drive him off my car.” Andrea thought. Then she breathed deeply and called the police to tell them what had happened. A moment later, the police came to her. Andrea pointed to the direction the “old lady” might be in. Then the police drove along the road to look for “her”. How amazing! The police were surprised to see that the “old lady” was still standing by the road. The police stopped and said, “Hello, Madam. We’d like to take you to Brockboune, Get in, please.”

**B**

"How dangerous! What should I do?" Andrea said to herself "He must be a thief or robber.” As soon as she realized this, Andrea drove to the nearest police station and told the police what had happened, then she left.

When Andrea got home, she told her parents all about the "old lady". After hearing the story, her parents hugged her tightly and said,” What a lucky girl! You are brave and smart enough to protect yourself .We are proud of you!” An hour later, the police phoned her that they had caught the man-a real robber.

**【名师点评】**

重点短语：as soon as一……就……，call the police报警，be proud of为……感到骄傲

**（二十）**【2019 •江苏省苏州市】

人生中有很多第一次：第一次学游泳；第一次跟家人外出旅行；第一次做家务；第一次赢得比赛；第一次……。请根据提示，就你的第一次……写一篇短文。 内容包括：

1. 第一次……的整个过程；

2. 你的感受。

要求：

1. 词数：80-100（开头已给出，不计入总词数）；

2. 文中不得出现真实的校名和人名。

As we all know, everyone has his unforgettable memories. I still remember the first time \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

这是一篇材料作文，根据提示信息，选择给你印象深刻的第一次活动进行描述并谈谈自己的感受。时态主要为一般过去时，人称主要为第一、三人称。写作思路：考生需要首先审清主题，围绕主题展开作文。首先开门见山，介绍自己的第一次活动是什么，接下来详细介绍第一次活动的整个过程，最后谈一谈自己的感受。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。注意： 注意紧扣主题，意思连贯，语言通顺，书写规范，避免出现拼写错误；词数在80—100。

【**参考范文**】

**The first time to learn to swim**

As we all know, everyone has his unforgettable memories. I still remember the first time to learn to swim.

Last summer vacation, my father took me to the swimming pool in our neighborhood and taught me to swim. It was the first for me to swim. At first, I could not swim at all. My father was very patient. He encouraged me and taught me how to swim. He taught me how to breathe in the water first. Then, He threw me into the deepest part of the swimming pool. I was so frightened that I couldn’t move. But I never gave up. I felt safe with my dad around. Three hours later, with the help of my father, I could swim by myself. Although I couldn't swim very well, I was very happy.

I will never forget this experience, because I not only learned how to swim, but also learned to be brave!

**（二十一）**【2019 •临沂市】

时光荏苒，初中三年转瞬即逝。跟三年前的自己相比较，你会有很多变化。请以“I have changed a lot!”为题，根据以下要求与提示，用英语写一篇短文，具体描述你最重要的变化及其如何发生的。

要求：

l. 短文不得出现任何真实人名、校名及其它相关信息，否则不予评分；

2.不少于60词。

提示：

l. What did you use to be like?

2. What is the most important change?

3. And how did it happen? Tell a story about it.

**I have changed a lot!**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

本文要写我初中三年的变化，根据习作提示，首先要指出我最大的变化是什么，并描述出具体变化是怎么发生的，所以要针对自己某一个最大的变化来写，而不是泛泛地写很多变化；时态主要是一般过去时和一般现在时。

【**参考范文**】

**I have changed a lot!**

Great changes have happened to me during the past three years. The most important change is my attitude to English.

I used to be tired of learning English. And I was not interested in it. I couldn’t remember the words freely or pronounce them correctly. Thanks to my mother, she often encourages me to learn it. Besides, with the help of my English teacher, I find a better way to learn English. I read it every morning. I listen to her carefully in class, take grammar notes. I often ask my classmates for help.

Now I like English so much that it is my favorite subject. Seeing the great change in my English study, how happy I am!

**【名师点评】**

本篇文章，首先开篇点题，我有很多变化，我最大的变化是我对待英语学习态度的变化。第二段是文章的主体，先描述过去学习英语的状况，其中用到表达过去常用的句型used to do ;在妈妈及老师的帮助下，我的英语学习发生了很大变化，具体表现为 I read it every morning. I listen to her carefully in class, take grammar notes. I often ask my classmates for help.等。最后对以上变化进行总结，并指出对于这个变化，我的心情如何，Seeing the great change in my English study, how happy I am! 整篇文章内容符合要求，时态用云正确，思路清晰，结构完整，是一篇不错的文章。

**（二十二）**【2019 •江苏省淮安】

为迎接祖国母亲第70个生日，学校开展了丰寓多彩的活动，如讲故事、制作卡片、参观博物馆等；请围绕该话题写一篇短文，内容包括以下要点：

1．你看到或参加过一次活动（包括时间、地点、经过）；

2．你对该活动的感受以及对祖国的热爱之情；

3．你今后如何为建设祖国贡献力量。

注意：

1. 文中不得出现真实的人名、校名和地名；

2. 词数在80～100, 已给出的文字不计入总词数。

To celebrate the 70th birthday of our motherland（祖国），\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

为迎接祖国母亲第70个生日，学校开展了丰寓多彩的活动，如讲故事、制作卡片、参观博物馆等；请围绕该话题写一篇短文。考生首先要认真阅读前面的提示认真审题，确定文章的中心。注意文章文体、人称和时态。要求介绍。同时应选用合适的连接词或过渡词，使文章具有一定的连贯性。温馨提醒：考生必须认真查验是否有漏写情况，有无拼写错误及标点误用等。

【**参考范文**】

To celebrate the 70th birthday of our motherland, the school has carried out colorful activities, such as telling stories, making cards, visiting museums and so on. Last October, my parents and I visited the Beijing Museum. It's the greatest museum I've ever seen. We saw many weapons that used by the old warriors, they protect our country and bring us the new life. There are all kinds of samples that used during the war are presented in front of us. We learn that our new life is not easy to get and we should cherish. I am proud of my motherland. Now I want to study hard and make contributions to my motherland in the future.

**【名师点评】**

这是一篇优秀的作文，文中用到一些好的句型：It's the greatest museum I've ever seen. We saw many weapons that used by the old warriors, they protect our country and bring us the new life.这些给文中增色不少。

**（二十三）**【2019 •湖北省宜昌市】

假定你是李华，你的英国朋友Mike得知你们开展了“做生态小公民，建设美丽家乡”的活动，他来信表示很感兴趣并想了解具体细节，请给Mike写一封回信向他描述你（们）曾经做过的一件事或参与的一次活动。

要求：

(1) 内容应包括活动或事件的时间、地点、过程和你的感受；

(2) 文中不得出现真实的人名和校名；词数80~100。开头和结尾己给出，不计入总词数。

Dear Milk,

I'm glad to hear that you are interested in our environment protection activities. To be an ecological eitizen(生态公民), we did a good job. Last \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now the environment around us becomes better and better. Welcome to my hometown one day.

Yours,

Li Hua

【**写作思路**】

在解答写作这类试题时，要根据短文的中心思想考虑如何开头、展开和结尾，设想几个承上启下的连词，将主要句型、关键词语草草记下，形成提纲，写时切忌结构分散，废话连篇，严重跑题。

【**参考范文**】

Dear Mike,

I'm glad to hear that you are interested in our environment protection activities. To be an ecological citizen, we did a good job. Last Sunday, I went to our community with my friends to give the people there a speech. It was about how to protect our environment. After the speech, they knew they should take a bus or ride a bike instead of driving to cut down air pollution. To cut down waste pollution, they should take bags to go shopping. And they also knew to put litter in different bins. Finally, we called them up/called on them to make a difference to our environment together. We were tired but happy that day.

Now the environment around us becomes better and better. Welcome to my hometown one day.

Yours,

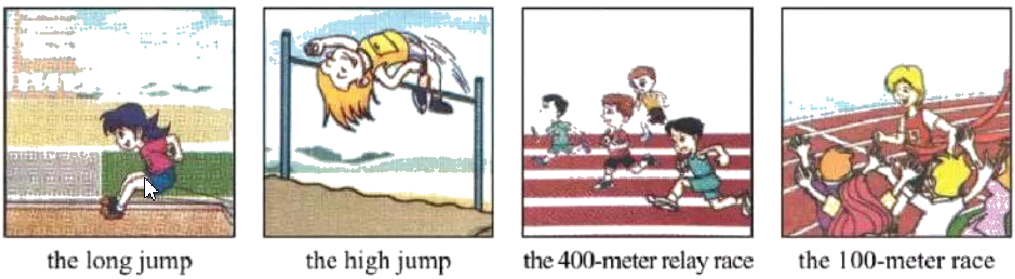
Li Hua

**【名师点评】**

这篇短文使用了大量的固定句式和短语，为文章增色不少，如be glad to do，be interested in，ecological citizen，give a speech，how to do，take a bus，ride a bike，instead of，cut down，go shopping，call them up，make a difference，become better and better等。而I'm glad to hear that you are interested in our environment protection activities./ After the speech, they knew they should take a bus or ride a bike instead of driving to cut down air pollution.等复杂从句结构的运用，丰富了短文内容，使表达多样化，是本文的亮点。在学习中注意总结牢记一些固定句式及短语，写作时就可以适当引用，使文章表达更有逻辑性，也更富有条理。

**（二十四）**【2019 •湖北省咸宁市】

运动塑造健康，团结凝聚力量。5月10 日，学校举办了春季运动会。你和班上的许多同学参加了比赛项目，战绩显著。其他同学观看了比赛，并为选手们加油喝彩。请你根据下面四幅图片的提示，写一篇日记，介绍运动会概况及班上同学参加的情况，并抒发自己的活动感受。



写作要求：

1．文章中勿出现真实的姓名和校名；

2．文章须包含图片所提供的主要信息，可适当发挥。行文连贯，条理清晰；

3．词数80~100个，文章的开头已经给出，不计入总字数。

参考词汇：teamwork

Friday, May 11th, 2019 Sunny

It was sunny yesterday. Our school held a spring sports meet. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

这是一篇看图作文，根据图片中的相关内容介绍一下运动会概况及班上同学参加的情况，并抒发自己的活动感受。所提供的卡片中列举了跳远、跳高、400米接力和100米接力。主要从同学们的参加情况和自己的活动感受这个方面去写。时态为一般过去时，人称为第一人称。注意日记中必须包含图片上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

Friday, May 11th, 2019 Sunny

It was sunny yesterday. Our school held a spring sports meet. There were 4 events for both boys and girls. They were the long jump, the high jump, the l00-meter race and the 400-meter relay race.

Everyone in our class felt very excited because we got a wonderful result. Sixteen of us took part in the activity and we got 4 first prizes, 2 second prizes and 3 third prizes. My classmates Yuan Ying and Fang Dan won the girls' long jump and the high jump without difficulty. So did I in the boys'100-meter race. In the boys' relay race, three boys and I ran very fast, coming out on top. In the meantime, all other classmates watched the matches, took photos and cheered us on. From this sports meet, know that sports can keep us healthy. We should do sports every day.

Meanwhile, teamwork plays an important role in the relay race. As the saying goes, one tree can't make a forest. So it made us learn to help each other in our daily life.

**【名师点评】**

【高分句型一】

Everyone in our class felt very excited because we got a wonderful result. 我们班的每个人都很兴奋，因为我们取得了一个很好的成绩。句子because we got a wonderful result.是由because引导的原因状语从句。

【高分句型二】

My classmates Yuan Ying and Fang Dan won the girls' long jump and the high jump without difficulty. So did I in the boys'100-meter race. 我的同学袁颖和方丹轻松地获得了女子跳远和跳高的冠军。我也参加了男子100米赛跑。So did I in the boys'100-meter race.是由so引起的倒装句。

**（二十五）**【2019 •大庆市】

文娱、体育、户外等丰富多彩的课外活动为我们的生活增添了生机和活力。请以“After-class Activities Make My Life Colorful”为题，为校园专栏写一篇英文稿件。

内容包括：1. 简要描述你参加过的一项课外活动；

2. 该课外活动给你带来的收获及感受(交朋友；放松自我)。

写作要求：1. 词数80词左右；开头已写好，不记入总词数；

2. 文章不得出现真实的学校名称与姓名。

**After-class Activities Make My Life Colorful**

Nowadays after-class activities are becoming more and more important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

这是一篇话题作文，让我们写一篇关于After-class Activities Make My Life Colorful的英文稿件，并鼓励同学们积极参加课外活动，这需要我们发挥英语思维，将提供的信息用英语完整流畅的表达出来。写作需要用第一人称，注意各种时态的交替运用。内容要点包括：简要描述你参加过的一项课外活动，时态用一般过去时；你参加过的课外活动给你带来的收获和感受，时态以一般现在时为主和一般将来时为主；最后总结自己的心得体会。

【**参考范文**】

**After-class Activities Make My Life Colorful**

Nowadays, after-school activities are becoming more and more important. There are many different kinds of activities, for example, arts and sports. I joined a volleyball club last year. I am used to playing volleyball after school.

In the volleyball club, I've made lots of friends. We often play volleyball after school. Whether it is hot or cold, we never stop playing it. I feel happy while playing volleyball. And it is also a good way to relax myself. I think I will continue to play volleyball after school in the future.

All in all, after-school activities make my life more colorful and meaningful.

**【名师点评】**

【高分句型一】I am used to playing volleyball after school. 我习惯放学后打排球。be used to doing sth.习惯于做某事。

【高分句型二】And it is also a good way to relax myself. 这也是放松自己的好方法。动词不定式to relax myself用作后置定语。

【高分句型三】All in all, after-school activities make my life more colorful and meaningful. 总之，课外活动使我的生活更加丰富多彩，更有意义。more colorful and meaningful用作my life的宾语补足语。



**Writing 1**

初中生活马上就要结束了，三年的初中生活一定给你留下了挥之不去的记忆。请你给大家讲一下最值得你回忆的故事，包括时间、人物、事情的经过和事后你的感想。

提示词语：four years, memories, one of, one day, think, happy, sorry.

要求如下：1. 短文内容应该包括人物的外貌、性格、爱好和使你难忘之处等；

2. 短文中不得出现真实的校名和人名。

3. 词数100 左右。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**

本篇作文属于话题作文，所给提示简洁明了，要求明确，话题内容贴近学生学习实际，我们要做的就是用正确的英语把这些内容表达出来。动笔前要认真审题，勾勒要点，并适当发挥。行文中要注意人称、时态以及主谓一致问题。讲述过去的事情用一般过去时，讲述现在的事情用一般现在时，展望未来要用一般将来时。同时注意上下文联系紧密，符合逻辑关系。

**【范文赏析】**

How times flies! I have studied in my school for three years. And I will graduate from middle school in a few days. I am eager to share my happiness and sadness with you. I had so many memories in three years’ life. One of them impressed me very much. I still remember, when I began to learn English, I found it too difficult to learn English. No matter how hard I tried, I still couldn’t do well in it and almost gave up. As soon as my English teacher found my problem, she had a talk with me about how to learn English well. Since then, she has kept helping me. Little by little, I’ve become interested in English and I’m good at it. I think I am so lucky to become one of her students. I’ve learned a lot from her. I will try to help others when they are in trouble. I think it is a happy thing to help others.

**Writing 2**

幸福来至哪里？每个人都会有自己的答案。请以“Happiness comes from\_\_\_\_\_\_”为题写一篇短文，讲述生活中你对幸福的理解以及你的感受。

要求：1次数80词左右；

2文中不能出现真实的姓名和校名。

**Happiness comes from helping others**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**

本文主要描述你对幸福的理解，最后阐述自己的感受。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

**【范文赏析】**

Nowadays, helpings each other has become an important topic in our life. I often help those who need help in my daily life. For example, I often offer my seat to the old people on the bus. Helping my neighbor’s children with their homework is another thing. I often do. I’m also willing to be a volunteer. Sometimes I go to the children’s hospital to take care of sick kids.

When I help others, I am always happy. Everyone needs help. Helping others is also helping ourselves. Try to enjoy the happiness from helping others.

**Writing 3**

三年的初中生活令人难忘，即将到来的高中生活更令人向往，你心目中的高中生活是什么样的呢？请以“What will my high school life be like? ”为题写一篇英语短文，从学习方式，课余生活和交由等方面描述一下你心目中的高中生活。

要求：1. 文中不得出现真实姓名和学校名称。

2. 词数80词左右。

**What will my high school life be like?**

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**【思路分析】**

这是一个要求对未来的高中生活通过合理的想象展开描述的作文。我们可以通过自己对未来的设想运用将来时态来描述。

**【范文赏析】**

**What will my high school life be like?**

My high school life is starting, what will it be like?

I hope we will be given more free time. So that we can learn how to make good use of time and how to make our learning more effective. In class, we should be encouraged to work with partners, which will help us gain the ability of cooperating with others in the future.

After school, we can be provided with more activities from which we choose according to our hobbies and interests. I also hope I will make more friends and we can spend an unforgettable time together.

What a fantastic life! I can’t wait!

**Writing 4**

自信服于人力量，带给人快乐。拥有自信，人生处处是台，生活越来越精彩。情节和你的亲身经历，谈谈自信的重要性，分享一次你的经历，并说说如何才能更自信。

要求：1. 语言表达准确，短文连贯通顺；

2. 文中不能出现真实姓名及学校名称；

3. 词数80词左右。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**

这是一篇典型的记事类作文，通过描述一次自己的经历来说明自信的重要性，文章主要运用第一人称，阐述经历是可运用一般过去时态。自信的重要性运用一般现在时态。

**【范文赏析】**

It’s important to be confident. Self-confidence can bring us courage to stick to what we do.

When I was in Grade 7, once my teacher asked to make a speech in class. Although I practiced many times at home. I still felt nervous forgot the words at the beginning of it. Then I breathed a moment and relaxed myself. I was happy when I recalled my speech and finish it successfully. My teacher thought highly of my perform. From then on, I have become more and more confident.

To build confidence, we need to know about our own advantages. It is the most important that we should put in enough effort to what we do. Then we can finally make it and gain more confidence.

# 专题3 议论文

**1. 体裁解读**

议论文是针对某个问题或某个事件进行分析、评论，表明自己的观点、立场、态度、看法和主张的一种文体。议论文三要素是论点、论据、论证。

议论点表明作者对某一方面的问题所持的主张、观点和态度。

论据是用来证明论点的根据。它包括事实论据和理论论据。事实论据即通常所说的“摆事实”，如客观存在的现实、发生的事件、确切的数字及案例等；而理论论据即通常所讲的“讲道理”，如原理、规则、法则、名人名言、经典著作等。

论证如同一条线，把需要的论据围绕着论点组织起来，贯穿在一起。

**2. 写作攻略**

初中生在写议论文时要首先考虑自己的观点是什么，明确观点后要围绕观点进行论证，最后再进行总结。议论文在写作手法上以议论为主，但有时也要运用说明、叙述、描写等手法。初中议论文的写作格式一般为三段式：开头、主体和结尾。一般写作步骤如下：

第一步：确定主题，引出论点；

第二步：通过摆事实、讲道理来支持自己的观点。所用的事实、原因、理由应紧密地同结论联系在一起；

第三步：得出结论。要简明扼要、回扣全文。



**模板① 观点态度型（一）**

Many students think that \_\_\_\_\_\_\_\_\_\_\_\_\_, because \_\_\_\_\_\_\_\_\_\_\_\_\_

**引出一种观点**

But as to me, I am not in favour of this point of view. I think, \_\_\_\_\_\_\_\_\_\_\_\_\_, so \_\_\_\_\_\_\_\_\_\_\_\_\_（我的看法）. First of all, \_\_\_\_\_\_\_\_\_\_\_\_\_（原因一）. Secondly, \_\_\_\_\_\_\_\_\_\_\_\_\_（原因二）. Thirdly/Most important of all, \_\_\_\_\_\_\_\_\_\_\_\_\_（原因三）.

**阐述自己的观点，并论证自己的观点**

All in all/In a word, I hold the opinion that \_\_\_\_\_\_\_\_\_\_\_\_\_（总结观点）. And I hope \_\_\_\_\_\_\_\_\_\_\_\_\_（提出愿望）.

**总结自己的观点**

**【模板范文】**

**Many students think that** they do not need to learn Engish, **because** they don't plan to go abroad.

**But as to me, I am not in favour of this point of view. I think** that English is very important to us, so we should learn English well. **First of all,** in the opening times, if you want to do business with foreigners, you must use English because most of them speak and write in English. **Secondly,** in the world today most books are written in English. If you know much English, you can read newspapers and magazines in English. **Most important of all,** you can learn something more widely.

**All in all,** **I hold the opinion that** we should learn English well. **And I hope** that all the students can use English freely.

**模板② 观点态度型（二）**

The topic of 主题 is becoming more and more popular recently. There are two sides of opinions about it. Some people say A is their favourite. They hold their view for the reason of 理由一 . What’s more, 理由二 . Moreover, 理由三 . While others think that B is a better choice in the following three reasons. First, 理由一 . Second(Besides), 理由二 . Third(Finally), 理由三 .

From my point of view, I think 我的观点 . The reason is that 原因 . As a matter of fact, there are some other reasons to explain my choice. For me, the former (later) is surely a wise choice.

**模板③ 说明利弊型**

Nowadays, \_\_\_\_\_\_\_\_\_\_\_\_\_ like to \_\_\_\_\_\_\_\_\_\_\_\_\_（社会现象）. About this different people have different opinions.

**介绍一种社会现象并引出论点**

On the one hand, some people think \_\_\_\_\_\_\_\_\_\_\_\_\_（优点一）. Moreover \_\_\_\_\_\_\_\_\_\_\_\_\_（优点二）. But every coin has two sides. Firstly, \_\_\_\_\_\_\_\_\_\_\_\_\_（缺点一）. Besides, \_\_\_\_\_\_\_\_\_\_\_\_\_（缺点二）.

**总结自己的观点**

**阐述缺点并论证**

**阐述优点并论证**

I think \_\_\_\_\_\_\_\_\_\_\_\_\_（我的观点）.

**【模板范文】**

**Nowadays,** many students **like to** make friends online. **About this different people have different opinions.**

**On the one hand, some people think** it's interesting to talk with friends online. So you will never feel lonely when you are alone. If you are lucky enough to make a friend from English speaking country, you can improve your English greatly. Moreover, it's pretty cool to have several foreign friends. **But every coin has two sides. Firstly,** only a few people have made really good friends online. Many people are cheated by the ＂friends＂. **Besides,** it is terrible for students to spend much time making friends and talking online.

Some people say making friends online is making trouble. **I think** there is something in what they say.

**模板④ 解决方法型**

In recent days, we have to face a problem: that is \_\_\_\_\_\_\_\_\_\_\_\_\_（问题）. For example, some \_\_\_\_\_\_\_\_\_\_\_\_\_（例一）; some \_\_\_\_\_\_\_\_\_\_\_\_\_（例二）; some \_\_\_\_\_\_\_\_\_\_\_\_\_（例三）and still some \_\_\_\_\_\_\_\_\_\_\_\_\_（例四）.

**阐述一种现象并具体说现状**

Faced with this, we should take a series of effective measures to deal with it. For one thing, we should \_\_\_\_\_\_\_\_\_\_\_\_\_（解决方法一）. For another thing, we'd better \_\_\_\_\_\_\_\_\_\_\_\_\_（解决方法二). Because, we should \_\_\_\_\_\_\_\_\_\_\_\_\_（解决方法三）.

**“我”的观点以及对未来的憧憬**

**提出解决方案**

In my opinion, if \_\_\_\_\_\_\_\_\_\_\_\_\_ , we will \_\_\_\_\_\_\_\_\_\_\_\_\_.

**【模板范文】**

**In recent days, we have to face a problem: that is** many students have bad eating habits. **For example, some** go to school without breakfast; **some** like to eat snacks; **some** always like to eat the same food; **and still some** eat or drink too much. All these habits are bad for our health.

**Faced with this, we should take a series of effective measures to deal with it. For one thing, we should** eat all kinds of healthy foods, such as rice, fish, meat, vegetables and fruit. **For another thing, we'd better** have meals at the right time. **Besides, we should** not eat too much especially before we go to bed.

**In my opinion, if** we have god eating habits, **we will** have good health. And we can study beer.



1. 表示反对

oppose *v.* 反对 be against 反对……

be opposed to反对，不赞成 object to 反对，对……反感

disagree with不同意；不一致 on the contrary反之，正相反

2. 表示赞同

support *v.* 支持 stand by支持

in favour of 有利于；赞成，支持 agree *v.* 同意

3. 表示对比

on one hand/side 一方面

on the other hand/side 另一方面

4. 表示递进

further more 进一步 in addition此外

besides 除此之外

5. 表示顺序

last/finally *adv.* 最后 first of all 首先

what's more而且 the last point 最后一点

last but not least 最后但同样重要的是

6. 表示转折

yet *adv.* 然而 however *adv.* 可是，然而

in all 总的说来 in a word 简而言之

in short 总之

8. 其他

nowadays *adv.* 现在 discussion *n.* 讨论

argument *n.* 争论 as follows 如下

mental health 心理健康 establish *v.* 创建

limited *adj.* 有限的 reduce stress减压

in the opening times在开放时代

take a series of effective measures 采取一系列有效措施



**【夺人眼球篇首句】**

1. Nowadays, there is a wide-spread concern over…

现今，……引起了人们的广泛关注。

2. Nowadays, people are paying a lot more attention to…

如今，人们把更多的注意力放在……上。

3. It is universally acknowledged that 众所周知的是……

4. It's commonly/generally believed that 人们普遍认为……

5. Recently, sb. has/there is a discussion about…

近来，（某人）就……展开了一次讨论。

6. Generally, the advantages can be listed as follows.

大体上，有以下几方面优点。

7. Recently, the students of my class had a discussion about whether Grade Two students should go to school in the evening. 近来，我们班针对二年级的学生是否应该夜间上课展开了讨论。

**【亮点出彩篇中句】**

1. People have different opinions on this problem.

在这个问题上人们有不同的观点。

2. It has to be noticed that 需要注意的是……

3. As to me, I am not in favour of this point of view.

对我来说，我不赞成这种观点。

4. I hold an opinion that 我认为……

5. Ithink it harmful to 我认为……是有害的。

6. There is no doubt that 毫无疑问的是……

7. There is no denying that 不可否认的是……

8. Compared to/In comparison with, are more 与……相比，……更……

9. Unlike A, B 不像A一样，B………

10. It's good/beneficial for sb.to do

对某人来讲做……是有好处的/有益处的。

11. What's more, everything has its own two sides.

而且，任何事情都有两个方面。

12. What calls for special attention is that 需要特别注意的是……

13. Further, we hold the opinion that 还有，我们的意见是……

14. I can't agree with their opinions for the reasons below.

我不同意他们的观点，原因如下。

15. My argument/advice for this problem goes as follows.

针对这一问题，我的观点/建议如下。

16. I can't entirely agree with the idea that I believe

我不能完全同意……的观点。我认为……

17. They can ask their teachers and parents for advice on how to solve problems.

他们可以向他们的老师和家长寻求解决这些问题的建议

18. However, unlike the former students, some others think they should have their own time to study.

然而，与前面这些学生观点不同的其他一些学生认为，他们应该拥有自己的学习时间。

19. There is no doubt that it is harmful if a person works without rest.

毫无疑问一个人只工作不休息的话是有害的。

20. Just as the saying goes, ＂A smile can make you ten years younger.＂

正如俗语所讲：＂笑一笑，十年少。＂

**【韵味无穷结尾句】**

1. From above, we can predict that…

从以上情况，我们可以预测……

2. I will conclude by saying 总结一下就是说……

3. Therefore, we have the reason to believe that 因此，我们有理由相信……

4. As a student, we should face all the possible difficulties in our life positively.

作为学生，我们应该乐观地面对生活中所有可能存在的困难。

5. I agree with the later. I think we should develop our own self-study habit.

我同意后者。我认为我们应该培养自主学习的习惯。

6. From my point of view, our life would be better if we learned how to reduce stress.

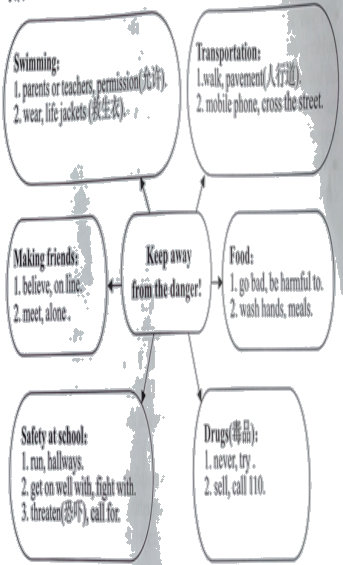
我认为，如果我们学会了如何减压，我们的生活会更好。



**（一）**【2019 •广西河池市】

“人生没有彩排，生命没有重来”，你平安、健康、快乐地成长是父母最大的心愿。今年6月下旬学校将举办一场以“Keep away from the danger!” 为主题的英文演讲比赛。假如你是王雷同大家推选你参加这次比赛。请跟进以下思维导图提示，写一篇英文演讲稿。

写作提示：



写作要求：

1. 不得使用真实姓名和学校名；

2. 所有的提示词都须用上，包含以上所有要点，可适当增加细节，使内容充实，行文连贯：

3. 字迹工整，语言精练，表达准确，条理清楚：

4. 词数100词左右。(演讲稿的开头和结尾已给出，不计入总词数。)

**Keep away from the danger!**

Hello! Everyone, I’m Wang Lei. The danger is around us. So we must learn how to keep away from the danger, First, we mustn’t go swimming without our parents’ or teachers’ permission.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In a word, we must try our best to keep away from the danger!

That’s all. Thank you for listening!

【**写作思路**】

这篇作文要求我们以Keep away from the danger为题，写一篇演讲稿。审题可知，题目中利用思维导图的形式，列举了这篇文章中应该包括的几个要点。观察这个思维导图可知，短文应该从游泳、交通、交友、饮食、学校安全以及毒品等六个方面进行叙述，每个方面都给出了一些提示词，学生们可以利用这些提示词来组织语言，用完整的句子表达出来。文章应使用一般现在时、第一人称为主来叙述。写作时应注意：首先题目中给出的所有提示词以及要点都应包括在内，不要有所遗漏。可以根据表达需要进行拓展，使文章内容更加充实。但应注意拓展内容应与文章主题紧密相连，不要写没有用的东西。其次应注意英语的表达习惯和汉语是不同的，不要根据汉语思维逐词翻译，写汉语式的英语。应从句式的正确结构出发，选择适当的单词、短语和句型。句式结构可以简单句为基础，穿插并列句、复合句以及其他复杂结构，提升文章档次。同时语句之间应使用一些衔接成分，注意叙述的层次性，条理清楚，行为连贯。

【**参考范文**】

**Keep away from the danger!**

Hello! Everyone, I’m Wang Lei. The danger is around us. So we must learn how to keep away from the danger. First, we mustn’t go swimming without our parents’ or teachers’ permission. When we go swimming, we must wear life jackets. Second, we must obey the traffic rules. We should walk on the pavement. When we cross the street, we mustn’t look at the mobile phones. Third, we may have some friends on line, but we mustn’t believe whatever they say. Besides, don’t meet online friends alone. Fourth, we must wash our hands before having meals. Don’t eat food that goes bad because it is bad for our health. Fifth, when we are in school, we can’t run on the hallways. You should get on well with your classmates and don’t fight with them. If someone threatens you, call for help. Last but not the least, never try drugs. If you see someone selling drugs, call 110 at once.

In a word, we must try our best to keep away from the danger!

That’s all. Thank you for listening!

【**名师点评**】

这是一篇优秀的作文，短文作者根据题目要求，给我们介绍了生活中应如何远离危险，保证我们的安全。短文有以下几个优点：首先文章内容完整，包含了题目中要求的所有内容，提示词都使用上了。文章中从六个方面进行了具体的介绍，每个方面前都有表示顺序的词First, Second… Last but not least等，使文章的结构非常清晰，叙述有条理。其次短文中使用了正确的时态和人称，语法规范。句式结构完整，符合英语的表达习惯。文章中使用了简单句、宾语从句、状语从句、定语从句、祈使句等结构，句式多变，表达准确、清楚。文章中使用了一些较好的短语和句型，如When we cross the street, we mustn't look at the mobile phones、Third, we may have some friends on line, but we mustn't believe whatever they say、Fourth, we must wash our hands before having meals.、You should get on well with your classmates and don't fight with them.、If someone threatens you, call for help.、Last but not the least, never try drugs. If you see someone selling drugs, call 110 at once.等。

**（二）**【2019 •黑龙江省齐齐哈尔市】

初中生活，精彩纷呈。回首过去你是否感到充实和快乐，展望未来你是否对高中生活充满期待，请结合以下提示谈谈你的感悟。

提示：1. 初中阶段你有哪些收获；

2. 初中阶段你有哪些遗憾或未实现的愿望；

3. 你对未来的高中生活有哪些计划或打算。

要求：1. 80-100词，首句已给出，不计入总词数；

2. 字迹工整，语言流畅，表达准确，逻辑清晰。

The life of my junior high school is coming to an end. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_【**写作思路**】

这是一篇提纲类作文，初中生活，精彩纷呈。回首过去你是否感到充实和快乐，展望未来你是否对高中生活充满期待，请结合以下提示谈谈你的感悟，动笔前应先认真阅读材料，围绕所给材料组织内容，确定主要短语，句式等问题。通过阅读材料可知这篇短文主要使用的人称就是第一人称，时态为一般现在时态，这方面需要注意的问题比较少。动笔前可以按照材料内容列出简单提纲，写出关键单词。写作中注意语义通顺，符合逻辑关系。上下文之间可以适当使用连接词

【**参考范文**】

The life of my junior high school is coming to an end. Since I came to the junior high school, I’ve gained confidence and happiness. With the help of our teachers, I’ve learned how to be a good person as well as plenty of knowledge. I’ve also made some good friends.

However, there is still something that I feel sorry about. Because I was busy with my schoolwork, I couldn’t keep on reading. Once in a while, I felt so upset and anxious that I quarreled with my parents.

In the future, I’ll try to make good use of time and spend more free time reading books. Meanwhile, I’ll get on well with my parents. I believe I’ll have a happy and colorful life.

【**名师点评**】

这篇短文不使用了大量的短语，可见该生英语功底扎实。.如With the help of our teachers, I’ve learned how to be a good person as well as plenty of knowledge. I’ve also made some good friends.等使文章的表达更丰富，更有逻辑性，更富有条理。

**（三）**【2019 •湖南省湘潭市】

哈佛大学的一项研究表明，爱做家务的孩子更容易体验到幸福感，更有前途．请你以"Help with Some Housework"为题写一篇8o词左右的英语短文，描述你平时所做的家务以及你对做家务的看法．

参考词汇：

|  |  |
| --- | --- |
| Chores | take out the rubbish sweep the floor  wash the clothes do the dishes  water the flowers cook breakfast/lunch …  … |
| Opinions | Pros：develop our independence take care of ourselves  …  Cons：a waste of time no need to …  … |

注意：文中不得出现真实的校名和人名．

**Help with Some Housework**

It is reported that children who love doing chores have a better future and are easy to feel happy． As for me， I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Help with Some Housework**

It is reported that children who love doing chores have a better future and are easy to feel happy． As for me， I often help them do housework． I take out the rubbish away and sweep the floor in the morning． I help my mother cook the lunch．I always wash clothes and do the dishes

for my family． My parents are very happy． Besides， Watering the flowers is also my duty． I like them very much and take good care of them． After supper， I always wash dishes．（平时所作家务）

I think it can develop our independence and take good care of ourselves．【高分句型一】 In a word， the more housework I do， the happier my parents will be．（家务的看法）【高分句型二】

**（四）**【2019 •辽宁省本溪市】

每年十月份，越来越多的游客来本溪赏枫叶．请你根据以下提示，说说如何给游客可留下"景美人更美"的好印象，从自身做起，做文明本溪人！

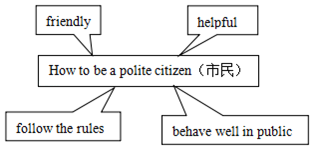
提示词：beautiful views美丽的景色

要求：

1．语意连贯，层次清晰，书写规范．

2．文中不得出现真实姓名与校名．

3． 短文开头已给出，不计入总词数．



**How to be a polite citizen**

Benxi is a good place to watch maple leaves （枫叶） in October．\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_【**参考范文**】

**How to be a polite citizen**

Benxi is a good place to watch maple leaves （枫叶） in October．Let's leave the visitors a good impression not only for the beautiful views ，but also as a Benxi citizen．How to be a polite citizen？（开篇点明题意）

First， We must be friendly．Use"please，OK，welcome" with smile when you talk with visitors． Besides， we should be ready to help others（高分句型一）．Try to be a helpful person． If visitors need us，we should help them．What's more， we should follow the rules． For example，we mustn't step on the grass or pick flowers． We mustn't drop litter carelessly．At last ，we also need to behave well in public．We stand for our city Benxi in public．So it needs our good manners．（从四个方面展开对成为文明市民的论述）

Why not do as above points？Let's try our best to be a polite citizen（高分句型二）．（结尾倡议大家成为文明市民）

**（五）**【2019 •浙江省绍兴市】

学校是否有必要设立“无作业日”？对此，你在班中进行了调查。请你根据下表内容写一篇短文在英语课上交流，并阐述你的观点和理由。

|  |  |  |
| --- | --- | --- |
|  | Opinions | Reasons |
| most students | Yes | ◆have free time  ◆feel relaxed |
| some students | No | ◆waste time  ◆get bad grades |
| I | … | … |

注意：①短文必须包括表中所有内容，可适当增加细节；

②词数：80-100；

③短文首句仅供选择使用，不计入总词数。

参考词汇：无作业日 Homework-free Day

短文首句：I've done a survey about whether it is necessary to have Homework-free Day. Here are the results.

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这是一篇材料类作文。着重通过调查对“无作业日"学生的看法：赞成与反对及理由。主要以第三人称和一般现在时。写作中应适当使用连词，做到上下文联系紧密，符合逻切关系。

【**参考范文**】

I've done a survey about whether it is necessary to have Homework-free Day. Here are the results. Most students think it necessary to have Homework-free Day so that they will have more free time to do what they like, such as reading their favorite books, going swimming and so on. They will also feel relaxed and join their friends in playing different games.

Some students, however, don't like it. They're afraid that they may waste time or even get bad grades. They prefer to do homework as usual.

In my view, Homework-free Day will certainly help a lot. I can choose to watch some interesting English programs, which will help improve my listening and speaking skills.

**【名师点评】**

文章中使用了非常好的短语或句子会给文章增色。such as ，例如； Homework-free Day ，无作业日；prefer to do sth.更喜欢做某事。I've done a survey about whether it is necessary to have Homework-free Day. （介词后接宾语从句）；Most students think it necessary to have Homework-free Day so that they will have more free time to do what they like.（宾语从句；不定式做主语和结果状语从句）；I can choose to watch some interesting English programs, which will help improve my listening and speaking skills. （非限制性定语从句）。 还运用了or， however 等使上下文衔接的更好。

**（六）**【2019 •鄂州市】

现在越来越多的学生使用“作业帮”这个APP 来搜查他们不会做的题目。对此，不同的人有不同的看法。请根据以下文字的提示，并适当发表自己的观点，写一篇英语短文。

|  |  |
| --- | --- |
| **优点** | 1. 及时帮助学生解决在学习中遇到的困难；  2. 在家就能学习，简单，方便；  3. 可以选择自己喜欢的老师，学习兴趣更浓。 |
| **缺点** | 1. 有的学生假装学习，事实上在玩游戏；  2. 有的学生不想独立思考，直接照抄答案，他们根本不关心自己的学习，只是虚度光阴。 |
| **你的建议** | 联系实际，给出自己合理的建议。 |

要求：

1. 80－100 词。（开头的首句已给出，不计算在词数内）

2. 文中不能出现自己的姓名和所在学校的名称及其他相关信息，否则，不予评分。

参考词汇：convenient方便的，便利的 pretend to do假装做…… think independently独立思考

Today, more and more students are using the App zuoyebang. However, different people have different ideas about it. Some people think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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这篇作文要求我们对介绍不同人对“作业帮”这个应用软件的看法，并联系实际，发表自己的观点。题目中利用表格的形式，列出了写作的主要内容，审题可知，短文应包括以下几个部分：作业帮的优点、缺点以及个人观点。可以分为三段分别进行叙述，各自的理由在表格中都已呈现，学生们需要用正确的英语将这些内容表达出来。最后一部分内容则需要学生们联系自己的实际生活，发挥想象力，自己来补充适当的内容。文章应以一般现在时、第三人称和第一人称为主来叙述。写作时应注意：首先要将题目中要求的所有内容都包括在作文中，不能遗漏要点。可以根据表达需要适当发挥，使文章内容更加充实、完整，但需要注意合理性，要紧贴题目要求和文章主旨。其次应注意英语表达习惯和汉语的不同，不能逐词翻译表格内容，写汉语式的英语。应从句子的整体结构出发，以简单句结构为基础，穿插并列句、复合句以及其他复合结构的使用，提升作文档次。同时语句之间使用恰当的连接成分，使行文连贯、自然。

【**参考范文**】

Today, more and more students are using the APP zuoyebang. Different people have different ideas about it. Some people think it’s useful. The APP zuoyebang can help students to solve difficulties in their studying in time. It’s easy and convenient for them.

They can study at home. They can choose their own teachers they like, and they will be more interested in studying. However, others don’t think so. They think some students just pretend to study, in fact they play games. They don’t want to think independently, but only copy the answers. They don’t care about their studying at all. It’s a waste of time.

I think it’s good for students who are hard-working. They can study better. But for students who don’t want to study, it’s very bad.

**【名师点评】**

这是一篇优秀是作文，短文作者根据题目要求，把人们对“作业帮”这个应用软件的不同看法进行了介绍，并在最后发表了自己的观点。短文有以下几个特点：首先文章内容完整，包含了题目中要求的所有信息，没有遗漏要点。各部分内容之间层次清晰，叙述有条理，三段式的作文，一目了然，每一段的主题也很明确。其次短文中使用了正确的时态和人称，语法规范，用词准确，语言得体。句子结构完整，符合英语的表达习惯。除简单句结构外，短文里还使用了and连接的并列句、宾语从句、状语从句、定语从句等复合句，以及动词不定式、动名词等非谓语动词结构。短文中较好的句型有The APP zuoyebang can help students to solve difficulties in their studying in time.、They can choose their own teachers they like, and they will be more interested in studying.、They think some students just pretend to study, in fact they play games.、I think it’s good for students who are hard-working等。

**（七）**【2019 •四川省南充市】

近年来，学生意外伤害事故频发，给许多家庭带来永久的伤痛。作为中学生，我们该如何有效的自我保护，免受伤害呢? 我市正在举行以“How to Keep Safe”为题的中学生安全知识英语征文比赛，请你根据下表提示，写一篇短文参赛吧。

|  |  |
| --- | --- |
| **How to Keep Safe** | |
| Traffic | traffic lights, electric bikes（电动车）… |
| Swimming | rivers, swimming pool… |
| Internet | ID number, code(密码）, unhealthy websites… |
| …… | …… |

要求：

1.短文必须包含提示中所有内容，并适当发挥；

2. 语句通顺，意思连贯，语法正确，书写规范；

3. 文中不得出现真实人名、校名或地名；

4. 词数：80-100（开头和结尾已给出，不计入总词数）。

**How to Keep Safe**

Do you know that many dangerous things will happen if we are not careful enough? As a student, how to keep safe is very important.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After all, life is very important. We should learn something about self-protection so that we can protect ourselves well.

【**写作思路**】

近年来，学生意外伤害事故频发，给许多家庭带来永久的伤痛。作为中学生，我们该如何有效的自我保护，免受伤害呢? 我市正在举行以“How to Keep Safe”为题的中学生安全知识英语征文比赛，给出的材料比较全面，我们所要做的首先是应用正确的英语句子把这些内容表达出来，在此基础上亦可适当发挥，注意不要遗漏材料中给出的要点。写作前先结合要表达的事情确定句子的人称时态，注意标点符号及大小写等问题，不要犯语法错误。注意上下文之间的逻辑关系，语意连贯。

【**参考范文**】

**How to Keep Safe**

Do you know that many dangerous things will happen if we are not careful enough? As a student, how to keep safe is very important.

First, we should obey the traffic rules. When the lights are red, we shouldn't cross the road. And we shouldn't ride the electric bicycles. Second, we shouldn't swim in the river because it's dangerous. We can go swimming with our parents in a swimming pool. Third, we shouldn't tell strangers our ID number or code when we are surfing the Internet. We shouldn't surf unhealthy websites. What's more, we shouldn't go out with friends without our parents' permission. If we are in danger, we can ask for help from our parents or teachers, even police.

After all, life is very important. We should learn something about self-protection so that we can protect ourselves well.

**【名师点评】**

文中用到了非常好的句型：we should obey the traffic rules. When the lights are red, we shouldn't cross the road.；Third, we shouldn't tell strangers our ID number or code when we are surfing the Internet.这些给文章增色不少。

**（八）**【2019 •江西省】

文章讨论了许多年轻人很在意自己外貌的问题，文章的最后指出：“We need to judge people by what they do, not what they look like.” 你同意文章最后提出的观点吗？对此观点你有何看法？请根据下面提示写一篇英语短文谈谈你的看法，阐述理由，并举例说明。

写作要点：

I. Your opinion (agree/ disagree /…)；

2. Reasons (looks, personality品性， ability)；

3. An example (yourself/ a person around you/ a famous person/…).

要求：

1. 短文应包括提示中所有的写作要点，条理清楚，行文连贯，可适当发挥；

2. 如举自己或身边的人作为例子，不能出现真实的人名和地名；

3. 词数不少于80。

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这是一篇要求根据文章中许多年轻人很在意自己外貌的问题，文章最后提出判断一个人应该根据他做了什么，而不是根据一个人的外貌来判断，对这一观点提出自己的看法。动笔前先要认真阅读要点，围绕要点组织材料，然后用正确的英语句子把这些内容表达出来，在此基础上亦可适当发挥，注意不要遗漏材料中给出的要点。根据材料可知本文主要是应用一般现在时态，注意标点符号及大小写等问题，不要犯语法错误。注意上下文之间的逻辑关系，语意连贯。

【**参考范文**】

范文1

I agree with the opinion. Compared with looks, personality and ability are more important. Because we can’t change our looks easily, but we can decide and control what we do. Thnaks to the kind and hard-working people, our society is becoming better and better.

For example, Ma Yun, a well-known businessman, doesn’t look handsome, but he created Alibaba which has changed our lifestyle and made our life more convenient. He has been doing so much for our society that we all admire him. Because of his contribution to our society, we even think he looks so cool.

So let’s try our best to do more useful things for our society and pay less attentionto our looks.

范文2

In my opinion, I think we need to judge people by both what they do and what they look like.

A person's personality and ability are very important, but for some jobs, looks are also important, such as an actor or an actress, a waiter or a waitress, or even a teacher. Because it's enjoyable to see a good-looking person.

For example, my teachers in my class all teach very well, and they are kind and helpful. All of us like them. But the most popular teacher is my English teacher, because she looks really beautiful. She dresses herself up every day and always has a smile on her face.

So let's try our best to improve our ability, personality and looks.

**（九）**【2019 •北京市】

根据中文和英文提示，完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

假如你是李华，你们学校正在开展“安全月”宣传活动，倡议大家制作关于安全教育的主题海报，你们班交换生Peter给你发邮件询问相关事情。请用英语回复一封邮件，告诉他海报上交的时间，并分享你设计海报的一些想法。

提示词语：design，safety rule，careful，protect，picture

提示问题：When should you hand in the poster?

What would you like to share with Peter about designing the poster?

Dear Peter,

I'm glad to receive your email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Yours,

Li Hua

【**写作思路**】

这篇作文要求我们以李华的身份给Peter写一封邮件，告诉他关于制作关于安全教育的主题海报的相关事宜。由题目中给出的提示问题可知，短文中应包括以下内容：首先告诉Peter海报上交的时间；然后和他分享一些设计海报的想法。第二个内容应该是短文的主体。题目中并没有规定具体的写作内容，学生们应联系自己的实际生活，展开合理的想象，将这些内容补充完整后，用正确的英语表达出来，这是写作中的一个难点。短文应以一般现在时为主、第一、二人称来叙述。写作时应注意：首先要合理安排短文内容，叙述应有层次、有条理。可以使用一些表示先后顺序的词或短语，如First, Second, Last but not least等等。题目中给出的提示词应该在短文中用上。其次应注意文章的表达，英语句式的结构与汉语是不同的，因此不能根据汉语思维逐词翻译，应该从句式的整体考虑，先确定主干结构，然后添加修饰成分。为提升作文档次，应注意使用一些高级词汇、短语以及复合句、非谓语动词等复杂结构。同时语句之间使用恰当的连接成分，使文意上下连贯，表达流畅。

【**参考范文**】

Dear Peter,

I'm glad to receive your email. As it is required，you are supposed to hand in the poster before next Friday.

Being your close friend，I am extremely willing to share some ideas about designing the poster with you. First and foremost，the basic safety rules are of great importance，which should be included in your poster. In the second place，following the safety rules is so meaningful and crucial that you had better remind your readers of its significance and advise them to be careful both in and out of school. Last but by no means least，if I were you，I would add a few suggestions about safety awareness，considering that better safe than sorry. In addition，it is a good idea for you to draw a few pictures on your poster so as to make it more lively and acceptable.

If there is anything more that I can help with, please let me know.

Yours,

Li Hua

**【名师点评】**

这是一篇优秀的作文，短文作者根据题目要求，给Peter写邮件，告诉他制作主题海报的一些事情。短文有以下几个优点：首先文章内容完整，结构清晰，符合题目要求。除题目中给出的开头和结尾，短文主要包括两个内容：第一段用一句话告诉Peter上交海报的时间；文章的中心和重点是放在了第二段上，这一段中作者和Peter分享了一些制作海报的想法。主要从四个方面进行阐述，内容非常详实，并使用了First and foremost, In the second place, Last but by no means least, In addition等短语，分清了这一段的层次，叙述非常有条理。其次短文中使用了正确的时态和人称，语法规范，用词准确，并使用了较复杂的句式结构，表现了作者较强的语言运用能力。短文中较好的句型有：Being your close friend，I am extremely willing to share some ideas about designing the poster with you.、In the second place，following the safety rules is so meaningful and crucial that you had better remind your readers of its significance and advise them to be careful both in and out of school、In addition，it is a good idea for you to draw a few pictures on your poster so as to make it more lively and acceptable.等。

**（十）**【2019 •贵州省安顺市】

请你根据上面五个问题的内容及你的回答，结合以下提示，以“How Can We Protect Ourselves at School?”为题，写一篇80-100词的英语短文。文中不得出现真实校名和人名。

提示：

1. 谨慎交友。

2. 不参与打架斗殴。

3. 面对校园欺凌怎样自我保护。

参考词汇：1. self-protection（自我保护） 2. bully(n./v.欺凌）

3. personal safety（人身安全）4. have violent behaviors(打架斗殴）

**How Can We Protect Ourselves at School?**

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这是一篇话题作文，以“How Can We Protect Ourselves at School?”为题，写一篇80-100词的英语短文。本文人称主要第一人称，时态主要是一般现在时。仔细阅读所给材料，认真审题，确定主题，确定要点，根据要点适当发挥，列出提纲。短文必须包含提示内容。字数80-100词。要运用合适的连接词或过渡词，使文章具有连贯性。根据提示要点，列出本文的写作提纲。写完以后，注意再读一遍，看看有无单词拼写、标点、语法错误（时态、主谓一致等）。

【**参考范文**】

**How Can We Protect Ourselves at School?**

School bullies happen in almost every school. In my school, we sometimes have bullies and some students are hurt, so it is really bad for us to bully others or be bullied at school.

We are supposed to stop any school bully when we are in the trouble of it. For example, we should stay calm before a bullying behavior happens. We should always be friendly and helpful when making friends with others. Here are some of my ideas about stopping school bullies. Firstly, we will learn how to have a self-protection because our personal safety is the most important. Secondly, we should be peaceful with others at all times and can't have any violent behavior. Finally, obeying school rules is also a way to avoid school bullies.

I'm hoping that no school bullies will happen at school in the future, do you think so?



**Writing 1**

好的环境能使我们高兴和舒适，改善了环境就意味着改善我们的生活。平时我们应该多种花草和树，别乱扔垃圾，看见垃圾应该把它扔进垃圾箱；别随地吐痰，购物时最好用布袋代替塑料袋，应该记住3Rs，尽自己所能去保护环境，成为一个环保者。

根据以上信息，以＂How to Protect the Environment ＂为题写一篇80词左右的短文。

**How to Protect the Environment?**

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这是一篇材料作文。根据提示内容可知用一般现在时，按照提示内容逐条进行回答，同时还应注意写作中要有适当性的发挥。

**【范文赏析】**

**How to Protect the Environment?**

Good environment can make people feel happy and comfortable. If we improve our environment, that will mean we can improve our living conditions. So the environment is important for all of us. I think we should do something we can to make our environment better. For example, we mustn’t throw rubbish here and there. If we find rubbish, we should pick it up and throw it into the dustbin. We should also plant more trees to make our planet green. What’s more, we mustn’t spit everywhere. While shopping, we’d better use cloth bags instead of plastic ones. We should remember 3Rs: Reduce, Reuse, Recycle and try our best to protect the environment to become a environmentalist. In this way, we can have a better and greener earth to live in.

**【写作亮点】**

这篇习作的层次清晰，内容饱满，表达流畅。文中使用了非常好的短语，例如be important for all of us，make our environment better，for example，here and there，pick it up，instead of，try our best，in this way等。而If we improve our environment, that will mean we can improve our living conditions. / I think we should do something we can to make our environment better./ If we find rubbish, we should pick it up and throw it into the dustbin.等多种从句的运用更是为文章增色不少，是本篇习作的亮点。

**Writing 2**

目前，越来越多的中学生利用周末上各种各样的培训机构或请家教。对于这一现象，存在两种不同的观点。

有些人认为有必要，因为：1. 可以巩固课堂所学内容；

2. 可以学到更多东西。

另一些人认为没有必要，因为：1. 容易养成依赖习惯；

2. 学生需要更多的时间休息；

3. 许多培训班和家教以盈利为目的。

你的观点：……

请根据以上提示，以＂Is a Training Class or Family Teacher Necessary?＂为题写一篇短文。

参考词汇：巩固 strengthen（*v.*） 依赖 dependence（*n.*）

要求：1. 词数：80~100；

　　　2. 开头已给出，不计入总词数；

　　　3. 要点齐全，行文连贯，适当发挥。

**Is a Training Class or Family Teacher Necessary?**

More and more middle school students go to many kinds of training classes or having family teachers at the weekend. There are two different viewpoints about it.

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这是一篇关于目前学生上各种各样的补习班的一些看法的文章。动笔前先要认真阅读要点，围绕要点组织材料，然后用正确的英语句子把这些内容表达出来，在此基础上亦可适当发挥，注意不要遗漏材料中给出的要点。根据材料可知本文主要是应用一般现在时态，注意标点符号及大小写等问题，不要犯语法错误。注意上下文之间的逻辑关系。

**【范文赏析】**

**Is a Training Class or Family Teacher Necessary?**

More and more middle school students are going to all kinds of training classes or having family teachers at the weekend. There are two different viewpoints about it.

Some people think that it is necessary. First, they can learn better with the help of the teachers than by themselves. Second, they can strengthen what they learn in class. Third, they can get more useful things in those classes.

However, other people insist that it is not necessary. For one thing, students will not listen carefully in their normal classes if they can get the same knowledge in training classes. For another thing, most senior students haven’t enough time to rest. What’s worse, the purpose of most of the training classes and family teachers is to earn money.

In my opinion, a training class or family teacher is not necessary. We can study well at school if we work hard.

**Writing 3**

根据中文和英文提示，完成一篇不少于80词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

假如你是李华，你们学校英文网站正在针对上网是否是一件好事展开辩论，请你以＂The Internet is （not）a good thing＂为题，写一篇短文给英文网站投稿，说一说你认为上网是好事还是坏事，然后说出2-3条理由，理由包括：

1. 人们通常用网做什么？

2. 为什么你认为上网是好/坏事？

提示词语：download, listen to, send email, chat, relax; hack(攻击) website, steal money, hide from police

**The Internet is \_\_\_\_\_\_\_\_\_**

Some people say the Internet is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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For these reasons, I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**

该题要求以＂The Internet is（not） a good thing＂为题，写一篇短文给英文网站投稿。写作时首先要表明自己的观点，即你认为上网是好事还是坏事，并要说明自己的理由。理由包括：人们通常用网做什么？为什么你认为上网是好/坏事？时态应用一般现在时，人称为第一人称。所有的句子均用陈述句，最好不要写太长的复合句；尽量选取简单的易拼写的单词，确保正确率；词汇、句式要丰富多样，可以为文章增色添彩。

**【范文赏析】**

Some people say the Internet is a good thing. However, I think it is a bad thing.

First of all, I think there are many bad people using the Internet. They send junk emails, hack websites and steal people’s money. In addition, it is easy for them to hide from the police.

Second, in my opinion children play too much using the Internet. Children can download games, listen to music and chat easily on the Internet. In addition, they do this for many hours. However, these kids do not want to do any homework! Therefore, the Internet is hurting their education.

For these reasons, I think the Internet is not a good thing.

**Writing 4**

学校最近以＂学生做作业时是否应该在网上找答案？＂为题做了一个调查。调查发现一些学生赞成，但许多学生反对。请根据调查情况和下列表格中的要点提示，以＂Think before you search online＂为题用英语写一篇作文。

|  |  |  |  |
| --- | --- | --- | --- |
|  | 赞成者 | 反对者 | 你自己 |
| 观点 | 1.做题  2.别人  3.时间 | 1.于提升能力  2.于思维发展 | （至少2点） |

注意：1. 内容须包括所提示信息，可适当发挥；

2. 文中不得出现自己的真实姓名和学校名称；

3. 80词左右（开头已给出，不计入总词数）。

**Think before you search online**

Some students now have a new use for the Internet — helping them with their homework. But different people have different ideas about it.

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本文是一篇话题作文，题目是Think before you search online。主要根据调查情况写一篇调查报告，并写出自己观点。考生首先要认真阅读提示,认真审题，根据提示，确定文章的中心。注意人称和时态。尽量使用熟悉句型，使用简单句式，同时应选用合适的连接词或过渡词，使文章具有一定的连贯性，提示词需用上。温馨提醒：考生必须认真查验是否有漏写情况，有无拼写错误及标点误用等。

**【范文赏析】**

**Think before you search online**

Some students now have a new use for the Internet — helping them with their homework. But different people have different ideas about it.

Some students agree with it. They sometimes don’t know the answers to the problems, so they have to turn to the Internet, They think they can learn from other people. At the same time, it’s easy and it saves time. However, not all the students welcome this. Many students think simply copying the answers won’t improve their abilities and it may make students stop thinking.

I think students should first think over the problems by themselves. If we use the Internet properly, it could be a good way to study.

**【写作亮点】**

这是一篇优秀的作文。上下文意思连贯，用词准确、句子通顺，注意人称和时态。文中使用so，at the same time, however等连词，使文章表达更有条理性。写作内容包括表格中所有提示词和提示内容。这篇文章语言规范，叙事清楚，词汇及时态运用正确，语句通顺，意思连贯，是一篇不错的文章。



# 专题4 说明文

说明文是中考书面表达题中常见的写作形式。在初中阶段，说明文主要要求考生将活动、人物、地点等要素进行清楚的描述，考查考生的观察能力和将图表或所给提示转化为完整文字信息的能力。

要写出一篇合乎要求的说明文，应注意以下几点：

**一审** 要想做到文章切题、要点齐全，审题至关重要。下笔之前要将所给的材料看清楚，读懂材料所要表达的内容或情景。

**二定** 一定要点：根据所给材料要点，定出中心句。注意适当发挥，避免逐字逐句翻译。二定方法：常用的说明方法有举例法、过程分析法、分类法、因果分析法、比较法、细节法等。要根据说明的对象、目的来选择最佳的说明方法。

**三理** 理顺各中心句之间的关系，排列好各中心句的顺序。说明文常用的结构安排顺序有以下三种：时间顺序、空间顾序和逻辑顺序。合理的次序会使文章条理清楚、脉络明晰。

**四查** 查写作要点，查段落层次，查时态语态，查用词、拼写、标点等。通过检查，可以避免一些不必要的错误，使文章趋于完美。

**我们以【2019 •甘肃省兰州市】为例：**

假如你是李华，你校校报的英语专栏正在开展以“美丽的黄河风情线” (The Beautiful Yellow River Custom Tourist Line)为主题的英语征文活动，你打算参加。请根据以下内容要点用英语写一篇短文。

1. 风情线总览(the Yellow River, run through the city of Lanzhou, a famous road called Binhe Road, along the Yellow River)；

2. 聚焦景观(Zhongshan Bridge, waterwheel(水车), many parks)；

3. 休闲娱乐(fly kites, play chess)；

4. 特色游览(go sightseeing, sheepskin raft(羊皮筏子),water bus)。

要求：1. 80词左右；

2. 条理清楚，行文连贯，书写规范；内容上可适度发挥。

注意：不得出现学校、姓名等个人信息(除所给身份外)。



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这是一篇话题作文，根据材料中的相关信息介绍一下美丽的黄河风情线。主要从风情线总览、聚焦景观、休闲娱乐和特色游览四个方面去进行简要的说明。时态为一般现在时。注意作文中必须包含材料上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

**The Beautiful Yellow River Custom Tourist Line**

The Yellow River is our mother river. Do you know what scenic spots the beautiful Yellow River has? Let me tell you! The Yellow River flows through Lanzhou. There is a famous highway called Binhe Road, which runs along the Yellow River. Along the Yellow River there are many parks, as well as the picturesque Zhongshan Bridge, beautiful waterwheel and so on. There are many places for leisure and entertainment, such as flying kites, playing chess and so on. There, you can enjoy special tours, such as sightseeing, sheepskin raft and water bus. The beautiful Yellow River is waiting for you!

**【名师点评】**

【高分句型一】

There is a famous highway called Binhe Road, which runs along the Yellow River. 有一条著名的公路叫做滨河路，它沿着黄河行驶。句子which runs along the Yellow River.是由which引导的定语从句。

**说明文主要包括：**

**（一）人物说明文**

**◆写作要求**

人物说明文一般包括人物的出生年月、主要经历、事迹成就、影响和评价等。首先要全面了解这个人，然后根据需要选取写作素材，简明扼要又重点突出地去介绍，力求真实准确，恰如其分。人物介绍一般都是从外形到性格，或从一般经历到创造性的贡献，在最后常有结论性的评语。

写人物说明文一般包括以下几点：

1. 出生年月；2. 主要经历；3. 事迹成就；4. 影响、评价。

叙述方法：一般按照时间顺序，从外形到性格，从一般经历到创造性的贡献，最后常有结论性的评语。

语言简洁生动：说明文的目的是向读者介绍他们不了解、不熟悉的人物、事理等，因此说明文的语言要浅显、简洁、生动。

时态语态：说明文常用一般现在时。如果说明的是人物、事物过去或将来的情况，则要用过去或将来的有关时态。另外，由于说明文重点放在被说明的人物、事物上，故有些说明文被动语态的使用频率相对比较高。



介绍人物

典型事迹

作出评价

Can you? Do you know?

He is called We all

He often One day Not only but also

引出人物

He is He was born He graduated from He likes



**【常用词汇】**

1. 表示外貌特征：beautiful, big nose, black eyes, fat, good-looking, handsome, healthy, near-sighted, ordinary-looking, pretty, short, strong, tall, thin, with a big smile, white-haired, curly/ straight hair, medium height…

2. 表示性格特点：absent-minded, attractive, bad-tempered, bright, confident, friendly, generous, humorous, kind, kind-hearted, lazy, naughty, smart, warm-hearted, wise, outgoing, quiet…

3. 表示兴趣爱好：be good at, be interested in, be fond of, be pleased with, enjoy doing, expect to do, look forward to doing sth, put one’s heart into…

4. 表示经历事迹：become a member of the …, concentrate on doing sth, devote oneself to, encourage sb to do sth, fight for, have a good way of doing sth, make up one’s mind to do sth, try one’s best to do sth…

5. 表示他人评价：a model …, be considered as, be famous / known as, be regarded as, make great contributions to our country, set a good example to all of us…

**【常用句型】**

1. He/ She is really… 他/她真的是……

2. He/ She looks like… 他/她看上去像……

3. He used to be/ have … 他过去常常……

4. Her favourite… is… 她最喜欢的……是……

5. She is good at… 她擅长……

**（二）事物说明文**

**◆写作要求**

事物说明文是以介绍事物的形状、构造、性质、变化、类别、状态、功能、成因、结果等方面的特征。说明的目的是给读者提供知识，使之理解客观世界，掌握解决问题的方法。对中学生而言，事物说明文的出题形式为文字、图标、图表、文体则可见于短文、书信、便条、日记等。写说事物明文必须注意事实准确，表达清晰，条理清楚，层次分明，语言简练，用词准确。

要写好事物说明文应注意以下几点：

1. 要善于抓住事物的特征

介绍事物，一定要抓住事物的特征。所谓特征，就是这一事物区别与其他事物的标志。只有抓住了事物的特征，才能将其状貌、性质、成因、功能和意义等说的明白、清楚。这种写作方法尤其适用于描写大家所熟悉的而又具有新的、与众不同的特征的事物。

2. 要遵循一定的顺序

介绍一件事物，目的是让读者清楚地了解事物本身的特点、性质以及用途等，因此更需要条理清楚。我们可以按以下三类顺序说明事物：

（1）时间顺序，即按事物的发生、发展的先后顺序进行说明。

（2）空间顺序，即按事物空间位置的顺序，由上至下，由近及远或由里至外地进行说明。

（3）逻辑顺序，即按人们认识事物的规律进行说明，如由概括到具体，由整体到部分，由现象到本质，由表及里，由原因到结果，由主要到次要，由特点到用途等。

3. 运用恰当的语言

介绍事物，文字要力求简洁、明白、准确。除讲究语言平实准确的前提下，我们还可以运用描写的方法，来增添文章的可读性。

**◆注意事项**

事物说明文的主要特点：一是知识性和科学性，二是应用性和解说性，三是行文的条理性。写这类文章宜少用描写，要用具体翔实的材料说明问题，而不要抽象、空洞的讨论。语言要简洁、准确、条理要清楚。讨论问题是要集中，切忌面面俱到。说明文的时态常用一般现在时，语态常用被动语态，有时用虚拟语气。



**模板①**

|  |
| --- |
| （事物） is / lies （地理位置） . It has/ is （特征） . There are many places of interest here, for example, （景点介绍） . There are also many （人们的活动、风俗等） .  I hope/ think （看法和感受） . |

**模板②**

|  |
| --- |
| The table below shows that （说明问题或现象） .  （数据） percent （现象一） . （数据） percent （现象二） . （数据） percent （现象三） .  In my opinion （自己的观点或感受） . |



**【**常用词汇】

1. 表示形状：round, square, long, tall, short, triangular(三角形的)…

2. 表示材料：wood, wool, cotton, metal, plastic, gold …

3. 表示特点：important, common, sweet, crispy, sour, salty, hard, soft, delicious, nice, fresh, pleasant, popular …

【常用句型】

1. It’s 400 meters long/ wide/ high. 它有400米长/宽/高。

2. The ruler is as long as that one. 这把尺子与那把一样长。

3. It’s made of/ from wood. 它是由木材做成的。

4. All that we can do is to 我们所能做的就是……

5. It is quite clear that 十分清楚的是……

6. There are some reasons for 关于……有以下理由。

**（三）方式、方法说明文**

**◆写作要求**

常见的方式、方法说明文有学习方法指导、产品使用说明、操作程序介绍、计划安排等。

写这类说明文应把握的要点有：

首先，要细致、准确地了解被说明对象的发展变化规律，也就是要准确地把握一个步骤或进程，不跳跃，不遗漏。只有这样，才能写出能够指导我们生活、工作、学习的说明文。

其次，要用准确、科学的语言来表达。方式、方法说明文所涉及的多是操作步骤、使用方法之类的内容，所以写作时不要说外行话。

再者，内容要点要有详略安排。关键的要点应详写，其余的可以略写。根据说明对象的不同特点来安排详略，不仅能使读者了解其关键所在，还可以避免文章的呆板乏味。



【常用单词】

1. 表示建议：should, had better do, suggest, advice, …is a good way…

2. 表示步骤：first of all, at last, and then, after that…

3. 表示计划：plan / prepare for/ to do, be going to, will…

【常用句型】

1. With the rapidly growing popularity of… 随着……的快速普及……

2. It is quite clear that… 十分清楚的是……

3. There are some reasons for … 关于……有以下理由。

4. A recent survey suggests that… 最近的一项调查显示……

5. All we can do is to … 我们所能做的就是……



（一）【2019 •镇江市】

假如你是阳光中学的李华，每周五下午你校开设校本必修课(required course)与选修课(elective course),请介绍必修课Travel of Science, 根据个人情况选择一门选修课并说明理由；同时，对你的选择的课程提出建议。

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Required course** | | **Elective Course** | | |
| **Subject** | Travel of science  introducing scientists and inventions | **Subject** | Photography  taking photos | Gardening  growing flowers |
| **Teacher** | a professor | **Teacher** | a young reporter | 4:00 p.m.-4:45 p.m.  School’s garden |
| **Time & Place** | 2:30 p .m.- 3:15 p.m.  school hall | **Time & Place** | 4:00 p.m.-4:45 p.m.  City Park | An old gardener |
| **Tip** | take notebooks and pens | **Tip** | Take cameras | tools offered by school |

要求：

1. 所写内容必须包括必修课及一门选修课的所有信息；

2. 对你所选择的一门选修课说明理由，并对其提出建议；

3. 文章不少于90词，开头和结尾已给出，不计入总词数；

4. 语意通顺，意思连贯，条理清楚，书写规范；

5. 文中不得出现真实的姓名、校名等信息。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

这篇作文要求我们对学校周五下午安排的必修课和选修课程进行介绍。审题可知，短文应使用一般现在时，第一人称为主来叙述。内容应包括以下几个方面：首先介绍必修课程Travel of science，题目中利用表格的形式展示了这个课程的主要内容、老师、上课的时间、地点以及小提示，学生们根据表格用正确的英语表达出来即可；接下来应根据个人情况，从表格中提供的两门选修课中选择一个，阐述自己的理由，并对该课程提出一些建议。这一部分需要学生们展开想象，结合自己的实际生活，补充具体的内容，再用英语表达出来。写作时应注意：首先短文应包括题目中要求的所有内容，不能遗漏要点，而且注意分清层次和结构，使叙述清晰、完整、有条理。合理安排各部分内容，主次分明。其次应注意英语表达习惯和汉语的不同，不能根据汉语思维逐词翻译，应从句子的整体结构出发，写完整的句子。可以简单句结构为基础，穿插并列句、复合句以及其他复杂句式和结构，提升作文档次。同时语句之间使用恰当的连接成分，使文意连贯、表达自然。

【**参考范文**】

Every Friday afternoon, our school offers required and elective courses. Travel of science is a required course. We can learn about some scientists and their inventions. I think it will be interesting. The course is given by a professor, who is well-known for his lecture. So you mustn't miss it. The course is from 2:30 p.m. to 3:15 p.m. in the school hall. You'd better take notebooks and pens so that you can write down the main points. There are two elective courses, Photography and Gardening. I would like to choose the former because I like taking photos. I think I can learn more skills in the class. The teacher who gives this course is a young reporter. So I think we may have similar thoughts and easy to get along with each other. I want the course to add more chances for us to take photos outdoors.

【**名师点评**】

这是一篇优秀的作文，短文作者根据题目要求，介绍了学校开设的校本必修课程，并从两个选修课中选择了自己喜欢的一个，介绍了自己选择这门课程的原因，并对该课程提出了自己的建议。短文有以下几个优点：首先文章内容完整，符合题目要求，没有遗漏要点。叙述清晰、有条理，理由充分、合情理。提出的建议也比较中肯，符合该情景。其次短文中使用了正确的时态和人称，语法规范，用词准确，句式结构符合英语的表达习惯，短文中用到了简单句、宾语从句、状语从句、定语从句、非谓语动词、被动语态等多种句式和结构，增强了文章的表现力。文中较好的短语和句式有We can learn about some scientists and their inventions.、The course is given by a professor, who is well-known for his lecture.、You'd better take notebooks and pens so that you can write down the main points、The teacher who gives this course is a young reporter.、 So I think we may have similar thoughts and easy to get along with each other.、 I want the course to add more chances for us to take photos outdoors.等等。

**（二）**【2019 •福建】

假定你是李华，收到英国笔友 Harry 的邮件，获悉他在机器人制作比赛中获奖。请根据邮件内容给他回复。词数 80 左右。

From: [Harry@hotmail.com](mailto:Harry@hotmail.com)

To: Lihua [2019@163.com](mailto:2019@163.com)

*Dear Li Hua,*

*I’m glad to tell you that I’ve just won the first place in a robot-making competition. I love robots! They bring me great fun.*

*What do you think of robots? Do you want to have your own robot? Why? Looking forward to hearing from you.*

*Yours,*

*Harry*

参考词汇：congratulation

祝贺注意事项：

1. 回复邮件时可适当发挥，邮件格式已给出，不计入总词数；

2. 意思清楚，表达通顺，行文连贯，书写规范；

3. 请勿在文中使用真实的姓名、校名及地名。

Dear Harry,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

【**写作思路**】

此类观点表达和原因说明类的作文，在我们三轮的中考复习中进行过系统的训练。 学生可根据日常所授的写作模板，对全文内容及结构进行合理安排。

（1）结构：开头表示祝贺，使用所给提示词；

（2）正文要点：表达兴趣并说明原因，至少两点（如热点科技，对科技创新的兴趣，对生活的改变，对医疗、救援 的帮助等）；

写作时从单词拼写到句子结构，从时态到语态，都应该注意统一。在打草稿时把需要用到的关键词、高级句式、关键结构甚至注意事项等简单地写在题目旁边，以尽量规避错误。

【**参考范文**】

Dear Harry,

Congratulations！How glad I am to share your good news!

I think robots are helpful in many ways. And in the future, they will play more important roles in our daily life. Plus, I am dying to have a robot of my own. I can have it take care of my grandparents when we are not at home. You see, my grandparents are old and cannot move easily. It can help them do some housework such as cooking, cleaning the house and so on.

Hoping you will make greater progress.

Yours,

Li Hua

**（三）**【2019 •山东省枣庄市】

Write a review（评论） of the following story in about 120 words． The review has to include the following points．（阅读下面的故事，请根据下面的提示，写出一篇约120词的评论）．

（1）The title of your review．（你撰写的评论的标题．）

（2）Your idea（s）， examples and the reason（s） for unhappiness and happiness in the story．（你归纳的关于故事中幸福和不幸福的观点，举例子并说明原因．）

（3）Your idea（s） of happiness， examples for happiness in your daily life．（归纳你在日常生活中关于幸福的观点，并举例说明．）

（4）Your conclusion about happiness．（关于幸福的结论．）

（5）The words you may use．（你可能用到的词） be satisfied with（对……满意） desire n．欲望 contentment 知足 the key（关键） to happiness．

A long time ago， in a rich and beautiful country， there lived an unhappy king． He slept badly and didn't feel like eating． He often cried for no reason． This made the queen and his people worried． So they called a doctor to examine him．But he found nothing wrong with his body．He said what the king needed was the shirt of a happy person to wear．That would make him happy．

The prime minister was called to the palace． But when they explained the king's situation to him， he said，"Although I have a lot of power， it doesn't make me happy． I'm always worried about losing my power．"

Then the king's banker came to say， I'm afraid I'm not happy either． I have a lot of wealth， but I'm always worried about losing money． Someone tries to steal my money． Next， the palace singer was called to say， "I'm famous but I'm not happy because I'm worried about being followed by others． I can't be free．"

Finally， the top general was told to go out to find a happy man． He searched and searched but couldn't find anyone． Everyone seemed to have their own problems， and no one was truly happy． Just as he wanted to give up． he saw a poor man on the street． He was eating with his hands and singing happily to himself． The general went to him and said，"What makes you so happy？ You have no power， money， or fame．" The man said，"I have everything I want． and I don't want what I can't have． So I'm happy， and my song comes from the happiness in my heart． ""Can you give your shirt to me， I need it， "said the general．"What shirt？ I don' t have any shirts．"answered the man．

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【**写作思路**】

这是一篇要求写评论的文章，根据下面的故事中的相关信息写出一篇约120词的评论。所提供的材料中列举了撰写的评论的标题。主要从：（1）归纳的关于故事中幸福和不幸福的观点，举例子并说明原因。（2）归纳你在日常生活中关于幸福的观点，并举例说明；（3）关于幸福的结论。这几个方面去介绍。时态为一般过去时，人称为第一人称。注意评论中必须包含材料上的故事情节，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

**My Thoughts about Happiness**

Power, wealth, and fame can't always make people happy. For example, the rich people were unhappy, because they are afraid of losing money, while the poor people was truly happy because he was satisfied with what he could have.

What can always make me happy？Happiness is always in my heart and is easy to find if I pay more attention to what I have. For instance, enjoying the beautiful sunshine after a cloudy day, getting a glass of water from mother when I am studying, getting help from my friends when I am in trouble and so on. These are the moments when I am happy.

All in all, don't think about what you can't have. Contentment is the key to happiness.

**【名师点评】**

（1）高分句型一 For example，the rich people were unhappy, because they are afraid of losing money, while the poor people was truly happy because he was satisfied with what he could have.例如，富人不快乐，因为他们害怕失去钱，而穷人真正快乐是因为他对自己所拥有的感到满足。句子because they are afraid of losing money是由because引导的原因状语从句。

（2）高分句型二 All in all, don’t think about what you can't have. 总之，不要想你不能拥有的东西。句子what you can't have.作think about的宾语。

**（四）**【2019 •陕西省】

即将毕业的你，将如何处理初中阶段的各种书籍和笔记呢?假如你是李华，请根据以下提示，给学校英文报写一封电子邮件，分享你处理这些书籍和笔记的计划与理由。



要求：

1. 参考表格内容，可适当发挥；

2. 语句通顺，意思连贯，书写工整；

3. 文章不得出现任何真实信息（姓名，校名和地名等）；

4. 词数：不少于70个词，（开头已经给出，但不计入总词数）。

Dear Editor,

My name is Li Hua. I'm going to graduate soon. I'd like to share some ideas about how to deal with my books and notebooks.

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There are my ideas. I hope they can help.

Yours,

Li Hua

【**写作思路**】

本篇作文为应用文，要求写一封电子邮件，写作时应注意以下几点内容：

1. 审题：不需要写题目，开头结尾已给出，只需要按照给出的提示写出自己如何处理笔记和书籍的计划和理由，给的提示短语需要全部列出。

2. 列提纲：

第一段：开头已给出，引入主题，第二段：详细列出自己处理笔记和书籍的计划和理由第三段：结尾已给出，进行情感的升华。

3. 人称及时态：第一人“我”为主，时态应选用一般将来时和一般现在时。

【**参考范文**】

Dear Editor,

My name is Li Hua. I'm going to graduate soon. I'd like to share some ideas about how to deal with my books and notebooks.

First of all, I will put all my books into different kinds. Secondly, I am going to give my textbooks to my younger cousins. In this way, they can study at home during the coming summer vacation. Besides, I want to have a book sale so that children can buy the picture books at low prices. What's more, I decide to keep the notebooks for myself. They bring me lots of sweet memories. Finally the used paper will be taken to the waste center.

There are my ideas. I hope they can help.

Yours,

Li Hua

**（五）**【2019 •广西北部湾经济区】

暑假将至，你校English Club 在社刊上发起了征文活动，题目为“My Plan for Summer Holiday”。请你根据以下提示，用英语写一篇80词左右的短文。

写作要点：

1. 学习计划

2. 运动计划

3. 娱乐计划

4. 你的愿望

写作要求：

1. 内容必须包括所给要点，可适当发挥，使行文连贯；

2. 语篇完整，语句通顺，语法正确，书写规范；

3. 文中不得出现人名、校名以及透露个人信息的地名，否则不予评分；

4. 开头已给出，不计入总词数。

**My Plan for Summer Holiday**

Summer holiday is coming. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

这是一篇给材料作文。要求以“My Plan for Summer Holiday”为题，根据所给出的材料提示写一篇短文。本文时态主要为一般将来时和一般现在时，人称主要为第一人称辅以第三人称。写作时注意准确运用时态，上下文意思要连贯，符合逻辑关系；要注意语言的表述应该符合语法的结构，造句应该符合英语的表达习惯；尽量使用自己熟悉的单词句式，最好不要写太长的复合句；尽量选取简单的易拼写的单词，确保正确率；同时也要注意使用高级词汇和高级句型，特别注意在选择句式时要赋予变化，以便使文章更有档次。

【**参考范文**】

**My Plan for Summer Holiday**

Summer holiday is coming. I will make a plan for it. First, I will finish my homework. Then I'll read more good books. And I plan to read four great books to improve myself. Second, I will keeping exercising and learn to play table tennis. It's good for my health. Third, I'll go to Nanning for two weeks. Also, I plan to climb Nanshan tea sea. I hope I can be a volunteer. I want to visit the old people, give them gifts and sing for them.

I'm looking forward to having a good summer in the vacation.

**（六）**【2019 •大庆市】

文娱、体育、户外等丰富多彩的课外活动为我们的生活增添了生机和活力。请以“After-class Activities Make My Life Colorful”为题，为校园专栏写一篇英文稿件。

内容包括：

1. 简要描述你参加过的一项课外活动；

2. 该课外活动给你带来的收获及感受(交朋友;放松自我)。

写作要求：

1. 词数80词左右；开头已写好，不计入总词数；

2. 文章不得出现真实的学校名称与姓名。

**After-class Activities Make My Life Colorful**

Nowadays after-class activities are becoming more and more important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**写作思路**】

这是一篇话题作文，让我们写一篇关于After-class Activities Make My Life Colorful的英文稿件，并鼓励同学们积极参加课外活动，这需要我们发挥英语思维，将提供的信息用英语完整流畅的表达出来。写作需要用第一人称，注意各种时态的交替运用。内容要点包括：简要描述你参加过的一项课外活动，时态用一般过去时；你参加过的课外活动给你带来的收获和感受，时态以一般现在时为主和一般将来时为主；最后总结自己的心得体会。

【**参考范文**】

**After-class Activities Make My Life Colorful**

Nowadays, after-school activities are becoming more and more important. There are many different kinds of activities, for example, arts and sports. I joined a volleyball club last year. I am used to playing volleyball after school.

In the volleyball club, I've made lots of friends. We often play volleyball after school. Whether it is hot or cold, we never stop playing it. I feel happy while playing volleyball. And it is also a good way to relax myself. I think I will continue to play volleyball after school in the future.

All in all, after-school activities make my life more colorful and meaningful.

**【名师点评】**

高分句型一：I am used to playing volleyball after school. 我习惯放学后打排球。be used to doing sth.习惯于做某事。

高分句型二：And it is also a good way to relax myself. 这也是放松自己的好方法。动词不定式to relax myself用作后置定语。

高分句型三：All in all, after-school activities make my life more colorful and meaningful. 总之，课外活动使我的生活更加丰富多彩，更有意义。

more colorful and meaningful用作my life的宾语补足语。

**（七）**【2019 •广元】

假如你叫李军，你家于2017年被列为“精准扶贫”的帮扶对象。在政府两年时间的帮扶下，你家变化巨大。时值学校校报举办“家的变化”主题征文活动，请你根据以下内容要点，用英语写一篇70词左右的短文，参加本次活动。

内容要点：

|  |  |
| --- | --- |
| 过去 | 1. 家庭贫困，房屋破旧。  2. 母亲生病，为母担忧，成绩下滑。 |
| 现在 | 3. 住进新房，母亲康复，学习进步。  4. 生活日趋改善。 |

要求：1. 词数：70词左右。短文开头语已给出，但不计入总词数。

2. 短文中必须包括所有要点，但不要逐词翻译，可适当发挥。

3. 短文中不得出现真实的人名和校名。

My name is Li Jun. Thanks to the government, my family has changed a lot in the last two years. \_\_\_\_

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【**写作思路**】

本题要求把过去的家乡和现在进行比较，得出现在变得更好的结论。描述过去的状况，要用一般过去时；描述现在的变化，要用现在完成时态。介绍自己家乡的变化，用第一人称。

【**参考范文**】

My name is Li Jun. Thanks to the government, my family has changed a lot in the last two years. My family used to be very poor and we lived in an old and broken house. What’s more, my mother wasn’t in good health and she often fell ill. I was worried about her all the time, so my grades dropped. However, with the help of the government, we have moved into a new house. To our joy, my mother has become better. As for me, I have made great progress at school because of my hard work. All in all, our life has gradually improved.

**【名师点评】**

短文第一句“My family used to be very poor and we lived in an old and broken house.”运用固定搭配“used to do”描述过去的家乡条件不好。下一句用短语“what’s more”（而且）表示语气递进；短语“fall ill”（生病），介绍过去健康状况不好。当比较现在时，用副词“however”（然而）。短语“to our joy”（令我高兴的是）和“as for me”（对我来说），作者结合亲身感受，介绍了身边的变化。最后用“all in all”（总而言之）进行总结，得出结论，即家乡的变化很大。

**（八）**【2019 •广东】

假如你是李华，英国某中学与你所在的学校是姐妹学校。该校校长读到以上这篇短文后，对广东文化产生兴趣，准备组织学生来你的校进行关于广东传统文化的研学交流。请你写一篇发言稿，在欢迎晚会上向他们介绍研学活动的相关安排。

内容包括：

1. 推荐晚会上的两种广东传统食物。

2. 介绍两项广东传统文化活动的安排。(包括活动的时间、地点和内容)

参考活动：欣赏粤剧(Cantonese opera)，体验功夫(kung fu)，参加广东历史讲座等。

作文要求：

1. 不能照抄原文；不得在作文中出现学校真实的名称和学生的真实姓名。

2. 语句连贯，词数80左右。作文的开头和结尾已经给出,不计入总词数，也不必抄写在答题卡上。

Good evening, everyone. I am Li Hua, chairman of the Students Union. I am very pleased to welcome you to the party. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I hope you'll enjoy your stay here!

【**写作思路**】

这是一篇要求向来你校进行关于广东传统文化的研学交流的学生介绍研学活动的相关安排。动笔前先要认真阅读要点，围绕要点组织材料，然后用正确的英语句子把这些内容表达出来，在此基础上亦可适当发挥，注意不要遗漏材料中给出的要点。根据材料可知本文主要是应用一般将来时态，注意标点符号及大小写等问题，不要犯语法错误。注意上下文之间的逻辑关系，语意连贯。

【**参考范文**】

Good evening, everyone. I am Li Hua, chairman of the Students Union. I am very pleased to welcome you to the party. In Guangdong, you can enjoy many traditional foods. Such as shrimp dumplings, beef or fish balls, chicken feet and so on. Especially fish balls and chicken feet are really very delicious.I think you will love them. Tomorrow, in the morning, we'll go to the biggest theatre in Guangzhou. You are going to enjoy Cantonese opera there. We will go to Zhongshan Park in the afternoon. You can experience Chinese Kung fu there. It is amazing. We will attend a lecture on history of Guangdong in the evening.

I hope you' ll enjoy your stay here!

**（九）**【2019 •湖北省孝感市】

随着年龄的增长，你周围的事物也发生了很大变化。请根据以下提示，以“Great changes around me”为题，写一篇短文。

写作要点：

1. 过去，道路狭窄(narrow)，房屋老旧，空气……河水……

2. 现在。路面洁净、宽阔, 交通便利；高楼林立；蓝天白云, 满城绿树鲜花, 小鸟歌唱；人们……

3. 感受……

写作要求：

1. 要点齐全，省略号处须作适当发挥，但不要逐句翻译；

2. 语句连贯，条理清晰，详略得当，书写工整；

3. 文中不得出现任何宾实的信息（地名、校名和人名等）；

4. 100词左右，短文的题目和开头已给出，不计入总词数。

**Great Changes around Me**

In the past few years, great changes have taken place around me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**参考范文**】

**Great Changes around Me**

In the past few years, great changes have taken place around me. The roads used to be narrow and crowded. The houses were old and small. The air wasn't fresh enough. Sometimes, there was terrible smell. The river was polluted badly and there was rubbish in it.

Nowadays, the roads are wide and clean. It's really convenient for people to go out. We can choose different kinds of transportation to go anywhere. Lots of tall buildings have been built in the city. Most of us have moved to big beautiful houses. The sky is blue and the cloud is white .The birds are singing happily. My hometown looks like a big garden with green trees, grass and colorful flowers.

Our country is rich and strong, we are living a happy life. I'm sure as time goes on, our life will become better and better!

**【名师点评】**

这篇短文使用了大量的固定句式和短语，为文章增色不少，如take place，around me，used to be，convenient for，go out，different kinds of，lots of，most of us，look like，live a happy life，go on，become better and better等。而固定句型It's really convenient for people to go out.和固定句型The river was polluted badly and there was rubbish in it.以及I'm sure as time goes on, our life will become better and better!等复杂从句结构的运用，丰富了短文内容，使表达多样化，是本文的亮点。在学习中注意总结牢记一些固定句式及短语，写作时就可以适当引用，使文章表达更有逻辑性，也更富有条理。

**（十）**【2019 •甘肃省兰州市】

假如你是李华，你校校报的英语专栏正在开展以“美丽的黄河风情线” (The Beautiful Yellow River Custom Tourist Line)为主题的英语征文活动，你打算参加。请根据以下内容要点用英语写一篇短文。

1. 风情线总览(the Yellow River, run through the city of Lanzhou, a famous road called Binhe Road, along the Yellow River)；

2. 聚焦景观(Zhongshan Bridge, waterwheel(水车), many parks)；

3. 休闲娱乐(fly kites, play chess)；

4. 特色游览(go sightseeing, sheepskin raft(羊皮筏子),water bus)。

要求：1. 80词左右；

2. 条理清楚，行文连贯，书写规范；内容上可适度发挥。

注意：不得出现学校、姓名等个人信息(除所给身份外)。



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【**写作思路**】

这是一篇话题作文，根据材料中的相关信息介绍一下美丽的黄河风情线。主要从风情线总览、聚焦景观、休闲娱乐和特色游览四个方面去介绍。时态为一般现在时。注意作文中必须包含材料上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

**The Beautiful Yellow River Custom Tourist Line**

The Yellow River is our mother river. Do you know what scenic spots the beautiful Yellow River has? Let me tell you! The Yellow River flows through Lanzhou. There is a famous highway called Binhe Road, which runs along the Yellow River. Along the Yellow River there are many parks, as well as the picturesque Zhongshan Bridge, beautiful waterwheel and so on. There are many places for leisure and entertainment, such as flying kites, playing chess and so on. There, you can enjoy special tours, such as sightseeing, sheepskin raft and water bus. The beautiful Yellow River is waiting for you!

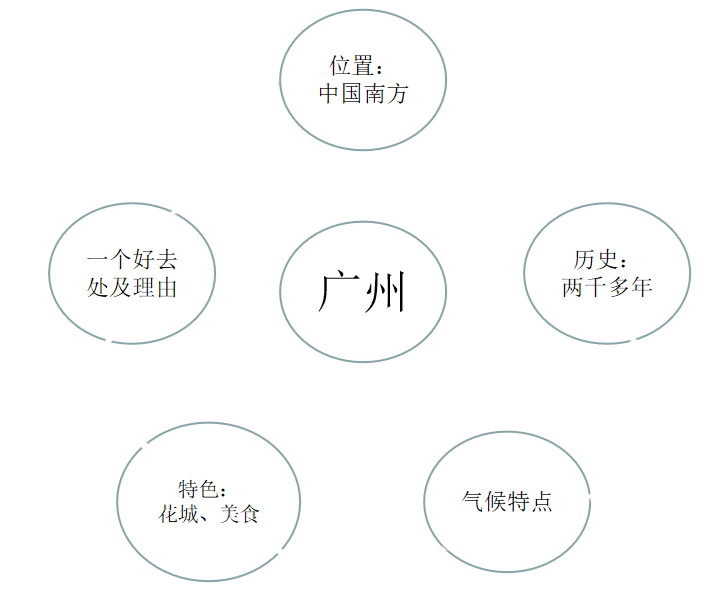
**【名师点评】**

【高分句型一】

There is a famous highway called Binhe Road, which runs along the Yellow River. 有一条著名的公路叫做滨河路，它沿着黄河行驶。句子which runs along the Yellow River.是由which引导的定语从句。

**（十一）**【2019 •广州市】

广州某电台英文频道将设Welcome to Guang zhou栏目，目前面向全市中学生征集“微州”英文介绍。请你写一篇英语短文，向栏目投稿。短文需包括下图所有提示内容。



注意：1. 词数：80词左右(短文的开头与结尾已给出，不计入词数)；

2. 不得透露学校、姓名等任何个人信息，否则不予评分。

Anyone coming to Guangzhou is sure to have a good time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Guangzhou is waiting for you.

【**写作思路**】

这篇作文要求我们用英语介绍广州这座城市。题目中用图示展示了短文中应包括的内容：广州市的位置、历史、特色、气候特点以及广州的一个好去处，并阐述理由。学生们应根据这些提示进行写作，为时内容丰富、充实，应对每个话题进行拓展，详细地对广州进行介绍。短文应使用一般现在时，第一人称和第三人称为主来叙述。写作时应注意：首先短文中应包括题目中要求的所有内容，不要遗漏要点。各个内容应叙述清楚、内容具体。同时注意文章结构，要分清主次，合理安排各个写作内容。其次应注意英语表达习惯和汉语的不同，不要根据汉语思维逐词翻译，应从句子的整体结构出发，可以简单句结构为主，穿插并列句、复合句以及其他复杂句式，提升作文档次。同时注意语句之间使用恰当的连接成分，使文意连贯，表达流畅。

【**参考范文**】

Anyone coming to Guangzhou is sure to have a good time. Located in the south of China，Guangzhou, with a history of more than two thousand years, plays a significant role in both economy and culture of China.With moderate as well as comfortable climate, Guangzhou is famous as a flower city for its distinctive food.

I strongly recommend Canton Tower-a badly well-known scenic spot. First of all, Canton Tower is so grand and beautiful especially in the evening that you can't help being fascinated by it. In addition, when you arrive at the top of Canton Tower, you have such a valuable chance to look down at the full view of Guangzhou. Last but not least, you can take a large number of nice photos in a setting of Canton Tower.

As far as I am concerned, there is no doubt that Guangzhou is good choice for you to visit. I am sure that you will enjoy yourself while making a visit in Guangzhou.

Guangzhou is waiting for you.

**【名师点评】**

这是一篇优秀的作文，短文作者根据题目要求介绍了广州这座城市。短文有以下几个优点：首先短文内容完整，包含来了题目中要求的所有信息，没有遗漏要点。作者从五个方面对广州进行了介绍：第一段中介绍了广州的位置、历史、气候和特色，简单的几句话包含了大量的信息；第二段是主体段，主要给读者推荐了一个好去处，并阐述了自己的理由；第三段和第四段是一个结尾，对自己的介绍进行总结。文章层次清晰，叙述条理。其次短文中使用了正确的时态和人称，语法规范，用词准确。句式结构完整，符合英语的表达习惯，简单句与复合句结合，使文章富有节奏的变化。文章中使用了一些较好的短语和句型，如Located in the south of China，Guangzhou，with a history of more than two thousand years，plays a significant role in both economy and culture of China、I strongly recommend Canton Tower-a badly well-known scenic spot.、Last but not least. you can take a large number of nice photos in a setting of Canton Tower.、As far as I am concerned, there is no doubt that Guangzhou is good choice for you to visit. I am sure that you will enjoy yourself while making a visit in Guangzhou.等。



**Writing 1**

我国著名游泳运动员孙杨曾在里约热内卢奥运会上再创佳绩。请你根据以下提示，写一篇英语文章，介绍孙杨这一人物。

Personal information：Sun Yang Hangzhou, Zhejiang Province

Dec. 1, 1991

be proud of

freestyle swimming

try one’s best



要求: 1. 参考提示语，可适当发挥；

2. 语句通顺，意思连贯，书写工整；

3. 文中不得出现任何真实信息（姓名、校名和地名等）；

4. 词数：不少于70词（开头已给出，但不计入总词数）。

Sun Yang is a famous Chinese swimming star. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**【审题指导】**细读所给文字提示，提取以下信息：

1. 本文要求介绍游泳冠军孙杨，故文体应为说明文；

2. 介绍孙杨的成就用一般过去时，介绍他的基本情况和表达自己的内心感受可以用一般现在时，人称以第三人称为主，第一人称为辅；

3. 词数：不少于70词（文章的开头已给出，但不计入总词数）；文中不得出现真实姓名、校名和地名等信息。

**【写作指导】**

|  |  |
| --- | --- |
| **游泳冠军孙杨** | |
| **要点提示** | **素材串联** |
| 开头：引出话题 | 奥运冠军孙杨（Sun Yang） |
| 正文：介绍其基本情况及主要事迹 | 1. 他的基本情况（be born in）  2. 他所取得的成就（winmedals）  3. 他成功的原因（practice hard, try his best） |
| 结尾：表达自己的感受 | 坚持梦想，努力奋斗（hard work） |

**【高分范文】**

Sun Yang is a famous Chinese swimming star. We Chinese **are proud of** him. He **was born in** Hangzhou, Zhejiang Province on Dec.1, 1991. He became the winner of 200m freestyle swimming in the 2016 Rio de Janeiro Olympic Games. He also won two gold medals in London Olympic Games. Besides, he even achieved his goal of becoming champions in the World Swimming Championships in Barcelona. The reason why he can succeed is that he always practices hard and tries his best.

Sun Yang’s success **encourages me to** achieve my dream through hard work.

**Writing 2**

假如你叫大卫，你想邀请你的同桌Tom周末去龙泉小区参加志愿服务活动，但你不知道他是否愿意参加。请你结合表格提示用英语给他写一封电子邮件，邀请他参加活动并简要阐述你的活动安排。

|  |  |  |
| --- | --- | --- |
| Meeting time and place | | 8∶30 am this Sunday morning; at the school gate |
| Activities | For elder people | do some cleaning, tidy the rooms and |
| For the children | tell stories, play games and |

**要求**:1. 参考提示语，可适当发挥；

2. 语句通顺，意思连贯，书写工整；

3. 文中不得出现真实姓名和地名（姓名、校名和地名等）；

4. 词数：不少于70词。（开头和结尾已给出，但不计入总词数。）

Dear Tom,

I’m happy to be your desk mate and I know you’re a kind boy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I hope you can take an active part in the activity. I’m looking forward to your early reply.

Yours,

David

【审题指导】细读所给的文字提示，提取以下信息：

1. 本文要求以邮件的形式邀请同桌Tom参加龙泉小区志愿服务活动，故文体为应用文；

2. 介绍活动安排时应用第一人称，时态用一般现在时和一般将来时；

3. 词数：不少于70词（开头和结尾已给出，但不计入总词数）；文中不得出现真实的人名、校名和校名等。

【写作指导】

|  |  |
| --- | --- |
| 志愿者服务 | |
| **要点提示** | **素材串联** |
| 开头：邀请加入 | 邀请加入这次活动(would like to) |
| 正文：阐述活动时间、地点及安排 | 时间、地点：  1. 周日早上八点半（at 8∶30 am on Sunday morning）  2. 学校门口（at the school gate）  具体活动安排：  1. 为老人们打扫卫生、整理房间、浇花(do some cleaning, tidy the rooms and water flowers)  2. 陪伴留守儿童， 和他们唱歌、跳舞、做游戏(tell stories, play games)  3. 赠送礼物(give our presents to them) |
| 结尾：表达希望 | 1. 希望积极参加(take an active part in)  2. 盼望早点回复(look forward to) |

【高分范文】

Dear Tom,

I’m happy to be your deskmate and I know you’re a kind boy. I **would like to** invite you to **pay a visit to** the Dragon Spring Area this Sunday morning. We’ll have to meet at the school gate at 8∶30 on Sunday morning. There we will **do some cleaning**, tidy the rooms and water flowers for the elder people. We can also **chat with** them. After that, we will visit the left-behind children. They must be very lonely. We can sing, dance, tell stories to them and **play games with** them. Before we leave, we’ll **give** our presents **to** them. It may be tiring, but I think helping others can also bring much happiness to us.

I hope you can **take an active part in** the activity. I**’m looking forward to** your early reply.

Yours,

David

**Writing 3**

临近中考，作为即将毕业的初三学生，你可能面对很多烦恼和问题，你希望父母怎么样去帮你？你有什么想对他们说的话？请给你的父母写封e-mail，说说你的想法。

提示词：get good grades, give up all hobbies, comparing with others,

communicate with

要求：1.参考提示词，可适当发挥；

2.语句通顺，意思连贯，书写工整；

3.文中不得出现真实姓名和地名；

4.词数：不少于70词。（开头和结尾已给出，但不计入总词数。）

Dear parents,

The high school entrance exam is coming. I feel nervous and under great pressure.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I believe I can have better grades with my hard working.

【审题指导】细读所给的文字提示，提取以下信息：

1.本文要求向父母写一封信说明自己的烦恼和问题，表达自己对父母的期望，应该是记叙文，时态用一般现在时；

2.书信一般用第一人称；

3.词数不少于70词，开头和结尾已给出，不计入总词数；

4.不得出现真实的姓名和地名。

【写作指导】

|  |  |
| --- | --- |
| **给父母的一封信** | |
| **要点提示** | **素材串联** |
| 开头：描述自己的烦恼 | 1.感到紧张、压力大（feel nervous and under great pressure）  2.为了学习放弃爱好（give up my hobbies and interests） |
| 正文：表达自己的期望 | 1.停止和别人比较（stop comparing me with others）  2.花更多的时间和我交流（spend more time communicating with me）  3.不要过多关注成绩（don’t pay too much attention to my grades） |
| 结尾：表达自己的决心 | 努力学习，就会取得好成绩（have better grades with hard working） |

【高分范文】

Dear parents,

The high school entrance exam is coming. I feel nervous and **under great pressure**. To get good grades, I have to **give up** my hobbies and interests. I can **do nothing but** study. No one knows how much I want a good sleep. I’m tired. I need your support. Here are my ideas. First, would you please stop **comparing me with** **others**？It’s unfair. Besides, I hope that you can **spend** more **time communicating with** me. **At last**, don’t **pay too much attention to** my grades.

I believe I can have better grades with my hard working.

**Writing 4**

假如你是李华，最近你所在的爱乐社团（Music­lovers Society）将举行招募新社员的活动。请根据提示语为社团写一份宣传简介，并欢迎同学们踊跃参加。

提示语：

When: Founded in September, 2015

Want: Five to ten new members

Music­lovers Society

Activities:

Learn music knowledge

Enjoy the music programs

Go to concerts

…..

Members: 25 students and 2 teachers

要求：1. 请将短文题目补充完整；

2. 参考提示语，可适当发挥；

3. 语句通顺，意思连贯，书写工整；

4. 文章不得出现任何真实信息（姓名、校名和地名等）

5. 词数：不少于70词。（开头已给出，但不计入总词数）

**Music-lovers Society**

The best society you deserve to join! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【审题指导】

1. 本文是一篇社团宣传简介，属于说明性应用文。

2. 写作重点是音乐社团的基本情况，包括成立时间、现有成员、主要活动等。

3. 写作时，主要使用第一人称和第三人称。

4. 写作时，介绍社团成立时间使用一般过去时，介绍社团目前活动使用一般现在时，介绍社团未来发展使用一般将来时。

5. 语句通顺，意思连贯，书写工整；文中不得出现真实姓名和地名；不少于70词。

【写作指导】

|  |  |
| --- | --- |
| **爱乐社团** | |
| **要点提示** | **素材串联** |
| 开头：广告语，简介社团。 | 1. 你值得加入的最好的社团（deserve to join）  2. 爱乐社团是我们学校所有音乐爱好者的俱乐部（a club for all music lovers） |
| 正文：介绍这个社团的基本情况和主要活动。 | 1. 它成立于2015年9月（founded in September,   2015）  2. 现在有25名学生和2名教师（25 students and 2 teachers）  3. 我们需要五到十个新成员（want five to ten new members）  4. 我们将邀请一些老师讲授基本的音乐知识（give lectures on basic music knowledge）；我们经常一起欣赏我们喜欢的音乐节目（We often enjoy the music programs）；我们也去听音乐会（go to concerts）  5. 到学年结束时，我们将表演一些节目（act out some performances） |
| 结尾：发出号召，回扣主题。 | 1. 这是展示你才华的好机会（show your talents）  2. 加入我们，你会在这里玩得很开心（have fun） |

【参考范文】

**Music-lovers Society**

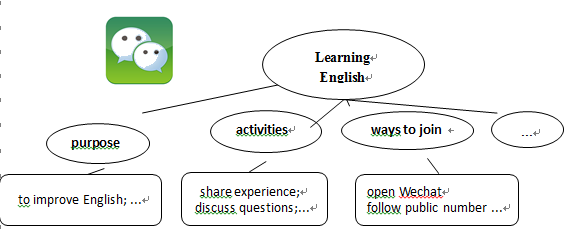
The best club you deserve to join!

Music ­ lovers Society is a club **for all music lovers** in our school. It was founded in September, 2015. Now there are 25 students and 2 teachers. We want five to ten new members. We **offer all the members the chance to** **share their love for music**. At usual meeting times, we’ll **invite** some teachers **to** **give lectures on** basic music knowledge. We often enjoy the music programs we love together. We also **go to concerts** when it's possible.

**At the end of** the scho**ol year,** we’ll **act out** some **performances. It is a good opportunity to show your talents.** Join us and you’ll **have so much fun** here.

**Writing 5**

最近，你们班级新建了一个＂英语学习＂的微信群。请你根据下面的内容提示，为校园广播站写一篇广播稿，介绍这个微信群，并欢迎同学们积极参与。



注意：1. 词数不少于100；

2. 请勿提及学校和个人真实信息；

3. 可适当加入细节，以使内容充实、行文连贯；

4. 开头和结尾已给出，不计入总词数。

参考词汇：give a like 点赞； sharing friends 分享朋友圈； forward 转发

Dear fellow students,

Good news for you! A WeChat group called ＂Learning English＂\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

That’s all. Thank you.

**【思路分析】**

这是一篇材料作文，根据图表提示的信息向同学介绍新建的＂英语学习＂微信群。作文要从以下几个方面去完成，建立这个群的目的，在群内可以参与哪些活动，入群的方法，可适当加入细节，以使内容充实。注意把提示的要点写全面，注意文章文体、人称和时态。同时应选用合适的连接词或过渡词，使文章具有一定的连贯性。要求语句通顺、意思连贯。文章结构紧凑、行文连贯、表达清楚。

**【范文赏析】**

Dear fellow students,

Good news for you! A WeChat group called ＂Learning English＂ will be opened in our school. It aims to help us students to communicate better and improve our English level.

We can do a lot of things in this group. First of all, we can share efficient learning experience here to promote our English study. Secondly, if you have any questions or problems, you are welcome to post it here. And possibly, you will find proper solutions to them with the help of our schoolmates. In addition, attracted by interesting topics, we are free to take part in the weekly discussion.

How to join it? Please open your WeChat and follow the public ＂Learn English＂. And every one of us is encouraged to join it.

I am sure the group will be of great help to our English study.

That’s all. Thank you!

# 专题5 邀请信

邀请信是邀请收信人参加某项活动的书信，包含以下几个方面：

1. 邀请对方参加活动的内容、时间和地点；

2. 与该活动有关的注意事项；

3. 期待对方接受邀请，并可表示感谢。

语言注意点:  
邀请信叙事一定要清楚、明白。如写给朋友，可选用活泼、真诚的言辞;如写给长辈、上级、名人等，则语言应.正式、礼貌。

英文书信的基本格式：

（1）称呼：常用Dear…开头，顶格起写, 后用逗号。

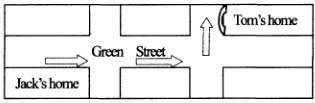
（2）正文：主体部分。

（3）结束语：结尾客套话，末尾用逗号 常用Yours/Sincerely yours/Love。

（4）签名：在结束语下面。

**我们以【2019 •黑龙江省齐齐哈尔市】为例：**

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。



提示：1. 聚会内容：唱歌、吃生日蛋糕、玩游戏；

2. 内容要涵盖提示中的信息，字数30-50词。

Dear Jack,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I think we will have a good time

Tom

【**写作思路**】

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。虽然主要内容已经列好，但是很多内容都需要我们自己去充实，让它变得完整、合理，内容丰富，这就需要花费我们的想象力，以及我们平时积累的知识。另外，写作时，还需注意语句间的衔接，使文意连贯，表达流畅。

【**参考范文**】

Dear Jack,

I’ll have a birthday party at 7:00 p. m. this Friday. I’d like to invite you to my home. Let me tell you the way to my home. Walk along Green Street and take the second crossing on the left/turn left at the second crossing. At the party, we can sing, eat a birthday cake and play games.

I think we will have a good time.

Tom

**【名师点评】**

这是一篇比较不错的作文。文中需要发挥的内容写的不错，一些比较好的句型，如I’d like to invite you to my home. Let me tell you the way to my home. Walk along green Street and take the second crossing on the left/turn left at the second crossing等。



Dear \_\_\_\_\_\_\_\_\_\_\_\_,

　　There will be a \_\_\_\_\_\_\_\_\_\_\_\_（内容）at/in \_\_\_\_\_\_\_\_\_\_\_\_（地点）on \_\_\_\_\_\_\_\_\_\_\_\_（时间）. We would be honored to have you there with us.

　　The occasion will start at \_\_\_\_\_\_\_\_\_\_\_\_（具体时间）. This will be followed by a \_\_\_\_\_\_\_\_\_\_\_\_（进一步的安排）. At around \_\_\_\_\_\_\_\_\_\_\_\_（时间）, \_\_\_\_\_\_\_\_\_\_\_\_（另一个安排）.

　　I really hope you can make it. RSVP before \_\_\_\_\_\_\_\_\_\_\_\_（通知你的最后期限）.

　　Yours sincerely,

　　XXX



**【邀请函写作必备词汇】**

邀请 invite/ invitation 　　 做演讲 make/deliver a speech

评委 judge 　　 感激 appreciate (*vi.* )/ be grateful

荣幸 honor (*v./n.*) 　　 欢迎 welcome (*v./n./adj.*)

接受邀请 accept sb’s invitation 　　 代表学校 on behalf of our school

我想邀请你做…… I’d like to invite you to

举办活动的目的是…… The purpose of the activity is to

活动的细节有…… Here are some details about the activity

如果……我将感到荣幸。 It’s my honor if

欢迎你参加。 You are welcome to

**【邀请函写作必备句型】**

**开头句**

1. 非常荣幸地邀请你加入我们。

It’s my pleasure /a great honor for me to invite you to join us.

2. 我写信是想邀请你……

I’m writing to invite you to

3. 我想知道我/我们是否有幸邀请你参加派对。

I wonder if I /we have the honor to invite you to the party.

4. 我们将……我们想邀请你……

We are we’d like to invite you to

**中间句**

1. ……的细节如下。

The following are some details about/Here are some details about/Some details aboutare as follows.

2. 首先，我们将……，此外，将会有许多活动，例如……这将……

To begin with, we willBesides, there will be a number of/various activities such aswhich will

3. This will be followed by

这之后将会有……

4. 如果你……（时间）没有其他安排，能否赏脸来……？

If you have no other plans, will you do us a favor of coming to?

**结尾句**

1. 我真心希望你方便的话能接受我们/我的邀请。

I do hope you will accept our/my invitation if it is convenient to you.

2. 如果你能尽早在你方便时确认参加，我们/我将不胜感激。

We/I would appreciate it if you could confirm your participation at your early / earliest convenience.

3. 请尽快通知我您是否能来。

Please keep me informed as soon as possible of whether you are able to come or not.

4. 我们期待着您的到来。

We are looking forward to/longing for your coming.



**（一）**【2019 •湖北省黄石市】

假如你是国际学校的学生李华，你的同学Tom写了一封邮件询问你暑假的安排，请给

Tom回封邮件，告知你的计划，并邀请他来黄石游玩。

内容包括：1. 读几本好书；

2. 参加社会实践活动；

3. 帮父母做家务；

4. 和朋友一起锻炼；

5. 邀请Tom。

注意：1. 词数80左右；

2. 可适当增加细节，以使行文连贯；

3. 文中不能出现与本人相关信息；

4. 开头和结尾已为你写好，不计入总词数。

参考词忙：有意义的 meaningful 经典文学作品classic literature works

社会实践活动social practice activities

Dear Tom,

I'm very happy to hear from you. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**写作思路**】

本文属于材料作文，写信告诉汤姆你的暑假计划并邀请汤姆来黄石玩。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

Dear Tom,

I'm very happy to hear from you. How are you going these days? Summer vacation is coming soon. Here I’d like to share my holiday plan with you. First of all, I am going to read some good books to open up my mind. What’s more, I’ll take part in some volunteer activities to raise awareness of serving the society and improve my social communication ability. Of course, exercise is must. I will run, play basketball, ride a bike and so on. Last but not least, I am about to invite you to visit my hometown, Huangshi and I really want to meet you.

How about yours? I am looking forward to your early reply.

Yours,

Li Hua

**【名师点评】**

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如would like to do, share sth with, be going to, open up one’s mind, take part in, awareness of serving the society, of course, and so on, be about to do, invite sb to do, look forward to doing以及first of all, what’s more和last but not least,增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

**（二）**【2019 •荆门市】

为弘扬中华传统文化，你校举办了一次“戏曲进校园”展演活动。假定你是李华，请你将活动的相关情况写信告知你的英国笔友John。

要点：

1. 时间：5月16日下午2:30;

2. 地点：学校操场;

3. 内容：校长在开幕式上致辞；戏曲知识竞赛；师生戏曲表演等；

4. 感受：对传统文化有了进一步的了解……

要求：

1. 文中不得出现真实的人名或地名；

2. 语言通顺，条理清楚，书写规范；

3. 要点齐全，内容可适当发挥；

4. 词数：80—100 (开头和结尾已给出，不计入总词数)。

参考词汇：戏曲 opera (*n.*) 开幕式 opening ceremony ( *n.*)

表演 performance ( *n.*) 致辞 make a speech

Dear John,

How is everything going? I’m writing to share with you an activity called Opera Entering Campus in our school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best wishes!

Yours,

Li Hua

【**参考范文**】

Dear John，

How is everything going? I’m writing to share with you an activity called Opera Entering Campus in our school.

The activity was held at 2:30 pm on May 16 on the playground. In the beginning, the headmaster made a speech at the opening ceremony, inspiring us students to learn more about Chinese culture. After that, there was an exciting competition about opera knowledge. In the end, we enjoyed wonderful opera performances put on by some teachers and students who are talented in opera.

Through this activity, we have a better understanding of opera and get closer to Chinese traditional culture. I hope you can have a chance to come to China and experience Chinese culture on your own.

Best wishes!

Yours,

Li Hua

**【名师点评】**

这篇短文使用了大量的固定句式和短语，为文章增色不少，如be hold，on the playground，in the beginning，make a speech，at the opening ceremony，after that，in the end，put on，have a chance等。而we enjoyed wonderful opera performances put on by some teachers and students who are talented in opera./ Through this activity, we have a better understanding of opera and get closer to Chinese traditional culture. /I hope you can have a chance to come to China and experience Chinese culture on your own.等复杂从句结构的运用，丰富了短文内容，使表达多样化，是本文的亮点。在学习中注意总结牢记一些固定句式及短语，写作时就可以适当引用，使文章表达更有逻辑性，也更富有条理。

**（三）**【2019 •四川省眉山市】

假如你是李华，打算邀请你们的外教Jack来你家共度端午佳节，并观看一年一度的龙舟赛。请根据以下要点，用英语给他写一封电子邮件。

要点：1. 端午节的时间（农历五月五日）、来由（纪念屈原）；

2. 活动安排：学包粽子、观看龙舟赛（时间：下午两点；地点：东坡湖；赛况）。

参考词汇：农历 lunar calendar

注意：1. 所写内容必须包含所有要点，并作适当发挥；

2. 词数：80词左右（开头、结尾已给出，不计入总词数）；

3. 文中不得出现真实姓名、学校等信息。

Dear Jack,

The Dragon Boat Festival is coming in a few days. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Looking forward to your reply.

Yours,

Li Hua

【**写作思路**】

本文属于应用文体，介绍端午节并邀请你的外教杰克来你家共度端午佳节。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

Dear Jack,

The Dragon Boat Festival is coming in a few days. It’s a great honor for me to invite you to come to my home to celebrate the Dragon Boat Festival.

Dragon Boat Festival is one of the most important Chinese traditional festivals in China. It’s on May fifth in Chinese lunar calendar. Dragon Boat Festival has a long history, which is in honor of the great ancient Chinese poet Qu Yuan.

We will make zongzi and watch the dragon boat race at 2:00 p.m. at the Dongpo lake which is not very far from my home.

If you are interested in it, please don’t hesitate to contact me. Looking forward to your reply.

Yours,

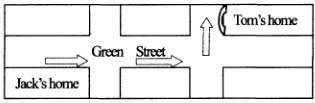
Li Hua

**【名师点评】**

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如it is a great honor for me to do sth, one of the+形容词最高级+名词复数, a long history, far away from, hesitate to do以及which引导的定语从句，增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

**（四）**【2019 •黑龙江省齐齐哈尔市】

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。



提示：1. 聚会内容：唱歌、吃生日蛋糕、玩游戏；

2. 内容要涵盖提示中的信息，字数30-50词。

Dear Jack,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I think we will have a good time

Tom

【**写作思路**】

假如你叫Tom，和Jack是同请用英语写一则邀请函，邀请他于本周五晚上7点来你家参加你的生日聚会，并告诉他你家的地址（参看下图）。虽然主要内容已经列好，但是很多内容都需要我们自己去充实，让它变得完整、合理，内容丰富，这就需要花费我们的想象力，以及我们平时积累的知识。另外，写作时，还需注意语句间的衔接，使文意连贯，表达流畅。

【**参考范文**】

Dear Jack,

I’ll have a birthday party at 7:00 p. m. this Friday. I’d like to invite you to my home. Let me tell you the way to my home. Walk along Green Street and take the second crossing on the left/turn left at the second crossing. At the party, we can sing, eat a birthday cake and play games.

I think we will have a good time.

Tom

**【名师点评】**

这是一篇比较不错的作文。文中需要发挥的内容写的不错，一些比较好的句型，如I’d like to invite you to my home. Let me tell you the way to my home. Walk along green Street and take the second crossing on the left/turn left at the second crossing等。



**Writing 1**

假如你是No.2 Middle School的学生李华。下周，一批英国中学生将来你们学校进行为期两周的字习和交流。请根据下列表格中的要点，写一封自荐信，邀请其中一位学生来你家居住。

|  |  |
| --- | --- |
| **Key points（要点）** | Words and expressions for reference（参考词汇） |
| **Like to do** | make friends, |
| **Able to do** | good at, know English culture, |
| **Family** | friendly, helpful, able to speak English, |

注意：（1）短文内容可适当增加；

（2）文中不得出现真实的人名和校名；

（3）词数：80—100；

（4）短文首句仅供选择使用，不计入总词数。

短文首句：I am Li Hua, a student from No. 2 Middle School.

Dear friend,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

【**参考范文**】

Dear friend,

I am Li Hua, a boy (girl) student from No.2 Middle School. I'm writing to invite you to come and stay in my home during the next two weeks.

I like to make friends. This is the main reason I write this letter. I'm also good at sports and know something about British culture. Do you think we have a lot to talk about?

As for my family, you will like it the moment you come. My parents are not only kind and friendly, but also helpful. Believe it or not, they can also speak English!

Do you think I am your first choice now? Looking forward to meeting you.

Yours,

Li Hua

**Writing 2**

**假如你是李华，是华文中学的学生会主席，为了丰富同学们的业余生活，提高同学们的英语水平，学生会组织了一个English club，请你写封邀请信，邀请同学们参加，内容应包括：**

1. **English club设立的目的**

**2. English club 要开展的活动**

**3. 邀请大家参加 English club**

**注意：开头、结尾已给出; 　　字数80-120; auditorium 礼堂**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**参考范文**】

Boys and girls,

I’m the chairman of Student Union, Li Hua, and I have big news for you. To enrich our life on campus and improve our English, we, Student Union, set up an English club. Obviously, besides study, there are also other things beneficial to us. It is believed that the club can make our campus life colorful and rewarding. There goes the plan. It is arranged that we will see English films in the auditorium on Tuesday evening. Apart from that, there is going to be an English debate or discussion on Saturday evening; yet, the specific topics haven’t been settled. If you have wonderful ideas and suggestions, please let us know.

I’ll highly appreciate it if you are actively involved in the club. You will never regret joining us. So, just do it.

Student Union

**Writing 3**

Directions：Write a letter to one of your high school classmates who is in a nearby city, and invite him/her to your city at this weekend. Some necessary details must be included. Do not sign your own name at the end of your letter, using Li Ming instead.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**参考范文**】

Dear Linda,

We haven’t seen each other for six years after graduation. I am so glad to hear that you have graduated from UCLA and come back to work in Suzhou. If you are free this Saturday, please come to Shanghai and have a good time with me. We can first go to the Century Park, where the flowers are all in blossom. Let’s go boating on the lake—isn’t it pleasant in the cool breeze? Then I will treat you to dinner at a western restaurant on Huaihai Road—it is small but really nice—I’m sure you will enjoy it. After dinner, let’s go to a concert—you are a music lover, aren’t you? If you couldn’t come, please notify me before Friday. If you can, please tell me which train you will take and I will meet you at the railway station. I am looking forward to meeting you.

Sincerely yours,

Li Ming

**Writing 4**

假如你是Tom，本周六是你的15岁生日，请你写一封信邀请你的朋友Mike来参加生日聚会。

内容要点：

1. 时间是本周六，晚上六点半；

2. 请Mike帮忙设计一些好玩且有意义的游戏；

3. 准备一些食物和饮料，别带垃圾食品；

4. 可以带上他的朋友一起参加生日聚会；

5. 自由发挥一至两点内容。

要求：

1. 词数60—80，信的开头和结尾已给出，不计入总词数；

2. 不要逐条翻译，内容要连贯；

3. 不要出现真实的学校名称和校名。

参考词汇：① design 设计 ② meaningful 有意义的 ③ junk food 垃圾食品

Dear Mike,

I’d like to invite you to come to my birthday party. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Tom

**【思路分析】**

本篇书面表达是一封书信，结合本题所给的写作信息，邀请朋友参加＂你＂的生日聚会。根据内容提示可知本文应运用一般现在时态，注意一些常见句式的应用。写作中注意连词、固定短语的交替使用，使文意连接紧密，还要注意使用丰富的语句，注意叙述顺序，符合逻辑关系，最后最好要表达出自己的感想和看法。

**【范文赏析】**

Dear Mike,

I’d like to invite you to come to my birthday party. My birthday party is at half past six this Saturday. Can you think of some interesting, exciting and meaningful games? In this way, we can have a good time during the party. I would like you to bring some food and drinks. Remember not to bring junk food. You can also bring some of your friends to the party if you like. The more people come, the happier we will be.

I’m looking forward to seeing you at the party.

Yours,

Tom

**【写作亮点】**

本文结构紧凑，语言简练。文中think of，in this way，have a good time，would like，look forward to等词组的恰当使用，使上下文意连接紧密；文中恰当地使用了＂the+比较级+句子，the+比较级+句子＂ 句型，还使用了条件状语从句和祈使句，使文章增色不少，值得学习。

**Writing 5**

根据下面的提示内容写一篇80-120 词的短文。

假定现在是5月7日下午四点，星期日。你的名字叫李华，是某中学的学生。你到一位加拿大同学Mike的住处邀请他和你一道去看电影。可是他不在家。你留意个便条说明情况。

1. 今晚7：30人民电影院放映《白求恩(Bethune)》，是关于一位来自于加拿大的医生的故事。六十多年前他来到中国，为中国人民的革命事业(revolution)做出了贡献。电影票已经买好。

2. 人民电影远离学校大约2 公里，两人最好骑自行车前往。

3. 你让他吃晚饭就出发，7：00在学校门口等他。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**参考范文**】

Dear Mike,

There will be a film called “Bethune” at the People’s Cinema at 7：30 p.m. It is a story about a Canadian doctor. He came to China and helped Chinese revolution sixty years ago. I have bought the tickets. It is two kilometers away from our school to the cinema. We’d better go there by bike. As soon as you finish your supper，please go to the gate of our school. I’ll wait for you there at 7：00 o’clock in the evening.

Yours，

Li Hua



# 专题6 申请信

**1. 体裁解读**

申请信是在求职或留学时常用的一种信件。申请信应该简洁明了，如实地反映你的才能、成绩、愿望和目标。一封英文申请信必须表明写信的目的，原因以及对自身情况的介绍。申请信的语气要诚挚、友好，在表达自己的愿望时应礼貌而自信。

**2. 写作攻略**

申请信要求一事一议，内容单纯。其内容一般包括：申请的具体内容；自己的情况和条件；提出要求，如请求回信、面试等。申请信的书写可以遵照以下步骤：

第一步：点名写信目的，说明信息来源，并陈述自己能胜任；

第二步：介绍自己，具体说明能胜任的原因；

第三步：表达期望，请求尽快答复并给予机会。

我们以【2018年浙江省舟山市】中考书面表达为例：

假设你是李华。上周六，你陪同来自美国结对学校的中学生Peter体验中国文化。请根据以下信息，用英语写一篇短文向校刊English Journey投稿，介绍本次活动内容并分享感受。

|  |  |
| --- | --- |
| Activities | Feelings |
| ◆make zongzi | … |
| ◆visit a tea museum |
| ◆learn Chinese characters |

注意：（1）短文必须包括表格中的所有内容，并表达感受。

（2）文中不得出现与你身份相关的信息。

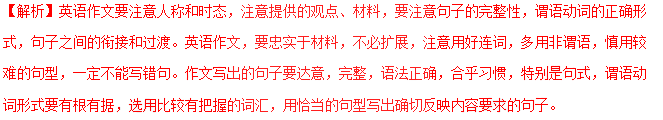
（3）词数：80-100。短文首句仅供参考，不计入总词数。

短文首句：Last Saturday, I took Peter, a student from America, to experience some Chinese cultures.

【答案】Last Saturday, I took Peter, a student from America, to experience some Chine cultures. Everything he experienced that day is a great attraction to him.

In the morning, Peter and I went to visit a tea museum, where he learnt a lot about Chinese tea. After that, I took him home and taught him to make zongzi. Although it was a bit difficult, he still enjoyed it. In the afternoon, we had a Chinese class, learning the history of Chinese characters. He also tried to write some characters with a Chinese brush, and even lost himself in it.

Peter kept saying “Amazing!” all the way, which makes me really proud of our rich cultures.



Dear \_\_\_\_\_\_\_\_\_\_,

I am writing the letter to ask the possibility of \_\_\_\_\_\_\_\_\_\_\_\_\_\_（工作、职位等）. / I write to express my interest in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (工作、职位等）. / In reply to your advertisement in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (地），I write the letter.

**点明写信目的**

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. One of my reasons for applying is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (原因一). The other reason is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (原因二). Besides, \_\_\_\_\_\_\_\_\_\_\_\_\_\_（原因三）.

**介绍自己，说明能胜任的原因**

I hope you will be kind enough to consider my application.

**表达期望**

Best regards for your health and success.

Sincerely yours,

\_\_\_\_\_\_\_\_（落款）

**【模板范文】**

**Dear** Chairman,

**I am writing the letter to ask the possibility of** joining the Chinese and western cultural exchange club.

**My name is** Li Hua and I'm 15. **One of my reasons for applying is that** I like English and I am interested in western culture. **The other reason is that** I hope to make some friends in the club. Communicating with people is my strength. **Besides**, I also want to know more about the difference between Chinese and western culture.

**I hope you will be kind enough to consider my application.**

**Best regards for your health and success.**

**Sincerely yours,**

Li Hua



**亮点词汇搭配**

**1. 表示优点和能力**

imagination *n.* 想象力 creativity 创造力

honest *adj.* 诚实的 strength *n.* 长处，优点

interesting *adj.* 有趣的 be good at 擅长

major in 主修…… suitable *adj.* 适合的

hard-working *adj.* 勤奋的，努力的

have a good command of 掌握，精通

**2. 表示期望**

answer *n.* & *v.* 回应，答复 consider *v.* 考虑

offer *v.* 提供 opportunity *n.* 机会

chance *n.* 机会 join *v.* 加入

look forward to期待 application *n.* 申请

**3. 其他**

advertisement *n.* 广告 possibility *n.* 可能性

especially *adv.* 尤其 interview *n.* 面试

reply *n.* & *v.* 回复，回应 convenience *n.* 方便

poster *n.* 海报 interest *n.* 兴趣

activity *n.* 活动 favorite *adj.* 最喜爱的

post/position *n.* 职位 volunteer *n.* 志愿者

in one's spare time 在某人业余时间

**经典句子背诵：**

**开头句**

1. I write to express my interest in

我写信是为了表达我对……的兴趣。

2. In reply to your advertisement in, I write the letter.

我写这封信是为了回应您在……广告。

3. I am writing to tell you that I am suitable for the job yare advertising.

我写信是告诉您我符合您招聘广告中的要求。

4. I am writing the letter to ask the possibility of

我写这封信是想询问一下能否……

**中间句**

1. I learned from the newspaper that your company needed a part-time English secretary.

我从报纸上看到您的公司需要一名兼职英语秘书。

2. I have a good command of 我……掌握得很好。

3. In my spare time, I read a lot. 我在闲暇时经常读书。

4. Being good at playing with children, I can do my best to help the kids.

我非常擅长和孩子一起玩，我会尽我最大的努力帮助他们。

5. In my opinion, volunteer work is great because it can help many people.

我认为志愿者的工作很伟大，因为它可以帮助很多人。

6. I think the job can not only help me improve my English, but also help me know more about the society.

我认为这份工作不仅能帮我提高英语水平，而且能帮助我更好地了解社会。

**结尾句**

1. I hope you will be kind enough to consider my application.

希望您能考虑我的申请。

2. I shall be much grateful if you will offer me an opportunity to an interview.

如果您能给我提供一个面试机会，我将不胜感激。

3. Thank you for considering my application and I am looking forward to hearing from you.

感谢您考虑我的申请，期待得到您的回复。

4. I hope you'll let me join your volunteer group.

我希望您能准许我加入您的志愿者团队。

5. I'm looking forward to your reply. 期待您的回复。



**（一）**【2019 •吉林】

假如你是李华，想参加China Daily 举办的以”梦想职业体验”为主题的2019年夏令营活动。请给主办人Mr. Smith写一封介绍个人情况的申请邮件。内容包括：1.个人信息与兴趣爱好2.梦想职业与个人计划

写作要求；1.词数90词左右，开头结尾已给出，不计入总词数。

2. 文中不得出现真实的学校名称与姓名。

Dear Mr. Smith,

It's my pleasure to introduce myself to you. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I do hope to join in the activity and look forward to your reply.

Best wishes!

Yours Sincerely,

Li Hua

【**写作思路**】

本文属于申请信，给主办人史密斯先生写一封介绍个人情况的申请邮件，包含个人信息与兴趣爱好和梦想职业与个人计划。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

Dear Mr. Smith,

It's my pleasure to introduce myself to you．

My name is Li Hua．I like reading and writing．I spend lots of time reading in the library with my classmates after school．And I have a habit of keeping a dairy．I want to be a writer when I grow up．So After knowing your summer camp，I feel very excited because it's about dream job experience．If I have this kind of opportunity to experience my dream job，I will cherish this chance．After work，I will spend more time making a summary．

I do hope to join in the activity and look forward to your reply．

Yours Sincerely,

Li Hua

**【名师点评】**

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如like doing, spend+时间+doing sth, keep a diary, grow up以及If I have this kind of opportunity to experience my dream job，I will cherish this chance中if引导的条件句用一般现在时，主句用一般将来时，增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

**（二）**【2019 •宁夏回族自治区】

第四届“丝绸之路”宁夏国际马拉松赛将于2020年5月举行。假定你叫李华，你想成为本届马拉松赛的一名志愿者。请用英语给组委会写一封申请信，内容包括：

1.个人优势：擅长英语，性格开朗，做事认真，爱好运动。（至少再补充两点）

2.个人承诺：尽力提供优质服务。

**注意：**

1.词数80左右（开头和结尾已给出，不计入总词数）；

2.可以适当增加细节，以使行文连贯。

参考词汇：volunteer志愿者

Dear Sir/Madam，

My name is Li Hua. I'm very glad that the 4h"Silk Road” International Marathon will be held in Ningxia in May，2020. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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I'm looking forward to your early reply.

Yours truly.

Li Hua

【**参考范文**】

Dear Sir/Madam，

My name is Li Hua．I'm very glad that the 4h "Silk Road" International Marathon will be held in Ningxia in May，2020．I'd like to be a volunteer．

I'm a girl of 15，a middle school student．First of all，I do well in English．【高分句型一】I'm outgoing．I take everything seriously．Besides，I am interested in sports and I have been a volunteer before．【高分句型二】What's more，I'm always ready to help others and good at working with people．（个人优势）I promise I'll try to offer my best service during the race．I will be very happy if I can be chosen as a volunteer．（个人承诺）

I'm looking forward to your early reply．

Yours truly，

Li Hua

**【名师点评】**

【高分句型一】

First of all，I do well in English．首先，我的英语很好．

First of all首先

do well in在……某方面干得好

【高分句型二】

Besides，I am interested in sports and I have been a volunteer before．此外，我对体育感兴趣，我曾经是一名志愿者．

be interested in 对…有兴趣

**（三）**【2019 •浙江省台州市】

似如你是李华，一个英国游学团要来你们学校，学校需要一些志愿者，你想成为其中的一员。请读下面的招募启事，写一封应征邮件。

**Volunteers Wanted**

Some students from the UK will come to our school to have a study tour. They are interested in Chinese culture. We’ re looking for some volunteers to help us.

Can you introduce yourself(English ability and personality)?

Can you plan an activity about Chinese culture and explain your purpose?

If you are interested, please email us at Andrew@l63. com.

注意：（1）请回复招募启事中所提及的两个问题, 可适当发挥；

（2）应征邮件中不得出现真实人名和校名等相关信息；

（3）词数：80~100；

（4）邮件开头和结尾已给出，不计入总词数。

Dear Andrew,

I’m Li Hua. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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【**参考范文**】

Dear Sir，

My name is Li Hua. I'm a 17-year-old girl from Class 3, Grade 2. I would like to become a volunteer for the American students.（点明目的）My English is good and I can talk with foreigner fluently. In addition, I'm interested in sports, which is why I'm in good health.【高分句型一】When my friends get in trouble, I often help them actively. I'm good at taking up with others. Besides I like travelling a lot and I'm quite familiar with our city.（自我介绍）I plan to organize an activity about Chinese traditional culture so that British friends can understand China better.【高分句型二】（计划的活动）

I'm sure I can become friends with the English students. Looking forward to your answers.（愿望）

Yours,

Li Hua

**【名师点评】**

【高分句型一】

In addition，I'm interested in sports，which is why I'm in good health．此外，我对体育感兴趣，这就是为什么我健康状况良好.

which引导非限制性定语从句.

【高分句型二】

I plan to organize an activity about Chinese traditional culture， so that British friends can understand China better．我计划组织一次关于中国传统文化的活动，让英国朋友更好的了解中国.

plan to do sth计划做某事；so that 引导目的状语从句



**Writing 1**

假设你是第一中学的高三学生李华，你们城市将在下月举办运动会，招募中学生志原者。请根据以下内容要点，用英语给该组织负责人写一封申请信。

内容要点：1. 介绍个人情况；

2.个人优势；

3.表达期望。

注意：1.词数：100左右；

2.书信格式已经给出，不计入总词数。

Dear Sir or Madam,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours，

Li Hua

【**参考范文**】

Dear Sir or Madam,

I'm Li Hua，a student from No. I Middle School. I'm writing to recommend myself as a volunteer of our city sports meeting to be held next month. Here come my advantages.

To begin with, I love sports and playing spots has been an important part of my life. What's more, I am friendly and patient, so I can get along well with others easily. More importantly, I consider it a good chance to serve our society and develop my ability. I would be very grateful if you could give me a chance.

Looking forward to your reply.

Yours，

Li Hua

**Writing 2**

假定你是李华，是一名高二学生。最近，你校广播站向全体学生招募两名英语播音员。你很想尝试一下，请根据下面的要点写一封自荐信。

1. 自我介绍和写信的目的；

2. 自身优势；

3. 希望被录取。

注意：1. 词数100左右；

2. 可以适当增加细节，以使行文连贯；

3. 开头语已为你写好。

Dear Sir or Madam,

I am Li Hua，a student in Class 1，Grade 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours，

Li Hua

【**参考范文**】

Dear Sir or Madam,

I am Li Hua，a student in Class 1，Grade 2. I have read the notice that our school radio needs two English announcers，therefore，I am writing to volunteer to serve as one.

First of all，I am greatly interested in broadcasting，I have received some professional training in my spare time，hoping that I can work as an announcer in the future. Now I would like to put what I have learned into practice and gain some experience，Besides，I am good at English，especially spoken English. I won first prize in the English Speech Contest last year. So I think I am highly qualified for the job. If I were admitted，I would spare no effort to serve the students.

I would appreciate it if you could give me a chance to work for the school radio station I am looking forward to your early reply.

Yours，

Li Hua

**Writing 3**

假定你是李华，从互联网((the Internet)上得知一个国际中学生组织将在新加坡(Singapore)举办夏令营，欢迎各国学生参加。请写一封电子邮件申请参加。

内容主要包括：1. 自我介绍(包括英语能力)；

2. 参加意图(介绍中国、了解其他国家)；

3. 希望获准。

注意：1. 数100左右；

2. 可以适当增加细节，以使行文连贯；

3. 邮件开头和结尾已为你写好。

Dear Sir or Madam,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

【**参考范文**】

Dear Sir or Madam,

I'm Li Hua, a middle school student from China. I read the announcement of the summer camp that you have posted on the Internet and I am interested in it.

I know that you welcome students from different countries and I'd like to take part in it. I've been learning English for 10 years, and I speak fluent English. What is more, I'll be able to tell students from other countries about China and learn about their countries as well. I hope I will be accepted as a member of your summer camp.

Looking forward to your reply!

Yours,

Li Hua

**Writing 4**

假设你是晨光中学的高中生李华。你校拟选拔一些优秀学生，利用暑期到晨曦希望小学为学生辅导英语。你希望参加此活动。请根据以下提示，用英语给校评选组写一封申请信：

1. 对此活动的认识（如对本人、学生及社会的益处等）

2. 个人优势（如性格、独立生活能力、语言能力等）

3. 你的计划（如怎样进行辅导等）

注意：1. 词数不少于100；

2. 可适当加入细节，以使内容充实、行文连贯；

3. 信的开头和结尾已给出，不计入词数。

参考词汇：晨曦希望小学Chenxi Hope School

Dear Sir or Madam,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

【**参考范文**】

Dear Sir or Madam,

I’m Li Hua from Class One, Senior Two. As far as I am concerned, I believe to teach English for pupils from Chen Xi Hope School will be good for both the primary-school students and high-school student tutor, which thus will result in substantial social benefits.

I think I am qualified for being the pupils’ English coach, because I have good character, being independent in life and proficient in English. That’s why I apply for the position; I hope I can join the instructive activity.

My plan for coaching the pupils is to teach them by listening, speaking, reading and writing. What’s more important is to stimulate their interests in learning English as a foreign language, creating a good learning environment. I hope you can offer the opportunity.

Yours sincerely,

Li Hua

**Writing 5**

某国际学校要招募一批志愿者(volunteer)，担任来自英美等国中学生的陪伴(buddy)。假如你叫李明，请给这个国际学校该项目的负责人写一封邮件，申请结对一位小伙伴。

要点提示：1. 自我介绍（性格，特长等）；

2. 申请理由（帮助他人，提高自己等）；

3. ……

要求：1. 词数80左右；

2. 文中不能出现自己的真实姓名和学校名称。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**

这是一篇给材料作文。某国际学校征募志愿者（volunteer）担任来自英美等国中学生的陪伴(buddy)。写作时要紧紧围绕要点提示，进行自我介绍，特别是申请理由一定要写充分。根据内容可知主要用一般现在时态来完成。

【**参考范文**】

Dear Sir or Madam,

I’m Li Ming, a student in Class 1, Grade 3. I’m 16 years old. I want to be a volunteer to play with the students from England and America as a buddy. I think I’m old enough to have some social service so that I can gain more experience. I am an outgoing and friendly boy. English is my favorite at school and I can express myself well in English. Being healthy and active, I’m glad to help others. I hope to improve myself by volunteering and giving help to people.

I’m looking forward to your reply.

Yours,

Liu Ming

**【写作亮点】**

这篇短文内容切题，意思连贯。层次分明：首先介绍自己的性格特点，然后介绍自己的长处，及爱好以说明自己为什么可以做志愿者。特别是文中的几个句子：I think I’m old enough to have some social service so that I can gain more experience. English is my favorite at school and I can express myself well in English. Being healthy and active, I’m glad to help others. 把申请理由写的非常到位。

# 专题7 便条

**1. 体裁解读**

便条是非正式的书信或通知，主要用于尽快把最新的信息、通知、要求或活动的时间、地点转告给对方。常用的便条主要有请假条、留言条等。

**2. 写作攻略**

便条一般内容简短，格式简单，语言通俗。通常包括日期、称呼、正文和署名。

日期：一般不需要写年份，只需要写出日期或星期几。有时甚至只写上午或具体几点即可。如果请假或借物，则需要写上几月几日。

称呼：要从低于日期的左边顶格写起。正文要另起一行，内容要通俗易懂。如果写的是请假条，语气应委婉。

署名：要写在右下角。

便条写作时可以遵循以下步骤：

第一步：明确便条的格式，写明接收人；

第二步：阐明便条内容，并对内容进行具体扩展；

第三步：告知其他相关内容，表达愿望。-

英文的便条包括以下几部分:  
1.日期日期写在右上角，只要写出月、日或星期几，有时只需写明上、下午的具体几点。  
2.称呼称呼写在第二行，要左起顶格写。语气可随便一些。如Dear Tom, Tom, Xiao Wang等。3.正文正文应再起一行，用词要通俗简明，只要把事情说清楚就行。  
4.署名要写在正文的右下角。一般的留言条只写留条人的姓名，姓或名均可。请假条、借条的署名要正式些，在姓名前写.上Yours, Your student , Your friend等。遗失、启事、招领启事，有时不署名，只留下联系单位的电话号码。  
二、两种最常见的便条  
1.电话留言条  
英语电话留言条包括五部分:发话者(From);收话者(To);日期(Date);时间(Time);留言内容(Message)。有时，最后可以出现记录人签名。电话留言条最根本的特点就是内容必须言简意赅，切忌冗长。即写电话留言条时，行文要简明扼要，通俗易懂,将发话者的意思清楚明白地表达出来。  
2.请假条  
请假条(written request for leave)是中学生必须掌握的常用应用文之一，它包括请病假(note for sick leave)和请事假(leave of absence)请假条是用于向老师或上级领导等因身体状况不好或因某事请求准假的场合。  
英文请假条写作需注意三点:  
1)英文中请假条的写法和汉语请假条相同，它一般般由四部分组成，即时间、称呼、正文和签名。  
2)一般而言，可认定请假条是一种简单的书信文体。请假条一般写在纸上，不用信封。其书写格式与书信有很多相似之处，是书信的大大简化。

**我们以一道典型例题感知以下便条的写作：**

假如你是李华，正在美国参加一个交换生项目。今天下午你应邀和朋友Jim 一家外出，请用英语给接待家庭的妈妈Mrs. Smith 写一个留言条，告诉她你们要去哪里，去做什么，以及你回家的时间和方式。

提示词语：park, movie theater, go boating, watch a movie

提示问题：Where are you going?

What are you going to do?

When and how will you get home?

Dear Mrs. Smith,

My friend Jim asks me to go out with his family this afternoon.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

**【思路分析】**

这是一篇应用文，写一篇留言条。也是一篇材料作文，给出了一些材料，并给出了一些提示单词和提示问题。我们要根据提示材料和问题（Where are you going? What are you going to do? When and how will you get home?）用正确的英语把要点表达出来，用上所给单词，并适当发挥想象。动笔前要认真阅读材料，不要遗漏要点。根据材料内容可知本文主要是用一般将来时来写。首先，回答 ＂Where are you going?＂ 要明确写出外出的地点。然后回答＂What are you going to do?＂具体写出我们到达外出地之后所进行的活动。接着回答＂When and how will you get home?＂需要写出回家的方式和到家的时间。最后，希望Mrs. Smith不要为我担心。写作中要适当使用连词，注意叙述的顺序，要符合逻辑关系。

**【范文赏析】**

Dear Mrs. Smith,

My friend Jim asks me to go out with his family this afternoon. I am writing to tell you that we will meet in the park. Then we will go to the movie theater to watch a movie. Finally, we are going to go boating in the lake. Don’t worry about me. We will be back at 6:00 p.m. Jim’s father will send me home by taxi. I am sure to have a lot of fun. Waiting for my back.

Yours,

Li Hua

**【写作亮点】**

这篇短文语句通顺，表达准确。学习中注意总结，牢记一些固定句式及短语,特别适用了表示先后顺序的词Then，Finally，使表达具有条里性，句式Don’t worry about me. I am sure to等的使用，更增加了文章的色彩，此文表达具有逻辑性,，有条理。



**模板① 请假条**

Date

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_,

**点明便条性质及原因**

I am sorry that I shall be unable to \_\_\_\_\_\_\_\_\_\_\_\_\_(做某事）, because \_\_\_\_\_\_\_\_\_\_\_\_\_（原因）. So I beg to apply for \_\_\_\_\_\_\_\_\_\_\_\_\_（几天）days’/weeks’ leave from \_\_\_\_\_\_\_\_\_\_\_\_\_to \_\_\_\_\_\_\_\_\_\_\_\_\_（从哪天到哪天）. / I would like to ask for \_\_\_\_\_\_\_\_\_\_\_\_\_（几天）days’ leave. I hope you can approve. / I shall be very grateful if you can grant my leave. Thanks.

**扩展说明具体请假时间**

Yours faithfully,

**表达请求**

\_\_\_\_\_\_\_\_\_\_（落款）

**【模板范文】**

March 24th, 2018

**Dear** Miss Li,

**I am sorry that I shall be unable to** come to school today, **because** I fell ill. I went swimming yesterday and now I have a fever. I am feeling terrible now. The doctor said I had to stay in bed for several days. **So I beg to apply for** 2 **days’ leave from** today **to** tomorrow. **I hope you can approve. Thanks.**

**Yours faithfully,**

Li Lin

**模板② 留言条**

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_,

You were out when I visited just now.So I had to leave you a message.

**留言原因**

\_\_\_\_\_\_\_\_\_\_\_\_\_（人物）visited/called you at about 10:00 in the morning, saying that\_\_\_\_\_\_\_\_\_\_\_\_\_ （事件）. Please call her/him when you come back.

**留言内容**

**表达期望**

\_\_\_\_\_\_\_\_\_\_\_\_\_（落款）

**【模板范文】**

**Dear** Li Ming,

**You were out when I visited just now.So I had to leave you a message.**

Miss Han **called you at about 10:00 in the morning, saying that** we’ll go for a picnic this Sunday in park. We will meet at the school gate at 9:30 tomorrow morning and go there on foot. Take some food and drinks. And don’t forget your camera. **Please call her when you come back.**

Wang Xin



**亮点词汇搭配**

**1. 表示邀请**

invite *v.* 邀请 had better 最好……

**2. 表示叮嘱**

remember *v.* 记住 forget *v.* 忘记

make sure确定 ring up 打电话

**3. 表示请求**

approve *v.* 同意 grant *v.* 准予，准许

**4. 表示请假事由**

fall ill 病了 stay in bed 卧床

have a fever 发烧 be in hospital 住院

look after 照顾 feel terrible 感觉很糟糕

be unable to do sth. 不能做某事

**经典句子背诵：**

**开头句**

1. I am sorry that I shall be unable to come to school, because

很抱歉我不能去学校了，因为……

2. I’m afraid I can’t come to school today. 今天我恐怕不能去上学了。

3. You were out when I visited just now. 我刚才去找你时你不在。

4. I am writing to leave a message for you. 我在给你留言。

5. I am leaving this note to tell you that 我给你留言是要告诉你……

**中间句**

1. I would like to ask for days’ leave. 我想请……天的假。

2. I have a high fever and the doctor asked me to stay in bed and have a good rest.

我发高烧了，医生要求我躺在床上好好休息。

3. I beg to apply for days’/weeks’ leave from to

我申请从……到……请……天/周假。

4. Please give me a leave of three days. 请准予我三天的假期。

5. You’d better 你最好……

6. Do not forget to 别忘了……

**结尾句**

1. I shall be very grateful if you can grant my leave.

如果您能准假，我将不胜感激。

2. I hope you can approve. 希望您能批准。

3. Please favor me with an early reply. 请尽早回复我。

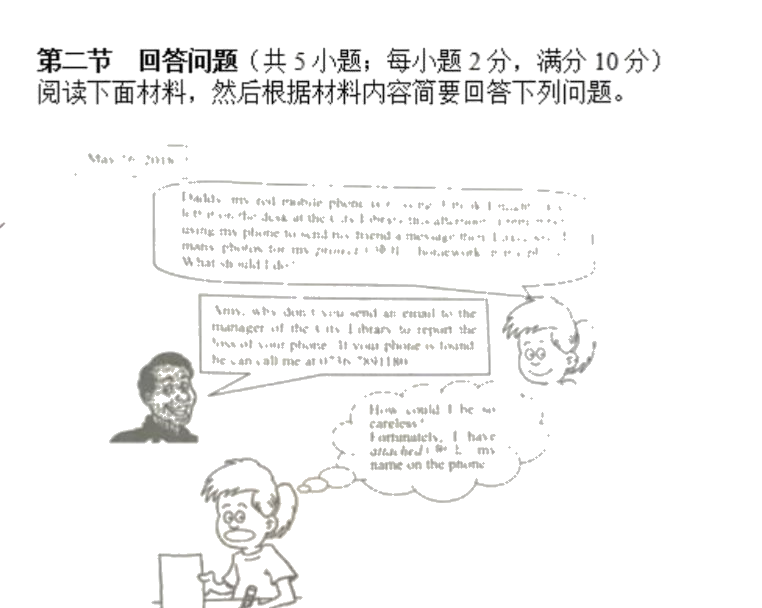
4. Many thanks! 多谢！

5. Hope I can get well and return to school soon.

我希望我能尽快恢复回到学校。



【2018年湖南省常德市】假设你是Amy，根据第二节（回答问题）材料，请用英文向市图书馆经理写一封80词以上的邮件，告诉他你丢失手机的事，如果他找到手机的话请他归还给你。

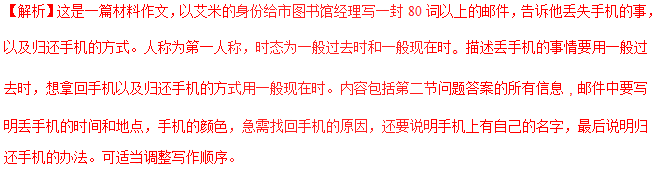


注意：1. 内容包括第二节问题答案的所有信息（顺序可调整）；

2.不得出现校名和人名等真实信息。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**



**【参考范文】**

Dear manager,

I am Amy. I lost my phone at the City Library on the afternoon of May 16. It is red. I attached my name on the phone. I want to get it back because I want to call my friends. If you find it, you can call me at 0736-7891180. I will thank you a lot.

Yours,

Amy



**Writing 1**

假设你是初三学生李华，星期天你要和你的同班同学李明一起去敬老院参加义务劳动，你去找他，但他没有在家，你给他留言说明要求，内容如下：

(1)9：30在学校门口集合；

(2)带劳动工具(洗衣粉、理发工具、除草工具等)；

(3)自带午饭，骑自行车前往。

注意：

(1)词数80左右；

(2)可以适当增加细节，以使行文连贯。

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**【参考范文】**

Dear Li Ming,

This Sunday we'll go to the nursing home and do some voluntary work. You were out, when I visited you. Therefore, I had to leave a message to you. We'll meet at the gate of our school at 9:30 tomorrow morning and start out together by bike. So you should take your bike. And don't forget to take some washing powder, barber tools and weeding tools so that we can help them with washing clothes, cutting their hair and get rid of some weed in the garden. At last, you should remember to take some food for lunch because we'll stay there for chatting with them at noon.

If you come back, please phone me at once.

Yours,

Li Hua

**Writing 2**

假如你叫李明，因患重感冒今，明两天不能上请你给你的外籍英语教师写一张请假条，说明你这两天不能上学的原因。70 字左右。

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**【参考范文】**

Dear Mr. Green，

I’m very sorry to tell you that I’m not feeling well today. This morning I went to see a/the doctor and he told me that I had caught a bad cold. He also asked / told me to stay in bed fortwo days. So I can’t go to school today and tomorrow. I hope to go back to school as soon as I get well. Please don’t worry about me. I’ll make up for the lessons that I have missed when I am back at school. Thank you.

Yours，

Li Ming

**Writing 3**

根据提示内容写一张60—80字的请假条。

赵老师您好：

今天张芳患病不能前去上课，我要带她去医院。 向您请病假三天。

   学生家长：王丽

2019年6月10 日

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【参考范文】**

**Sick Leave**

Dear Miss Zhao，

Zhang Fang is seriously / badly ill this morning and I have to take her to see the doctor. So she can’t go to school for class. I think she will stay in hospital for some days. I have to ask you for a sick leave of three days / a three-day leave. I hope she will be well soon and go back to school as soon as possible.

Her mother: Wang Li

July 10，2019

**Writing 4**

假如你叫Tony，因昨天上游泳课患了感冒。今天下午觉得不舒服，你母亲给你量了体温以后，发现你发烧了，便带你去看了医生。医生说你需要卧床休息两天，特向老师请两天假。请就此写一则请假条，时间为3月22日。（词数在60-70）

参考词汇：请两天假 ask for two days off

March 22nd

Dear Mr. Chen,

I’m sorry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Yours,

Tony

**【思路分析】**

本文是写请假条，是在描述过去的事情，因此要用一般过去时。

**【参考范文】**

March 22nd

Dear Mr. Chen,

I’m sorry to tell you a bad thing. I have a cold because of yesterday’s swimming lesson. I didn’t feel very well this morning, and my mother took my temperature. Then she found that I had a fever. So she took me to see a doctor. The doctor said that I need to stay in bed and have a rest for two days. I’m so sorry, but I have to ask for two days off.

Yours,

Tony

**【写作亮点】**

本文用到的短语较多，有：因……because of；患感冒have a cold；量体温take one’s temperature；发烧have a fever；看医生see a doctor；卧床stay in bed；休息have a rest。

# 专题8 通知

**1. 体裁解读**

通知是一种使用范围很广的应用文。通知一般分为口头通知和书面通知两种。书面通知的语言简洁明了，要求明确。口头通知使用的语言具有明显的口语特征，通俗易懂。

**2. 写作攻略**

通知的内容一般包括：标题、日期、称呼语、正文和落款。通知的正上方通常要有一个标题，口头通知常用Announcement，书面通知多用Notice。书面通知还需要在最后一行写下日期，要低于落款。口头通知往往要有称呼语，如Boys and girls，ladies and gentlemen，Dear friends等。通知的正文一般包括被通知的对象、事由、时间、地点等。口头通知一般不用落款，书面通知需要落款，写出发通知的人或单位名称，落款一般写在通知的右下角。

写通知时可以遵循以下步骤：

第一步：给出开场白，吸引注意力，点明时间、地点；

第二步：阐述通知的具体内容以及需要注意的事项；

第三步：写结束语，表达期望。

**下面是我们典型有关通知的作文：（以便大家感知一下）**

假如你是李华，你们学校将举行＂弘扬中华传统文化——戏曲进校园＂展演活动，你打算邀请你的美国朋友Mike参加。请你根据以下提示用英文给他写一封电子邮件。

1. 时间：7月1日下午2点；

2. 地点：学校操场；

3. 内容：文化展览、节目表演等。

提示词：戏曲opera *n*. 表演performance *n*.

注意：1. 词数80～100；

2. 可适当增加细节，以使行文连贯；

3. 信中不能出现与本人相关的信息；

4. 开头和结尾已为你写好，不计入总词数。

Dear Mike,

I know you are interested in Chinese traditional culture. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Yours,

Li Hua

**【思路分析】**

这是一篇书信应用文。在信中要介绍展演的时间、地点及展演内容。根据内容主要运用一般现在时态及一般将来时。写作中尽量使用自己熟悉的句式句型，适当使用连词，注意上下文联系紧密，符合逻辑关系。

**【范文赏析】**

Dear Mike,

I know you are interested in Chinese traditional culture.

Now, I have a piece of good news to share with you. There is an activity about Chinese traditional operas at 2:00 p.m. on July 1. It will be held on the playground in our school and all the teachers and students will attend. On that day, a culture show and many wonderful opera performances will be put on. It’s a chance for you to learn more about Chinese traditional culture. Come and join us! I think we’ll have a great time.

I’m looking forward to your early reply.

Yours,

Li Hua

**【写作亮点】**

这篇短文内容涵盖了题目要求的所有要点，表达准确，意思连贯，符合逻辑。文章脉络清晰，自然流畅，首先通过分享好消息来引出展演及展演时间，进而介绍展演地点及展演内容最后提出邀请。同时文章还使用了一些常用的句式和短语，这为文章增色不少。在学习中注意积累，掌握一些常用句式及短语，写作时就可以适当引用，使文章的表达更有逻辑性，更富有条理。



**模板① 书面通知**

**Notice**

All the students,

There is going to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(事件) at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_（地点）on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(时间). / We are having a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It will begin at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (具体时间). Everyone can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. You can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (可以进行的活动).

**具体阐述通知**

**的内容**

Welcome to take part in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on time. Please come on time. Thanks.

**结束语，表达愿望**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(落款)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(时间)

**【模板范文】**

**Notice**

**All the students,**

**We are having an** English party **at** the Great Hall **on** Sunday. **It will begin at** 4:00 p.m. **Everyone can** show his excellent performance then. **You can** sing, tell stories in English or give an English speech at the party.

**Welcome to take part in** the party **on time**. **Thanks**.

English Club

April 12th, 2015

**模板② 口头通知**

**Announcement**

**吸引注意力**

Boys and girls/Ladies and gentlemen,

May I have your attention, please? Now I've got a piece of good news to tell you. We're going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(事件). We'll walk/ride/go by bus to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(交通方式). It's about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ away from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(距离). As we'll be away for the whole day, please remember the following things. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The most important thing is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(注意事项). I think we'1l \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**表示感谢**

**通知的具体内容，**

**表达期望**

That's all. Thanks for your attention.

**【模板范文】**

**Announcement**

**Boys and girls,**

**May I have your attention**, **please**? **Now I've got a piece of good news to tell you**. **We're going to** have a school trip this Sunday. **We'll walk to** Qianfo Mountain. **It's about** 3 kilometers **away from** our school. **As we'll be away for the whole day, please remember the following things.** Take enough food and drinks with you and wear comfortable shoes. **The most important thing is** to keep safe. **I think we'll** have a nice trip.

**That's all. Thanks for your attention.**



**亮点词汇搭配**

**1. 表示引起注意**

attention *n.* 注意，留心 announcement *n.* 通知

**2. 表示意愿**

decide *v.* 决定 hope *v.* 希望

mind *v.* 介意 make up one's mind to 下决心……

**3. 与活动相关**

pay a visit to 参观；看望 hold *v.* 举办

activity *n.* 活动 spend *v.* 度过，花（时间）

in memory of 纪念 introduce *v.* 介绍

celebrate *v.* 庆祝 party *n.* 聚会

**经典句子背诵：**

**开头句**

1. May I have your attention, please? 请注意啦！

2. Attention please. I have an announcement to make.

请大家注意，我有一个通知要宣读。

3. I have something important/new/bad/interesting to tell you.

我有重要的/新的/不好的/有趣的消息要告诉你们。

4. I have the honor of announcing that

我很荣幸地通知大家……

**中间句**

1. We are having a(n) about

我们将有一个关于……的……

2. There is going to be an important talk on the playground at 14:30 on May 20.

5月20日下午两点半在操场上将有一场重要的讲座。

3. In memory of , a(n) will be held. 为纪念……，将举行……

4. We will pay a visit to 我们将会参观……

5. The British Museum has a long history which has collection of over 13 million objects.

大英博物馆历史悠久，拥有超过130万件藏品。

6. Do not forget to take because we will

不要忘记带着……，因为我们要……

7. The expert will give a talk on

专家会就……话题进行演讲。

**结尾句**

1. Do be present on time! 请务必按时参加！

2. I hope you can take an active part in

我希望你（们）能积极参与……

3. That’s all. Thanks for your attention. 就是这些，感谢倾听。



（一）【2018年黑龙江龙东地区】

**(注意：文中不能出现考生真实姓名、校名，否则不得分)**

为了绿化环境,打造花园城市，你校将组织学生去北山公园植树。请你以学生会的名义写一则通知。要求同学们明天上午8点在学校门口集合，乘坐校车一起前往；穿好校服；自备午餐；不要迟到。

**Notice**

All the students,

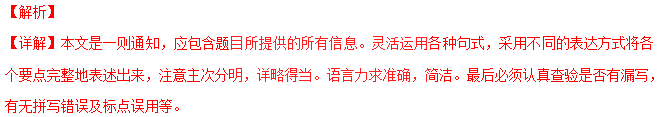
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Students' Union

**【思路分析】**

**【参考范文】**



**Notice**

All the students,

In order to make our city more beautiful, we are going to plant trees in Beishan Park, We'll meet at the school gate at 8: 00 tomorrow morning and take the school bus there together. Please wear your uniforms and take your lunch. You must be on time.

Students’ Union

**【写作亮点】**

这篇短文使用了大量的固定句式和短语，为文章增色不少，如：In order to；plant trees；at the school gate；take the school bus；on time.等；采用祈使句，使文章的表达更有逻辑性，更富有条理；同时语言流畅，内容完整，是一篇不错的范文。

**（二）**【2018年**江苏省无锡市**中考】

假设你名叫张华，是“2018无锡马拉松”组委会的一名工作人员。近日，外联络部转发给你一位牙买加选手的电子邮件，并附上了组委会的处理意见。请根据邮件内容及处理意见给他回复。

|  |
| --- |
| Dear sir/madam,  I'm Alfred from Jamaica. I took part in 2018 Wuxi Marathon on March 25 and I got a silver medal. I didn't realize you had got my name wrong until I showed the medal to my friends. My family name is Morrison, with double 'r'. However, there's only one 'r' on the medal. How could this happen?! :-(  Yours sincerely,  Alfred MoRRison |

**处理意见：**

1.重制奖牌，6月25日前寄出；

2.提供一张免费机票作为补偿(compensation),两年内可从世界任意地点飞往上海；

3. 旧奖牌须收回。

**注意事项：**

1.邮件内容须根据处理意见自拟，要求语句通顺、意思连贯、符合情境；

2.词数在80个左右，邮件的首尾已在答题卡上给出，不计入总词数；

3. 邮件必须写在答题卡指定的位置上。

\_\_\_\_\_

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**【思路分析】**

这是一篇材料作文，以“2018无锡马拉松”组委会工作人员张华的名义给牙买加选手回复一封电子邮件，注意书信的格式。首先要认真阅读所提供的电子邮件，掌握其书信内容：来自牙买加的艾尔弗雷德在2018年无锡马拉松比赛获得了银牌，但奖牌上的名字“Morrison”漏写一个“r”，质疑组委会怎么会出现这种情况。在写作中要结合组委会的处理意见予以回复。首先要对所犯的错误表示道歉，然后结合三点处理意见逐一回复，最后要感谢对方对工作的支持并祝旅行愉快。在写作中，要注意有两处用到被动语态来表达：奖牌于6月25日前寄出（一般将来时的被动语态），旧奖牌须收回（含有情态动词的被动语态）。

**【参考范文】**

Dear Morrison:

It is true that we have got your name wrong. I am sorry for making such a mistake.

We have decided to have made a new model for you after discussing it. It will be sent to you before June 25th. Meanwhile, we will offer you a free air ticket as compensation. You can fly to Shanghai from anywhere over the world within two years. But the old model must be taken back. If you have anything else, please contact with us anytime.

Thank you for supporting our work and wish you a good trip!

Yours sincerely,

Zhang Hua



**Writing 1**

假如你是学生会主席李雷，学校想在元月调考之前组织一次秋游活动，请你组织策划，并用英文写一份书面通知传达同学们你的计划安排。

内容要点如下：

1. 活动目的：缓解压力，放松心情，增进同学感情；了解城市文化；

2. 时间安排：下周日上午7：30在校门口集合，乘大巴游玩，下午6：00返回；

3. 路线安排：学校——东湖——黄鹤楼——木兰天池——学校；

4. 请在下周二下午5点之前报名；

5. 补充一两点个人的想法。

要求：

1. 词数：60—80；

2. 内容要连贯得体。

参考词汇：sign one’s name 报名

Mulan Great Lake 木兰天池

Yellow Crane Tower 黄鹤楼

**Notice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**

这是一篇材料作文。根据材料内容可知用一般将来时，按照提示内容逐条翻译成英文，同时进行适当的发挥。

**【范文赏析】**

**Notice**

The Students’ Union is going to organize a special activity next Sunday. Students feel stressed these days, I think the activity can make us relaxed. We can not only get along well with our classmates, but also know the culture of the city.

We’ll meet at the school gate at 7:30 am and take the bus to the East Lake, then we’ll go to the Yellow Crane Tower. We can enjoy the beautiful scenery. After that, we’ll go to Mulan Great Lake to have a picnic in the afternoon. We’ll take the bus back to school at 6:00 pm.

If you are interested in this activity, please sign your name before next Tuesday at 5pm. It’s also necessary for you to bring your ID card in order to buy tickets.

Wish you a wonderful time!

The Students’ Union

XX年XX月XX日

**【写作亮点】**

这篇习作的层次清晰，内容饱满，表达流畅。文中使用了非常好的短语，例如is going to，make sb. relaxed，not only but also，at the school gate，after that，have a picnic，take the bus back to school，interested in，in order to，Wish you a wonderful time等。而We can not only get along well with our classmates, but also know the culture of the city.，We’ll meet at the school gate at 7:30 am and take the bus to the East Lake, then we’ll go to the Yellow Crane Tower.，It’s also necessary for you to bring your ID card in order to buy tickets.等多种复杂句式的运用更是为文章增色不少。

**Writing 2**

近年来，越来越多的外籍人士融入到深圳社区生活。假设你的小区也居住着这样一个群体，社区委员会为丰富他们的生活，计划在下周六专为外籍人士安排一次采摘荔枝活动，请你帮忙用英文写一份书面通知传达给他们。

要点： 1. 下周六上午8：00在北门集合，乘大巴去“幸福农场”摘荔枝，下午4：30返回;

2. 享受乡村自然美镜，感受干农活的乐趣;

3. 请在下周四下午6：00前去办公室报名;

4. 你可以带上……;另外……

注意：1. 80词左右;

2. 文中不得出现能透露考生身份的任何信息。

参考词汇： 荔枝lychee　 报名sign one’s name　 幸福农场Happy Farm

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**【范文赏析】**

**Notice**

June 25

In order to enrich the life of the residents, the Community Union is going to organize a special activity for next Saturday.We have organized a bus trip to Happy Farm for foreigners, where we plan to pick lychees. We will gather at the North Gate at 8 am and return at 4:30 pm next Saturday. During the trip, we can appreciate natural scenery in the countryside and have fun in farming work. Of course, you can take an umbrella so as not to get sunburnt. Besides, your safety should be taken into consideration.Sign your name in our office before 6 pm next Thursday if you are interested.

Wish you a wonderful time!

The Community Union

**Writing 3**

你们学校将举办2019夏令营活动，内容包括：

(1)时间：7月15日至7月18日；

(2)地点：学校礼堂；

(3)活动内容：演讲、辩论、交流英语学习经验、师生英语晩会，最后浏览益阳市区；

(4)要求：欢迎广大同学踊跃参加此次夏令营。活动结束后写一篇日记。请以学生会的身份，写一个书面通知，包含以上内容。

注意：1. 词数70左右；

2. 意思连贯，语言通顺；

3. 开头部分已给出，不计入总词数。

参考词汇：make a speech, have a debate(辩论), exchange experience, visit, take part in, keep a diary

**Welcome to the English Summer Camp**

Dear students,

The English Summer Camp will be held \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**【范文赏析】**

**Welcome to the English Summer Camp**

Dear students,

The English Summer Camp will be held during the time July 15 to July 18 in the school auditorium. There will be many activities, such as speech, discussing, English learning communication, teachers and students English party and view Yiyang city. Everyone is welcome to take part in it and a diary is to be required after the English summer camp ends.

Students’ Union

July 2, 201

# 专题9 日记

**1. 体裁解读**

日记常用来记述一天中所发生的重要的或有趣的事情，也可以用来叙述自己当天触景而发的感受等。日记的主要体裁通常是记叙文或简单的议论文。

**2. 写作攻略**

英文日记通常由书端和正文两部分组成。书端是专门记载写日记的日期及天气状况的。正文的格式与其他文章相近，一般缩进4个字母，也可以顶格写。由于日记所写的事件都是发生过的事情，所以日记通常用一般过去时。因为日记多为记叙自己的亲身经历或抒发自己的感想，所以一般用第一人称。

写日记的时候一般遵循以下步骤：

第一步：介绍事件：

第二步：具体阐述事情经过，补充细节；

第三步：表达感想或总结该事件的意义。

**写日记要注意以下几点：**

**1. 日记的第一行要写清日期、星期和天气状况。日期和星期写在正文的左上角，月份与星期可以缩写。天气状况写在正文的右上角。如果是游记，还可以写明地点。**

**2. 日记通常使用过去时记录所发生的事件。若为议论、抒情或描述景物和人，为了生动，也可以使用一般现在时。**

**3. 日记的正文可以是叙事、描写、说明或议论等形式，且通常用第一人称。**

**4. 日记虽然是记录事件，但应该适当加一些个人感悟，写出亮点。**

我们以【2018年四川成都市】为例：

假如你是图中女孩，你与家人于4月29日共度周日。请根据图中所示写一篇英文日记，讲述你当天所见和所做之事。



注意：1.日记应包含图中所有信息

2.日记中须写出当天的一些感受

3.日记应格式正确,语句通顺,句式多样

4词数:100左右。

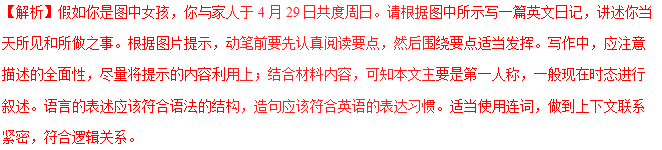
参考词汇:城堡 castle螃蟹crab

【答案】Sunny Sunday,

April 29(th)

Today I had a good time with my parents on the beach It was so fine that I could see the rising sun and flying sea birds. a boat sailed itself in the distance. What a beautiful scene! Dressed in swimming suit, I swam in the blue and clear sea. Then, I played volleyball with my parents. Finally, I managed to make a sand castle with tools. It looked so true to life that a crab even wanted to live in it.

What a pleasant day! I not only got close to nature but also shared happiness with my family.



Day of the week Date Weather

**介绍今天是什么日子，引出事件**

Today is \_\_\_\_\_\_\_\_\_\_\_. I did some meaningful things \_\_\_\_\_\_\_\_\_\_\_.

In the morning, I \_\_\_\_\_\_\_\_\_\_\_（事件一）. In the afternoon, I \_\_\_\_\_\_\_\_\_\_\_（事件二）. After that, I \_\_\_\_\_\_\_\_\_\_\_（事件三）.

**详细描写了今天所做的事情**

What a warm and meaningful day! I will never forget the memorable day! / Although I was very tired, I felt very happy because \_\_\_\_\_\_\_\_\_\_\_.

**表达感想**

**【模板范文】**

Sunday May 10th Fine

**Today is** Mother's Day. **I did some meaningful things** to show my love to my mother.

**In the morning,** I bought my mother some flowers with my pocket money. **In the afternoon**, **I** went shopping and then cooked a delicious dinner for my family. **After that**, **I** gave mother the card made by myself and said "Happy Mother's Day" to her. I told her I would study hard and never let her down. Hearing this, my mother was moved to tears.

**What a warm and meaningful day! I will never forget the memorable day!**



**亮点词汇搭配**

**1. 表示天气**

fine *adj.* 晴朗的 cloudy *adj.* 多云的

snowy *adj.*下雪的 rainy *adj.* 下雨的

windy *adj.* 有风的 hail *n.* 冰雹

**2. 抒发感想**

moved *adj.* 感动的 enjoy oneself 玩得高兴

memorable *adj.* 值得纪念的 meaningful *adj.* 有意义的

worry about 担忧 delicious *adj.* 美味的

**3. 其他**

finish *v.* 完成 classmate *n.* 同学

voluntary *adj.* 志愿的，义务的 although *conj.* 虽然

**经典句子背诵：**

**开头句**

1. It was a fine/nice day. 天气晴朗。

2. Today is 今天是……

3. I went to the park to 我去公园……

4. We decided to go out for a picnic today.

我们决定今天出去野餐。

5. My classmates and I went to the park to do some voluntary work.

我和我们班的同学去公园做义务劳动。

**中间句**

1. First we were divided into three groups and then began working.

我们首先分成了三个组，然后开始工作。

2. The task for Group Two was collecting the litter and cleaning benches.

第二组的同学收集垃圾和清理长凳。

3. Group Three wiped all the equipment in the park.

第三组的同学擦洗公园里所有的设施。

**结尾句**

1. I had a good time today. / I enjoyed myself today.

我今天玩得很高兴。

2. I will never forget it. 我永远不会忘记这件事。

3. What a warm and meaningful day!

这是多么温馨而又富有意义的一天！

4. I will never forget the memorable day!

我永远不会忘记这难忘的一天！

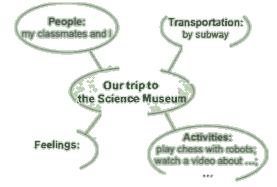
5. Although everyone was very tired, we felt very happy because we had done a meaningful job.

虽然大家都很累，但我们很开心，因为我们做了一件有意义的工作。



**（一）**

【2018年**浙江宁波市中考**】今年5月11日，你校组织了一次社会实践活动，部分学生选择去了红星农场（见导图一），其余学生选择去了科技博物馆（见导图二）。请根据你所选择的实践活动写一篇英语日记，记录当天的经历和感受。



导图一 导图二

注意：(1)日记必须包括你所选择导图的所有要点，并适当发挥；

(2)文中不得出现真实的人名和校名；

(3)词数：80 -100。日记格式及首句己给出，不计入总词数。

Friday, May 11th

Today I had a school trip. \_\_\_

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**【满分作文一】**

Friday. May 11th

Today I had a school trip. The weather was fine. My classmates and I set off to Hongxing Farm by bus early in the morning.

The minute we arrived, we took a walk around the farm. Then we fed the chickens. When I threw some food to them, they ran over to me with excitement and some of them even walked into their friends. The most exciting thing was that we picked strawberries after lunch. While we were picking, we ate a lot. How sweet they were!

I had a wonderful time today! I do hope to go there again in the near future!

(98 words)

**【满分作文二】**

Friday, May 11th

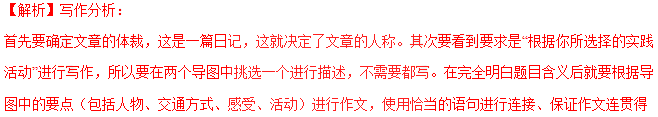
Today I had a school trip. The weather was fine. My classmates and I set off to the Science Museum by subway at 7 :00.

As soon as we reached the museum, we were amazed to see lots of pictures about science. Then we watched a video about different inventions and their inventors. It's unbelievable that technology has progressed in such a rapid way. In the afternoon, we played chess with some special robots. It was surprising to find that nobody could beat them. Before leaving, we bought some gifts for our friends.

I had a wonderful time today! I do hope to go there again!

（99 words）

体即可。



**（二）**

【2018年湖北省孝感】本周一是端午节，你校外教Tony对中国文化很感兴趣，你陪他去槐荫公园观看了龙舟比赛。请根据以下提示写一篇日记。

写作要点：

1.现场情况。人多拥挤，16支龙舟队竞争激烈，人们欢呼，队员们闭队合作，最终“勇气队”获胜。

2.赛后活动：我给Tony介绍端午节，下午带他参加有关端午节的其它活动，如……

3.感想：Tony……，我……

写作要求：

1.短文内容必须包括所有要点、语句通顺，条理清晰；

2.省略号处须作适当发挥(1-2句即可)；

3.100词左右，短文的开头已给出，不计入总词数。

June 18th

Today is the Dragon Boat Festival. \_\_\_\_\_

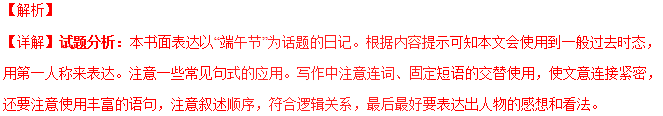
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**【满分作文】**

Today is the Dragon Boat Festival For the reason that Tony has a strong interest in Chinese traditional culture. I invited him to come to watch the dragon boat races which was held in Huaiyin Park this morning When we arrived, it was crowded. There were 16 colorful dragon boats floating in the river. During the race, the dragon boat teams competed with each other, while people on each bank cheered up. Both Tony and I felt the exciting atmosphere. At last, the Courage Team won.

After the competition, I introduced the Dragon Boat Festival to Tony and welcomed him to many other activities about the festival. We went to learn how to make zongzi and admire a picture exhibition.

At the end of the day, tired as we were, we felt excited. Tony though our traditional Chinese culture was so amazing and I am proud of my great motherland.



**写作亮点：**本文结构紧凑，语言简练、要点齐全。文中invite sb.to do, during the race, compete with, cheere up, at last, both…and…; at the end of the day, be proud of等词汇的恰当使用，使上下文意连接紧密；本文还采用了丰富的句型，比如：运用了there be句型；定语从句、宾语从句、时间状语从句等复合句，大大增加了信息的容量，使文章增色不少，这是一篇不错的范文。



**Writing 1**

根据下列提示信息，用英语写一篇不少于80词的日记。

提示：1.著名教授Mr. Robert今天（6月5日，星期五，晴）上午来你校作了一场报告；

2. 其报告内容包括：1) 如何与同学友好相处；

2) 如何与家长、老师有效沟通；

3) 如何控制不良情绪。

4) 这场报告对你今后的学习和生活都很重要。

要求：1. 日记中必须包括提示中的所有要点；

2.不要逐句翻译，可适当发挥；

3.必须用第一人称写作；

4.条理清晰，书写规范；

5.文中不得出现真实人名和校名等相关信息；

6.日记的开头已经写好，不计入总次数。

参考词汇：effectively有效地 professor教授

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【思路分析】**

1. 审题：本文属于一篇日记，根据英文日记书写要求，通篇要用第一人称；为对经历的纪录，时态为一般过去去时。再根据提示，写清要点。首先写教授来做报告，包括：how to get along with classmates, how to communicate with parents and teachers efficiently和how to control ourselves；然后阐明自己的感受（an important lesson; help us study better, live a happier life）。

2. 写作思维：(1)开篇点题：This morning, Mr. Robert, a famous professor, came to our school

(2)报告内容：He told us He also asked us At last, he

(3)阐明感受：I learned I think his report

**【参考范文】**

Friday, June 5th Sunday

This morning, Mr. Robert, a famous professor, came to our school to give us a useful report. He asked us how we can get along well with our classmates. He told us that honesty is the best policy. He also taught us how to communicate with our parents and teachers. When he talked about how we can control ourselves, he said, “Count to ten when you get angry.” I learned an important lesson from Mr. Robert. I’m sure his report will help us study better and live a happier life in future.

**【写作亮点】**

1. 重点短语 a) give a report作报告

b) get along well with和……相处融洽

c) communicate with与……沟通/交流

d) learn from从……学到……

2. 高级句型 a) He also taught us how to communicate with our parents and teachers. 他还教我们如何跟父母和老师沟通。

b) I’m sure his report will help us study better and live a happier life in future. 我相信他的报告对我们的未来更好地学习和生活有一定帮助。

**Writing 2**

请以下述内容为题，写一篇日记。 3 月 15 日，星期一。词数： 60 — 80 词。

提示：①今晚，你去参加李江的生日宴会，大家又唱又跳，玩得很开心。②离开李江家时，天开始下雨，由于已很晚了，你步行回家；③一辆摩托车急驰而过，在十字路口撞倒了一个男孩。④摩托车没停，逃跑了。⑤你十分气愤，记下了车号（ FD — 2819 ）后马上打电话报警，并把孩子送往医院。

March 15th，Monday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【参考范文】**

This evening I went to Li Jiang's birthday party. We sang and danced. We had a good time at the party. 　　When I left Li Jiang's house, it began to rain. It was late. I had to walk home. A motorbike ran by me very fast. It hit a boy at the crossing. But the motorbike didn't stop. It ran away. I felt very angry. I wrote down its number: FD — 2819. I telephoned the police at once. Then I sent the boy to the hospital.

**Writing 3**

假设今天是XX年3月12日，星期天，天晴。请根据下面通知内容，用英语写一篇80词左右的日记。参考词汇：ride，arrive，dig a hole，put，carry water，leave，tired

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March 12， XX， Sunday                                         Fine

Today is fine. All our teachers and we students went to plant trees. At 8 in the morning we met outside the school gate. Then we rode our bikes to West Hill. About half past eight, we arrived there. As soon as we got there, some of us dug holes, some put the young trees in the holes, and others carried water and watered the trees. We all worked hard. About 11：30, we left there. Though we were very tired, we felt very happy.

**Writing 4**

假如你叫王若琪，今天上午你带着宠物狗Coco散步时遇到一位外国人，他看上去很着急，你上前询问后，得知他找不到去火车站的路，于是你帮助了他……

请你根据以上内容用英语写一篇日记，记叙所发生的事情并描述你的心理感受。词数90左右，日记的格式和开头已给出，不计入总词数。

Thursday October 1st

Today was the first day of the National Day holiday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**【思路分析】**

这篇作文要求我们写一篇日记，记叙自己帮助了一个外国人的事情。日记记叙的都是已经发生的事情，所以这篇短文应使用一般过去时态，注意谓语动词形式的变化，尤其是不规则动词的过去式形式。题目中只给出了事情的大概，而具体的内容需要学生们自己来补充，因此写作时，应注意组织语言，完整地叙述事情的经过，并描述自己的心理感受。还应注意的是英语的表达习惯和语法规范，英语的句式与汉语是不同的，所以写作时不应逐词翻译，而应从句子的整体考虑，使用恰当的单词和句型，写符合英语表达习惯的句子，以简单句为主，辅以并列句和复合句，增强文章的节奏，并注意上下文意的连贯和流畅。

**【范文赏析】**

Thursday October 1st

Today was the first day of the National Day holiday. In the morning when I was taking a walk with my pet dog Coco along the street, I met a foreigner. He was looking around and looked worried. I went over to him and asked him what I could do for him. He told me he couldn’t find the way to the train station. I showed him the right way. He thanked me and went away happily.

I was very proud of myself because I could speak English and I could help a foreigner in trouble. This made me feel very happy!

**【写作亮点】**

这是一篇优秀的作文，首先短文内容完整，作者在文章中完整地叙述了自己帮助这个外国人找到火车站的经过，叙述清楚、有条理，语言明确，简洁明了。其次短文使用了正确的时态和人称，文章以过去时态为主，谓语动词都用了过去式形式，尤其注意了不规则动词过去式形式的改变，如met, told, could等。最后整篇短文表达流畅，意思连贯，使用了比较丰富的句型和短语，如In the morning when I was taking a walk with my pet dog Coco along the street, I met a foreigner、He told me he couldn’t find the way to the train station.、I was very proud of myself because I could speak English and I could help a foreigner in trouble.等。

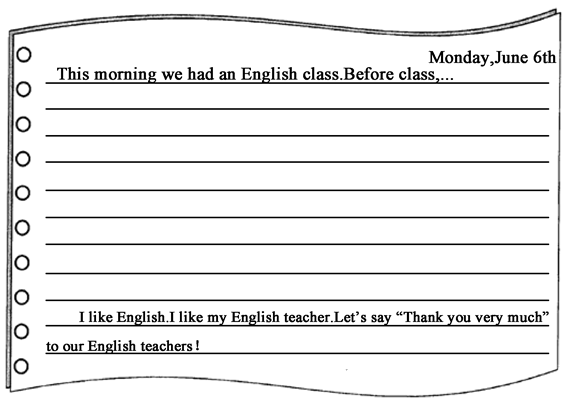
**Writing 5**

在初中三年的学习过程中，不同的学生获得的英语课堂知识或多或少各不相同。请你写一篇英语日记，记叙你所上的一堂英语课的过程和感受。要求如下：

1. 语句完整，意思连贯，语法正确。

2. 词数60—80词，日记的开头和结尾已给出，不计入总词数。

要点词汇：sing a song; come into; say hello to; ask sb. questions; praise sb. for sth.; teach sb. sth.; discuss in groups; help each other; play games; do exercises; with the help of; learn a lot



**【思路分析】**

本篇作文要求我们记叙自己上过的一堂英语课，讲述这节课的过程和自己的感受。题目中给出了我们这一话题和文章中需要用到的一些要点词汇，但具体的内容需要学生们自己来完成，因此这个题目的开放性程度比较大，并没有给学生规定要写什么内容，学生们自己发挥的范围就很大，学生们可以联想自己的实际生活，印象比较深刻的一堂课，将它的过程记录下来。写作时，应注意英语表达和汉语习惯上的不同，应从句子的整体考虑，使用适当的句型、短语和词汇。注意语法要规范，时态、人称要符合题目要求，这篇短文应主要使用一般过去时态，注意动词过去式形式的变化。句子之间使用一些连词或者副词，增强文章的连贯性。

**【范文赏析】**

Monday June 6th

This morning we had an English class. Before class, we sang a beautiful song happily. We said hello to Mrs. Li, our English teacher when she came into the classroom. Mrs. Li asked me a question and I answered it correctly. She was very happy and praised me for it. Then she taught us the new lesson and let us discuss a problem in groups. She said we should learn to help each other. In the class, we also played games and did some exercises. In the class, we were all very happy.

With the help of Mrs. Li, I did well in English and I learned a lot.

I like English. I like my English teacher. Let's say "Thank you very much" to our English teachers!

**【写作亮点】**

这是一篇优秀的作文。首先，短文内容完整，作者根据题目要求记叙了自己的一堂英语课，叙述清楚、充实，条理清晰，结构清楚。最后还讲述了自己的感受。题目中要求的重点词汇在文章中都有体现。其次短文中使用了正确的时态和人称，以一般过去时态为主，动词的过去式形式变化准确，尤其是不规则动词的过去式形式，如sang, said, came, taught等。另外，文章中有一些比较好的句型，如We said hello to Mrs. Li, our English teacher when she came into the classroom、Then she taught us the new lesson and let us discuss a problem in groups、With the help of Mrs. Li, I did well in English and I learned a lot等。

# 专题10 发言稿

**1. 体裁解读**

**这两中考作文对于演讲稿的考查越来越多，它要求学生对这种题材作文要有全面掌握。**

发言稿是参加会议者为了在会议或重要活动上表达自己的意见、看法或汇报思想、工作情况而事先准备好的文稿。它可以用来交流思想、感情，表达主张、见解；也可以用来介绍自己的学习、工作情况和经验等。发言稿可以分为演讲稿、倡议书、欢迎辞、欢送辞等形式。

发言稿具有宣传、鼓动、教育和欣赏等作用，它可以把演讲者的观点、主张与思想感情传达给听众以及读者，使他们信服并在感情上产生共鸣。

**2. 写作攻略**

发言稿的基本组成部分有三个：称呼语、正文和结束语。正文部分提出话题、论述、然后得出结论或者发出倡议。

发言稿的写作可以遵循以下步骤：

第一步：自我介绍并点明发言主题；

第二步：阐述问题或列举现象，进行总结或提出解决办过

第三步：礼貌性结束。



**模板① 演讲稿**

Boys and girls/Ladies and gentlemen,

Good morning/afternoon/evening. I am \_\_\_\_\_\_\_\_\_\_\_（自我介绍）. It is a great honor for me to make a speech on \_\_\_\_\_\_\_\_\_\_\_（演讲题目）/ Thank you for giving me the opportunity to make a speech here. The topic of my speech is \_\_\_\_\_\_\_\_\_\_\_（演讲题目）. In my opinion, as \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_ is important. First, we should \_\_\_\_\_\_\_\_\_\_\_ (做法一）. Then, we'd better \_\_\_\_\_\_\_\_\_\_\_（做法二）.What's more, \_\_\_\_\_\_\_\_\_\_\_（做法三）.

**自我介绍并点明演讲主题**

**对演讲话题具体展开论述**

I hope I have made myself understood. Thank you for your listening.

**结束语，表示感谢**

**【模板范文】**

**Boys and girls,**

**Good morning. I am** Li Lei. **Thank you for giving me the opportunity to make a speech here. The topic of my speech is** "How to keep healthy". **In my opinion,** **as** middle school students, keeping healthy **is important. First, we should** do more exercise such as playing ball games, running, swimming and jumping rope. **Then, we'd better** pay attention to our diet. Don't eat too much meat and sugar but more vegetables and fruit. And keeping enough sleep is also important. **What's more**, we should keep ourselves happy. As people often say, "Smiling makes people younger.”

**I hope I have made myself understood. Thank you for your listening.**

**模板② 倡议书**

Dear schoolmates,

**提出倡议的原因和背景**

It is known to us all that \_\_\_\_\_\_\_\_\_\_\_. Let's do something to \_\_\_\_\_\_\_\_\_\_\_（倡议内容）.

As students, we should \_\_\_\_\_\_\_\_\_\_\_. First, we had better \_\_\_\_\_\_\_\_\_\_\_（做法一）. Second, we should \_\_\_\_\_\_\_\_\_\_\_（做法二）. Third, we hope that \_\_\_\_\_\_\_\_\_\_\_（做法三）. Fourth, we should \_\_\_\_\_\_\_\_\_\_\_（做法四）.

**提出具体的措施和方法**

**进行总结，提出希望**

In sum, we should do much more things, so that \_\_\_\_\_\_\_\_\_\_\_（结果）.

\_\_\_\_\_\_\_\_\_\_\_（落款）

**【模板范文】**

**Dear schoolmates,**

**It is known to us all that** the world is having problems with money. It's not easy for our parents to make money. **Let's do something to** help them.

**As students, we should** try our best to save money. **First, we had better ride** a bike to school rather than take a taxi. **Second, we should** bring lunch to school instead of buying food. **Third, we hope that** everyone wears clean school uniform rather than expensive clothes. **Fourth, we should** drink water as much as possible instead of soft drinks.

**In sum, we should do much more things, so that** we could save more money for our parents.

Students’ Union



**亮点词汇搭配**

**1. 与演讲相关**

speech *n.* 演讲 quote *n.* & *v.* 引用

presentation *n.* 陈述；报告 report *v.* 报告

topic *n.* 话题 point *n.* 观点，论点

**2. 关于倡议的目的及内容**

in order to 为了…… let's 让我们……

be supposed to 应该…… for the purpose of 为……的目的

**3. 表示总结**

in general 总的来说 in a word 总体来说

in sum 总之 to sum up 总之

**4. 其他**

aspect *n.* 方面 opportunity *n.* 机会

open our minds 开阔思维 play online games 玩线上游戏

the morethe more 越……越……

**经典句子背诵：**

**开头句**

1. I am going to be speaking about something that is very important to all of us.

今天我要演讲的内容对我们所有人都很重要。

2. It is a great honor for me to make a speech on

我很荣幸能就……进行演讲。

3. Thank you for giving me the opportunity to make a speech here.

感谢大家给我机会让我在此演讲。

4. The topic of my speech is 我演讲的主题是……

**中间句**

1. I will divide this topic into five main aspects.

我将分5个主要方面谈论这个主题。

2. We all ought to be aware of the following points.

我们都应该意识到以下几点内容。

3. The most important point to make is that we are old enough to help our parents do some housework.

最重要的一点是我们足够大了，可以帮助父母做一些家务。

4. Another aspect is that doing housework makes us relaxed and we will be happy for ourselves.

另一点是做家务会使我们放松，我们也会为自己感到高兴。

5. I would like to focus on the problem of

我想把重点集中在……问题上。

6. That's all I want to say about 关于……我就讲这些。

7. To sum up, helping our parents with some chores is our duty.

总之，帮助父母做家务是我们的责任。

8. It can not only open our minds, but also make us cleverer.

它不仅能开阔我们的思维，还能使我们变得更聪明、更快乐。

9. The more we read, the more we will learn, and the brighter our future will become.

我们读书越多，学的就越多，我们的将来就越光明。

10. However, some students spend much time in listening to music, watching TV or playing online games.

然而，一些同学花费了很多时间听音乐、看电视或者玩在线游戏。

**结尾句**

1. I hope I have made myself understood. Thank you for your listening.

希望我所说的大家都听明白了。感谢大家的聆听。

2. I hope this can give you some idea of

关于……，我希望这能给大家一个清晰的思路。

3. Thank you from the bottom of my heart for giving me this chance to speak to you today.

我从心底感谢你们今天给了我这个机会在你们面前讲话。

4. Let's start reading now. And let it become a part of our life!

让我们现在开始读书吧。让读书成为我们生活的一部分！



**（一）**【2019 •贵州省毕节市】

每年的 6 月 6 日是我国的“爱眼日”，可见保护中小学生的视力非常重要，为此，学校将在英语文化节期间举行一场“爱眼日”英语演讲比赛。请你写一篇英语演讲稿，谈谈你对保护视力重要性的认识和建议。

内容如下：

1. 保护视力的重要性（请写 1 点）；

2. 对保护视力的建议：（1）阅读时注意用眼卫生；（2）少用电子产品；（3）常看绿色植物；（4）做眼保健操；（5）多做户外运动。

要求如下：

1. 结构完整，表达通顺，语言规范，书写清晰；

2. 文中不得出现任何真实的人名，学校名等信息；

3. 词数 80 左右。开头和结尾已给出，不计入总词数。

参考词汇：

Sight Day 爱眼日；electronic products 电子产品；eye-protecting exercises 眼保健操

Dear friends,

June 6 is our country’s Sight Day. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Thank you!

【**写作思路**】

本文属于话题作文，谈谈你对保护视力重要性的认识和建议。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

Dear friends,

June 6 is our country’s Sight Day. As we all know, eyes are windows of the soul. Everyone understands the importance of the eyes. But now more and more students are getting near sighted. So how to protect eyes still remains a question. Here is some advice on how to protect your eyesight.

You should not keep your eyes working for two long when reading, you should keep the book about a foot away from you. After reading for an hour or two, you’d better have a rest by working in the distance or looking at the green plants to make your eye relax. You ought to remember not to read in dim light or in the sun. Don’t read in a moving bus or in bed. Besides, try to use less electric products. What’s more, doing eye-protecting exercises will help you keep good eye sight. Last but not least, we can also try to do more exercise in our spare time.

Only by doing these simple things can we keep good eyesight.

**【点睛】**

写作时可以从以下几个方面做起：

认真审题。审好题是写好书面表达的关键。审题时要注意试题的要求，抓住要点，词数符合要求。

构思提纲。有了提纲，我们就可以根据提纲和主题确定相关 写作材料。通常书面表达给出的话题是开放的，而具体的内容要求学生自己发挥，因此选择恰当的素材也是使短文中心突出、明确的关键。

初写短文。一切都准备就绪，就可以动笔写作了，在写作的过程中我们要注意句子的准确性、连贯性以及简洁性。使用的词语、短语及句型尽量用自己有把握的词。同时还要注意使用恰当的连词，使句子衔接自然。

修改润色。修改润色是获取高分的必要步骤。这一步我们除了检查短文的各种错误外，还要检查语法结构是否合理，有无重复、啰嗦的语言，大小写是否正确，格式是否正确，词数是否符合要求等。

（二）【2019 •广西河池市】

“人生没有彩排，生命没有重来”，你平安、健康、快乐地成长是父母最大的心愿。今年6月下旬学校将举办一场以“Keep away from the danger!” 为主题的英文演讲比赛。假如你是王雷同大家推选你参加这次比赛。请跟进以下思维导图提示，写一篇英文演讲稿。

写作提示：

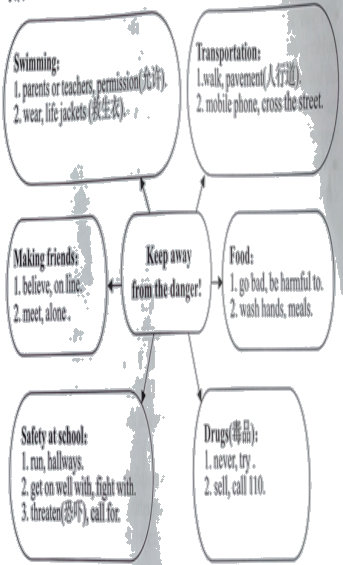
写作要求：

1. 不得使用真实姓名和学校名；

2. 所有的提示词都须用上，包含以上所有要点，可适当增加细节，使内容充实，行文连贯：

3. 字迹工整，语言精练，表达准确，条理清楚：

4. 词数100词左右。(演讲稿的开头和结尾已给出，不计入总词数。)



**Keep away from the danger!**

Hello! Everyone, I’m Wang Lei. The danger is around us. So we must learn how to keep away from the danger, First, we mustn’t go swimming without our parents’ or teachers’ permission.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In a word, we must try our best to keep away from the danger!

That’s all. Thank you for listening!

【**写作思路**】

这篇作文要求我们以Keep away from the danger为题，写一篇演讲稿。审题可知，题目中利用思维导图的形式，列举了这篇文章中应该包括的几个要点。观察这个思维导图可知，短文应该从游泳、交通、交友、饮食、学校安全以及毒品等六个方面进行叙述，每个方面都给出了一些提示词，学生们可以利用这些提示词来组织语言，用完整的句子表达出来。文章应使用一般现在时、第一人称为主来叙述。写作时应注意：首先题目中给出的所有提示词以及要点都应包括在内，不要有所遗漏。可以根据表达需要进行拓展，使文章内容更加充实。但应注意拓展内容应与文章主题紧密相连，不要写没有用的东西。其次应注意英语的表达习惯和汉语是不同的，不要根据汉语思维逐词翻译，写汉语式的英语。应从句式的正确结构出发，选择适当的单词、短语和句型。句式结构可以简单句为基础，穿插并列句、复合句以及其他复杂结构，提升文章档次。同时语句之间应使用一些衔接成分，注意叙述的层次性，条理清楚，行为连贯。

【**参考范文**】

**Keep away from the danger!**

Hello! Everyone, I’m Wang Lei. The danger is around us. So we must learn how to keep away from the danger. First, we mustn’t go swimming without our parents’ or teachers’ permission. When we go swimming, we must wear life jackets. Second, we must obey the traffic rules. We should walk on the pavement. When we cross the street, we mustn’t look at the mobile phones. Third, we may have some friends on line, but we mustn’t believe whatever they say. Besides, don’t meet online friends alone. Fourth, we must wash our hands before having meals. Don’t eat food that goes bad because it is bad for our health. Fifth, when we are in school, we can’t run on the hallways. You should get on well with your classmates and don’t fight with them. If someone threatens you, call for help. Last but not the least, never try drugs. If you see someone selling drugs, call 110 at once.

In a word, we must try our best to keep away from the danger!

That’s all. Thank you for listening!

【**名师点评**】

这是一篇优秀的作文，短文作者根据题目要求，给我们介绍了生活中应如何远离危险，保证我们的安全。短文有以下几个优点：首先文章内容完整，包含了题目中要求的所有内容，提示词都使用上了。文章中从六个方面进行了具体的介绍，每个方面前都有表示顺序的词First, Second… Last but not least等，使文章的结构非常清晰，叙述有条理。其次短文中使用了正确的时态和人称，语法规范。句式结构完整，符合英语的表达习惯。文章中使用了简单句、宾语从句、状语从句、定语从句、祈使句等结构，句式多变，表达准确、清楚。文章中使用了一些较好的短语和句型，如When we cross the street, we mustn't look at the mobile phones、Third, we may have some friends on line, but we mustn't believe whatever they say、Fourth, we must wash our hands before having meals.、You should get on well with your classmates and don't fight with them.、If someone threatens you, call for help.、Last but not the least, never try drugs. If you see someone selling drugs, call 110 at once.等。

（三）【2019 •泰安】

习近平总书记在全国教育大会上提出了“立德树人”的人才培养根本任务，作为初中毕业生，你有什么人生规划？请根据以下提示，写一篇英语演讲稿。

提示：

1. 作为中国人而自豪：过去，我国优秀的传统文化影响了世界：今天，祖国在全国人民的努力下越来越强大，许多科技世界领先；…

2. 为实现“中国梦”而奋斗：学会做一个懂感恩、守规矩、善良诚信的人；不畏难，努力学习知识、提高能力，将来成为一名…

要求：语句通顺，意思连贯，可根据提示适当发挥，不要逐句翻译；演讲中不得提及生个人身份的相关信息，如人名、校名或地名等；词数80—100，开头结尾已给出（不计入词数）。

Hello, everyone! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

That's all. Thank you!

【**写作思路**】

本文属于材料作文，谈论祖国的伟大强盛以及为实现中国梦我们应该做的努力。根据要表达的内容确定并准确运用时态，上下文意思连贯，符合逻辑，可适当增加内容。

【**参考范文**】

Hello, everyone! As a Chinese, I am so proud of it. In the past, our great traditional culture made a difference to the world, such as sailing, communicating and so on. Nowadays, our country is becoming stronger and stronger by working hard of all Chinese. A lot of science and technology lead the world, such as high speed, Chang’e 4 and Hong Kong-Zhuhai-Macau Bridge and so on.

As a teenager, we should do as follows to achieve our Chinese dream. First of all, we are supposed to thank all the people who devote themselves to making our country wonderful. What’s more, we need follow the rules. In school we should obey the school rules. Only by doing these dimple things can we become a person that the country needs. In addition, we’d better not lie and be a honest man in order that all people can trust us. Last but not least, we should try our best to work hard and when face difficulties, we never give up. I am going to be a scientists. If I am a scientist, I will do more researches and let other countries admire us.

That's all. Thank you!

【**名师点评**】

这是一篇优秀的作文，很好的完成了试题规定的任务，语言表达符合英语习惯，准确运用时态、主谓一致，特别使用一些亮点词句，如be proud of, make a difference to, such as, and so on, 比较级and比较级, devote oneself to doing, in order that, try one’s best以及first of all, what’s more, in addition和last but not least等，增强逻辑关系，增加上下文意思连贯，用词准确，句子通顺，行文连贯。

（四）【2019 •四川凉山州】

每个人的生命只有一次，一定要珍爱自己的生命。该怎样安全自救？请根据以下提示，以How to Protect Ourselves为标题写一篇发言稿。

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 安全对每个人都很重要 | 交通：外出时遵守交通规则 | | | |
| 食品：吃健康食物，少吃垃圾食品 | | | |
| 活动：体育锻炼时，不要弄伤自己 | | 不私自下河游泳 | |
| 自救是重要的技能之一 | 交友需谨慎 | 远离危险之人 | | |
| 遇到危险保持冷静 | 然后要及时报警或向老师、家长求助 | | 尽可能避免受伤害  保证自己的安全 |

要求：1. 语言表达准确，短文连贯、通顺。

2. 短文应包括所有内容，可适当发挥，不要逐句翻译。

3. 词数80左右。文章开头部分已给出，不计人总词数。

参考词汇：safety,traffic rules, hurt oneself, without permission, self-protection, stay away from…, be careful, be in danger, keep calm, call…for help, be hurt.

Dear friends,

Everyone has only one life, we should treasure our lives. But how can we protect ourselves?

Here are some suggestions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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In a word, we should try our best to protect ourselves and value our lives.

That’s all. Thank you!

【**写作思路**】

本文是根据材料提示写作，所以分析所给材料之后，首先要在头脑中确定文章的整体结构，然后逐步细化．就像盖房子一样，先有整体框架，然后是房间，最后是室内装修．

【**参考范文**】

Dear friends，

Everyone has only one life， we should treasure our lives． But how can we protect ourselves？

Here are some suggestions．

On the one hand, we should realize the importance of safety and know what to do． First，when we go out， we must follow traffic rules． If we walk，we must use sidewalks and mustn't run a red light；If we ride bikes，we must ride along the right side and shouldn't carry others；Second， we should develop a healthy eating habits． Eat regular meals every day and try not to eat junk food or eat less．When food smells bad， don't eat it．Third，when we play sports or games， be careful not to hurt ourselves．Fourth，we mustn't swim in rivers without our parents or other adults around．

　On the other hand，we should learn to protect ourselves， which is one of the most important living skills．We must be careful when making friends especially online．Some person online are not honest．They are dangerous，so we must keep away from them． If we happen to have trouble， we should keep calm and remember to ask our parents， teachers or police for help so that we can protect ourselves from danger or being hurt．

In a word，we should try our best to protect ourselves and value our lives．

That's all．Thank you!

**【名师点评】**

高分句型一：we should realize the importance of safety and know what to do. 我们应该意识到安全的重要性，并且知道如何去做。短语the importance of，what to do结构；

高分句型二：when we go out，we must follow traffic rules. 当我们外出时，必须遵守交通规则。状语从句，情态动词；

高分句型三：we should learn to protect ourselves，which is one of the most important living skills．我们应该学会保护自己，这是最重要的生存能力之一。定语从句；

高分句型四：we must keep away from them．我们必须远离他们。keep away from 短语

高分句型五： we should keep calm and remember to ask our parents，teachers or police for help so that we can protect ourselves from danger or being hurt．

我们应该保持冷静，并且记住及时向家长，老师或警察求助。以便于保护自己远离危险，避免受伤害。remember to do结构，askfor help，in time短语；so that引导的目的状语从句，protect.. from短语。

（五）【2019 •江苏省无锡市】

假设你叫李文，是无锡阳光中学(Wuxi Sunshine Middle School)的一名学生。今天暑期，你将代表你校赴瑞士参加“模拟联合国”会议并发言，此次会议的主题是A Green World。你草拟了发言流程图，请根据下图写一篇英文发言稿。



注意事项：

1. 发言稿须根据流程图自拟，要求语句通顺、意思连贯、符合题意；

2. 流程图中包括部分非限定性内容，仅供参考；

3. 词数在 90 个左右，发言稿的首尾已在答题卡上给出，不计入总数。

4. 发言稿中不得使用真实的个人及学校信息。

5. 发言稿必须写在答题卡指定的位置上。

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【**写作思路**】

这是一篇材料作文，根据李文的发言流程图写一篇英文发言稿。主题是A Green World。因为今天暑期，你将代表你校赴瑞士参加“模拟联合国”会议并发言，主要从介绍自己、中国为“绿色世界”已经做的和“我”是怎样做得。这三个方面去介绍。时态为一般将来时和现在完成时，人称为第一人称。注意作文中必须包含材料上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

Ladies and gentlemen!

My name is Li Wen. I’m a student of Wuxi Sunshine Middle School. This year, I am fifteen years old. China has made its own efforts for the green world. Many factories have met the discharge standards. We have made use of many new energy sources. For example: wind, solar and hydroelectric power. What should we do as middle school students? First of all, we should turn off the lights in time. Secondly, when we take a shower, we should save water. Third, when we go shopping, we should use cloth bags instead of plastic bags. If so, we have made our due efforts for environmental protection.

**【名师点评】**

【高分句型一】

China has made its own efforts for the green world. 中国为绿色世界做出了自己的努力。

Many factories have met the discharge standards. 许多工厂的排污都达到了排放标准。

We have made use of many new energy sources. 我们利用了许多新能源。

这三句话，简短而有力量，体现了作者的语言功底深厚。

【高分句型二】

Third, when we go shopping, we should use cloth bags instead of plastic bags. 第三，我们去购物时，应该用布袋代替塑料袋。句子when we go shopping,是由when 引导的时间状语从句。

（六）【2019 •广东】

假如你是李华，英国某中学与你所在的学校是姐妹学校。该校校长读到以上这篇短文后，对广东文化产生兴趣，准备组织学生来你的校进行关于广东传统文化的研学交流。请你写一篇发言稿，在欢迎晚会上向他们介绍研学活动的相关安排。

内容包括：

1. 推荐晚会上的两种广东传统食物。

2. 介绍两项广东传统文化活动的安排。(包括活动的时间、地点和内容)

参考活动：欣赏粤剧(Cantonese opera)，体验功夫(kung fu)，参加广东历史讲座等。

作文要求：

1. 不能照抄原文；不得在作文中出现学校真实的名称和学生的真实姓名。

2. 语句连贯，词数80左右。作文的开头和结尾已经给出,不计入总词数，也不必抄写在答题卡上。

Good evening, everyone. I am Li Hua, chairman of the Students Union. I am very pleased to welcome you to the party. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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I hope you'll enjoy your stay here!

【**写作思路**】

这是一篇要求向来你校进行关于广东传统文化的研学交流的学生介绍研学活动的相关安排。动笔前先要认真阅读要点，围绕要点组织材料，然后用正确的英语句子把这些内容表达出来，在此基础上亦可适当发挥，注意不要遗漏材料中给出的要点。根据材料可知本文主要是应用一般将来时态，注意标点符号及大小写等问题，不要犯语法错误。注意上下文之间的逻辑关系，语意连贯。

【**参考范文**】

Good evening, everyone. I am Li Hua, chairman of the Students Union. I am very pleased to welcome you to the party. In Guangdong, you can enjoy many traditional foods. Such as shrimp dumplings, beef or fish balls, chicken feet and so on. Especially fish balls and chicken feet are really very delicious.I think you will love them. Tomorrow, in the morning, we'll go to the biggest theatre in Guangzhou. You are going to enjoy Cantonese opera there. We will go to Zhongshan Park in the afternoon. You can experience Chinese Kung fu there. It is amazing. We will attend a lecture on history of Guangdong in the evening.

I hope you' ll enjoy your stay here!

（七）【2019 •重庆市A卷】

你正在组织一项暑假期间到山区为期一周的游学和帮扶活动。作为发起人，请你写一篇发言稿，在你校“英语时光”广播中号召更多的同学参加。

要求：

1. 80—100词，开头和结尾已给出，不计入总词数。

2. 文中不能出现自己的姓名和所在学校的名称。

参考信息：

1. 活动缘由（孤独、帮扶、游）

2. 活动构想（时间、地点、内容……）

3. ……

Hello, everybody. I am planning a summer trip called “Be a Kid in the Mountain”. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you!

【**写作思路**】

这是一篇发言稿，也就是材料作文，根据材料中的相关信息介绍一下在暑假期间到山区为期一周的游学和帮扶活动的情况。目的是：号召更多的同学参加。主要从活动缘由（孤独、帮扶、游）；活动构想（时间、地点、内容……）和其他方面来介绍。时态为一般现在时，人称为第一人称。注意作文中必须包含材料上的所有信息，并适当发挥。写作时，避免使用汉语式的英语，尽量使用我们熟悉的句子或短语。语法要正确，表达要符合英语习惯，注意时态、时间状语的搭配及主谓一致问题。写作中适当使用连词，注意上下文联系紧密，符合逻辑关系，表达具有条理性。

【**参考范文**】

Hello, everybody. I am planning a summer trip called "Be a kid in the Mountains". It will provide us with a meaningful week staying with the students in the mountains.

As many of their parents leave for the city to work, those students might feel lonely and some may even find it hard to go on studying. So we can bring them some school things like books and pens for their study, and prepare some interesting stories to share. In the daytime, we can go hiking and do some teamwork. In the evening, we can do such activities as popular games and group dance around the fire.

Isn't that exciting? Come and join us. Let's be "a kid in the mountains".I believe it will bring sunshine to the children in the mountains as well as more confidence to us.

Thank you!

**【名师点评】**

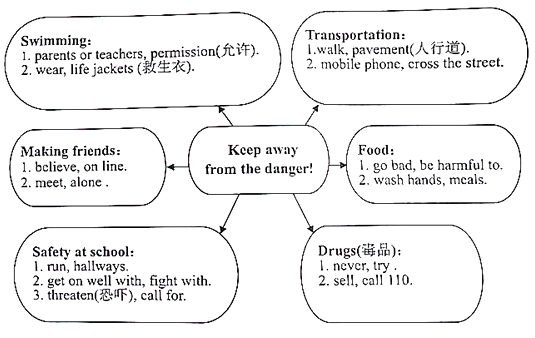
（1）高分句型一 As many of their parents leave for the city to work，those students might feel lonely and some may even find it hard to go on studying.由于很多父母都去城市工作，这些学生可能会感到孤独，有些人甚至觉得很难继续学习。it hard to go on studying.中的it是形式宾语。

（2）高分句型二 I believe it will bring sunshine to the children in the mountains as well as more confidence to us.我相信它会给山里的孩子们带来阳光，也会给我们带来更多的信心。句子it will bring sunshine to the children in the mountains as well as more confidence to us.是宾语从句。作believe的宾语。

（八）【2019 •广西河池市】

"人生没有彩排，生命没有重来"，你平安、健康、快乐地成长是父母最大的心愿．今年6月下旬学校将举办一场以" Keep away from the danger!"为主题的英文演讲比赛．假如你是王雷同大家推选你参加这次比赛．请根据以下思维导图提示，写一篇英文演讲稿．

写作提示：



写作要求：1．不得使用真实姓名和学校名；

2．所有的提示词都须用上，包含以上所有要点，可适当增加细节，使内容充实，行文连贯；

3．字迹工整，语言精练，表达准确，条理清楚；

4．词数100词左右。（演讲稿的开头和结尾己给出，不计入总词数。）

Hello! Everyone．I'm Wang Lei．The danger is around us． So we must learn how to keep away from the danger．First，we mustn't go swimming without our parents' or teachers' permission. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In a word， we must try our best to keep away from the danger!

That's all． Thank you for listening!

【**参考范文**】

**Keep away from the danger！**

Hello! Everyone．I'm Wang Lei．The danger is around us．So we must learn how to keep away from the danger． First， we mustn't go swimming without our parents' or teachers' permission．When we swim in the water，we must wear life jackets．（游泳安全） Second， it's important for us to follow the traffic rules．【高分句型一】We mustn't go across the street when the traffic light is red．While crossing the street， never use mobile phones．We must walk on the pavement．（交通安全）Third，we have to be careful when we make friends， especially online．We mustn't meet net friends alone．（交友安全）Fourth，we are supposed to eat healthily and safely． Eating the food that goes bad will do harm to out health．【高分句型二】Remember to wash hands before meals．（饮食安全）What's more，we have to follow the school rules．Don't run in the hallways，or we'll be hurt easily．We should get on well with our classmates．Don't fight with them．If we are threatened， we should call the police for help in time．（校园安全）Last but not least，we must say no to the drugs．Never try them．When you see someone sell drugs，remember to call 110．（远离毒品）

In a word， we must try our best to keep away from the danger!

That's all． Thank you for listening!

（九）【2019 •贵州省黔南州】

每年的6月6日是我国的"爱眼日"，可见保护中小学生的视力非常重要，为此，学校将在英语文化节期间举行一场"爱眼日"英语演讲比赛．请你写一篇英语演讲稿，谈谈你对保护视力重要性的认识和建议．

内容：1．保护视力的重要性（请写1点）

2．对保护视力的建议：

（1）阅读时注意用眼卫生；

（2）少用电子产品；

（3）常看绿色植物；

（4）做眼保健操；

（5）多做户外运动．

要求：1．结构完整，表达通顺，语言规范，书写清晰；

2．文中不得出现任何真实的人名，学校名等信息；

3．词数80左右．开头和结尾已给出，不计入总词数．

参考词汇：

Sight Day"爱眼日"； electronic products电子产品； eye﹣protecting exercises眼保健操

Dear friends．

June 6 is our country's Sight Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Thank you！

【**参考范文**】

Dear friends．

June 6 is our country's Sight Day．As we know，"Eyes are the windows of the soul"． Everyone understands the importance of the eyes．（保护视力的重要性）But now more and more students are getting near﹣sighted．So how can we protect our eyes ？Here is some advice on how to protect our eyes．

First，we should be cautious on the health of using eyes．We should not keep your eyes working for a long time． While reading ，we should keep the book about a foot away from us．After reading for an hour or two，we had better have a rest by looking at the plants in the distance．Second，using less electronic products is a good way to protect our eyes．【高分句型一】 Besides，we should see green plants as often as possible．Finally， remember to do eye﹣protecting exercises or do more outdoor sports， which will help us keep good eyesight．【高分句型二】 （对保护视力的几条建议）

（十）【2019 •广安市】

当前，许多学生在课外沉溺于智能手机(smart phones)。针对这一现象，学校将组织开展一次“拒绝手机诱惑，健康学习生活”的演讲活动。请你根据下面的提示用英语写一篇演讲稿。

|  |  |
| --- | --- |
| 活动内容 | 1.花大量时间玩游戏，上课睡觉，不按时完成作业。 |
| 2.伤害眼睛，不利健康。 |
| 建议 | 1.远离智能手机，认真学习。 |
| 2.多花时间与家人、朋友交流。 |
| 3.积极参加各种活动，如打篮球、唱歌…… |

要求：1. 字迹工整，书写规范，包含全部要点，适当发挥；

2. 文中不得出现真实的学校、班级名称；

3. 80词左右，开头和结尾已给出，不计入总词数；

4. 请将书面表达内容写在答题卡上相应的位置。

参考词汇：eyesight(视力)；disadvantage(不利条件)；keep away from(远离)；take an active part in(积极参加)

Girls and boys,

With the develop of the Internet, many students have smart phones. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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That's all Thank you!

【**写作思路**】

本文是一篇给材料作文。请你根据下面的提示用英语写一篇演讲稿。文章时态用一般现在时，人称主要为第三人称。本文所给材料比较详细，考生要做的就是用正确的英语把这些内容表达出来。动笔前要认真阅读材料，不可遗漏要点，并可适当发挥。在写作时，注意紧扣主题，连句成篇，要层次清楚，要点分明，中心突出。同时要注意语言的表述应该符合语法的结构，造句应该符合英语的表达习惯；尽量使用自己熟悉的单词句式，最好不要写太长的复合句；尽量选取简单的易拼写的单词，确保正确率；词汇、句式要丰富多样，可以为文章增色添彩。最后要细心复核检查，确保正确无误。

【**参考范文**】

Girls and boys,

With the development of the Internet, many students have smart phones. The students often spend so much time in playing games with them that they feel very tired. Someone doesn’t finish their homework on time. Someone even sleeps in class. Besides, smart phones do harm to our health, some students’ eyesight is becoming poorer and poorer.

To avoid these disadvantages, I think we should make some changes.

First, we should keep away from smart phones and work hard.

Second, stay with our family or friends if we are free and talk with them about our daily life, feelings and so on.

Third, take an active part in all kinds of activities, such as playing basketball, singing songs.

That’s all. Thank you!

**【名师点评】**

首先认真审题，看清题目中的要求和要点；然后根据提示内容，列出写作要点及每个要点中可能要用到的表达；然后紧扣要点，动笔写作，在写作过程中，要注意句与句、段与段之间的过渡，必要时可适当运用表示转折、因果、并列、比较等关系的连词，使文章过渡平稳，自然流畅；最后，要仔细检查有无单词拼写错误、标点符号误用等，还要检查语法结构是否合理，有无重复、啰嗦的语言，大小写是否正确，词数是否符合要求等。

（十一）【2019 •贵州省黔南州】

每年的6月6日是我国的"爱眼日"，可见保护中小学生的视力非常重要，为此，学校将在英语文化节期间举行一场"爱眼日"英语演讲比赛．请你写一篇英语演讲稿，谈谈你对保护视力重要性的认识和建议．

内容：1．保护视力的重要性（请写1点）

2．对保护视力的建议：

（1）阅读时注意用眼卫生；

（2）少用电子产品；

（3）常看绿色植物；

（4）做眼保健操；

（5）多做户外运动．

要求：1．结构完整，表达通顺，语言规范，书写清晰；

2．文中不得出现任何真实的人名，学校名等信息；

3．词数80左右，开头和结尾已给出，不计入总词数。

参考词汇：Sight Day "爱眼日"； electronic products 电子产品； eye-protecting exercises 眼保健操

Dear friends,

June 6 is our country's Sight Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Thank you!

【**参考范文**】

Dear friends,

June 6 is our country's Sight Day. As we know, "Eyes are the windows of the soul". Everyone understands the importance of the eyes.（保护视力的重要性）But now more and more students are getting near-sighted. So how can we protect our eyes? Here is some advice on how to protect our eyes.

First, we should be cautious on the health of using eyes. We should not keep your eyes working for a long time. While reading, we should keep the book about a foot away from us. After reading for an hour or two, we had better have a rest by looking at the plants in the distance. Second, using less electronic products is a good way to protect our eyes.【高分句型一】 Besides, we should see green plants as often as possible. Finally, remember to do eye-protecting exercises or do more outdoor sports, which will help us keep good eyesight.【高分句型二】 （对保护视力的几条建议）



**Writing 1**

中学生的行为习惯直接影响着他们的健康成长。下周的英语课上，老师打算让同学们介绍个人的行为习惯。请根据下表提示，准备一篇英语发言稿。

好习惯：1.早睡早起；2.坚持锻炼；3.每天阅读；

 坏习惯：1.看电视或玩游戏时间太长；  2.常吃垃圾食品；

感受和打算：……

要求：

1.短文须包含要点提示中的所有信息（不要逐字翻译），并适当发挥；

2.词数:80左右（短文开头已给出，不计入总词数）；

3.文中不得出现真实姓名、校名和地名。

Good morning，everyone!

I' m glad to be here to talk about my habits. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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That’s all. Thanks for listening!

【**参考范文**】

Good morning，everyone!

I’m glad to be here to talk about my habits. Everyone has good and bad habits. So do I. I get up early and never stay up late. I like sports, so I often do exercise. In class, I listen to the teacher carefully and take notes. After class, I'll finish my homework in time and do lots of reading every day. However, I often watch TV or play games for too long. I seldom help my parents with housework and I often eat junk food.

Good habits are good for my whole life. I think I should develop good habits instead of bad ones.

That’s all. Thanks for listening!

**Writing 2**

你们学校将举办2019夏令营活动，内容包括:

(1)时间: 7月15日至7月18日；(2)地点:学校礼堂；(3)活动内容:演讲、辩论、交流英语学习经验、师生英语晩会，最后观览益阳市区；

(4)要求:欢迎广大同学踊跃参加此次夏令营。活动结束后写一篇日记。请以学生会的身分，写一则书面通知，包括以上内容。

注意: 1. 词数70左右；

2. 意思连贯，语言通顺；

3. 开头部分已给出，不计入总词数。

参考词汇：make a speech, exchange experience, visit, take part in, keep a diary, have a debate

Dear students,

The English Summer Camp will be held \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【**参考范文**】

Dear students,

The English Summer Camp will be held during the time July 15 to July 18 in the school auditorium. There will be many activities, such as speech, discussing, English-learning communication, teachers and students English party and view Yiyang city. Everyone is welcome to take part in it and a diary is to be required after the English summer camp ends.

Students’ Union

July 2, 2019

**Writing 3**

假如你是班长，今天是你班的英语活动日，你将带领同学们骑车去Happy Park。请按照下面的图示用英语写一篇发言稿，在入园前向同学们介绍园区设施（facilities）的位置及游园注意事项，并希望同学们遵守规则，玩得开心。

注意：1. 短文应包括要求的所有信息；

2. 发言稿的格式完整；

3. 短文应结构完整、语句通顺、句式多样；

4. 发言稿中不能出现个人和学校的真实信息；

5. 词数：100左右。



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**【思路分析】**

本文是根据图画的指示图标向同学们介绍园区设施（facilities）的位置及游园注意事项，所以一定要注意仔细认真读图，确定路线图。因为这是口头介绍，所以短文要符合格式。注意要使用高级词汇及句式，要注意上下文的衔接。

**【范文赏析】**

Hello, boys and girls! May I have your attention, please? Today we choose to rise to this beautiful place — Happy Park to celebrate our English Day! Before entering the park, there are some specific details we must know first.

To begin with, we need to be clear about the location of the facilities. After entering the park, we can see a big grassland in front of you. On the left side is a food store where you can buy some food. And on the right side stand a toilet. A beautiful swimming pool lies behind the grassland, where the water is clean enough for you to swim. What’s more, you should keep the following rules in mind. First, you must park your bikes on each side of the gate. Second, you can neither pick flowers in the park, nor play football on the grassland.

That’s all. Thank you for your listening and have a good day.

**【写作亮点】**

短文运用了一些短语和句式，如：choose to do sth选择做某事；need to do sth需要做某事；on the right side在右边；be enough for sb to do sth对某人来说是足够的。用了定语从句，如：there are some specific details we must know first.。用了倒装句，如：And on the right side stand a toilet.，增加了文章的亮点。

**Writing 4**

假设你是李华，你们班本周英语角的主题是＂好习惯伴我成长＂。请你根据以下要点提示，写一篇英语短文为在英语角上发言做准备。

要点提示：1. 早睡早起，从不迟到；

2. 经常做运动；

3. 吃健康食品；

4. 少看电视。

要求：60词左右，可适当发挥。开头和结尾已给出，不计入总词数。

Hello, everyone. I think good habits are very important. I have lots of good habits. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

That’s all.

**【思路分析】**

这是一篇材料作文，提示内容就是本文的写作要点。这些要点构成写作的基本框架。我们要做的就是用正确的英语把要点表达出来，并适当发挥想象说出自己的观点。动笔前要认真阅读材料，不要遗漏要点，并适当发挥。根据材料内容可知本文主要是用一般现在时态来写，要注意主谓一致等问题。写作中要适当使用连词，注意上下文联系紧密，符合逻辑关系。

**【范文赏析】**

Hello, everyone. I think good habits are very important. I have lots of good habits. Let me tell you now. I usually go to bed early and get up early. And I’m never late for school. I like playing sports. I often play basketball with my friends after school. I have fruit and vegetables, milk and eggs every day. They’re good for my health. I don’t watch TV too much because it’s not good for my eyes.

That’s all.

**Writing 5**

假如你要竞选你班的体育委员，请你用英语进行竞选演讲。演讲的主要内容包括：

1．自己喜欢体育，身体健康；

2．擅长球类运动，尤其是足球和篮球；

3．可以传授运动技艺，助大家比赛取得最佳成绩。

注意：

1．词数：80左右；

2．可以适当增加细节，以使行文连贯；

3．演讲内容中不得出现真实的学校和个人名字；

4．演讲的开头已给出，不计入总词数。

I want to be the PE monitor. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**【范文赏析】**

I want to be the PE monitor. I enjoy sport, and I can run very fast. I’m really fit and healthy. Just watch me in the playground between lessons! I play most ball games well. But I’m really good at football, and I play basketball in the school team. Because I have a lot of good playing skills. I usually get the best score in every match. I can teach you some if you like. Choose me for the PE monitor and you can get the best score too!



**Writing 6**

当我们坐在又大又漂亮的教室里学习的时候，我们可曾想过那些贫困、没有学上的孩子当我们随手丢弃多余的书本时，为什么不把他们捐给希望工程呢请根据此文所讲开头结尾的写法以及以上提示写一篇演讲稿，讲讲你是如何捐助希望工程的，并鼓励大家做些力所能及的事情帮助那些贫困家庭的孩子。要求：思路清晰，语意连贯。词数在80-100词。

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**【范文赏析】**

Hello everyone. Today my topic is about Project Hope. What a sad and serious topic it is!

When you sit in the big and beautiful classroom, have you ever thought of the poor children who dropped out of school. When you throw away your useless books, why not give them to the poor children in the countryside. Maybe your answer is “Sorry, I’ve never thought of that.” To tell you the truth, I didn’t know anything about the poor children until my teacher told me last week. I was shocked when I heard of that. I realized that we should try to help them. So I went to the post office and gave away all my pocket money to Project Hope.

So my dear friends and classmates, let’s do something to help them. Then the world will be nicer and nicer.

Thank for your listening!